

8th Grade Registration



Junior High

IMPORTANT REGISTRATION DATES

02/17/2025 - 02/27/2025 : Students will register for classes.

03/04/2025 : Students will take home verification forms to review classes and get parent/guardian signature.

03/09/2025 : Verification forms are due. Please return to Social Studies Teacher.



Junior High Program of Studies Guide



The Junior High Program of Studies Guide provides a list of 8th Grade courses, general class descriptions, and District guidelines for requirements for Advanced Course Placement.



Please take time to review ALL of the information within this guide. This will help with making your decisions on what “elective” classes to take next school year.



8th Grade Course Selections

Course	1st Semester	2nd Semester
1	Language Arts	Language Arts
2	Math	Math
3	Science	Science
4	Social Studies	Social Studies
5	Academic Support	Academic Support
6	_____	_____
7	_____	_____



8th Grade Elective Choices

YEAR LONG ELECTIVES	SEMESTER LONG ELECTIVES
BAND 8	ART 8
CHORUS 8/VOCAL ENSEMBLE	AUTOMATION - ROBOTICS
	FLIGHT AND SPACE
	HEALTH
	INTRO TO CODING & CYBER SECURITY
	MEDIA DESIGN & COMMUNICATION 1&2
	NEXT GEN STATS
	*PHYSICAL EDUCATION (FITNESS & SPORTS)

*High School Credit

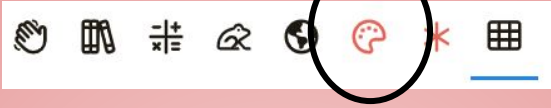
HOW TO REGISTER ON SCHOOLINKS

1. Log into One Login, click **SCHOOLINKS** tile
2. Select the **Plan Tab**
3. Choose the **Course Planner**
4. Choose the **Complete Plan**
5. Remember to Enter All Plans by **FEBRUARY 27TH!** After that you will not be able to make any adjustments to your course requests.



A screenshot of the SchoolLinks web application. On the left, a sidebar menu contains the following items: 'Goals', 'Course Planner' (which is circled in black), 'Course Catalog', 'District Pathways' (with a lock icon), and 'Personalized Plans'. The main content area is titled 'Current plan' and shows a status of 'NOT STARTED' in red text. Below this, it displays '2025-2026 plan' and a description: 'Planning for 8th grade with "Lakota Local Middle School Grad" grad plan at Ridge Junior School'. In the bottom right corner of the main area, there is a blue button labeled 'Complete plan' and a date 'Due Feb 27, 2026'. A large yellow arrow points from the right edge of the screen towards the 'Complete plan' button.

CHOOSE ELECTIVE CLASSES



Electives

Select electives that when added to the 4 core courses, totals 6 "bells". TWO year-long electives, FOUR semester electives, or ONE year-long plus TWO semester courses.

● REQUIREMENTS MET

[View requirement details](#)

🔒 2025-2026 • 7th grade

0/5

2026-2027 • 8th grade

0/5

✓ TAKEN COURSES

?

🕒 NEXT YEAR'S COURSES

?

Art 7 (7207)

0.0 credits 🕒 | Grade pending

?

Digital Tools (83503)

0.0 credits 🕒 | Grade pending

?

Next Gen Stats (25783)

0.0 credits 🕒 | Grade pending

?

Design & Modeling (Z2146)

0.0 credits 🕒 | Grade pending

?

+ [Add another course](#)

Click add another course to see the electives you can choose from

SELECTING ALTERNATE ELECTIVES

Select 2-3 ALTERNATE courses that may be chosen for you due to scheduling conflicts with your primary choices.

Click on the * to add alternates

[← Summary](#)

🗖️ 📅 📋 🔄 🌐 🔄 * 🗃️

[←](#) [Continue →](#)

Alternate Courses

Select 3 ALTERNATE courses that may be chosen for you due to scheduling conflicts with your primary choices. Be sure to check the course details for each alternate to see if you have met the prerequisite requirements.

REQUIREMENTS NOT MET

🔒 2025-2026 • 7th grade

2026-2027 • 8th grade

✓ TAKEN COURSES

📄 NEXT YEAR'S COURSES

⚠️ Add 3 alternate course

➕ Add a course

SUBMIT YOUR COURSE PLAN

2025 - 2026 Plan

NOT STARTED

Planned School

Ridge Junior School

Graduation Plan

Lakota Local Middle School Grad

Course Catalog

→

2025-2026

7th grade

0/5

TAKEN COURSES

?

2026-2027

8th grade

0/5

NEXT YEAR'S COURSES

?

Language Arts

Language Arts 7 (1207)

0.0 credits

Grade pending

?

Language Arts 7 (1207)

0.0 credits

Grade pending

?

Math

Adv Math 7 (2247)

0.0 credits

Grade pending

?

Adv Math 7 (2247)

0.0 credits

Grade pending

?

Science

Adv Science 7 (3307)

0.0 credits

Grade pending

?

Adv Science 7 (3307)

0.0 credits

Grade pending

?

Social Studies

Adv Social Studies 7 (4247)

0.0 credits

Grade pending

?

Adv Social Studies 7 (4247)

0.0 credits

Grade pending

?

Credits: 0/13 planned

Requirements: 1/5 met

Other Options

Student submission Due 02/27/26

Submit plan

Edit with pencils

Submit your plan

SUBMIT YOUR COURSE PLAN

SCHOOL
Course Planner

2025 - 2026 Plan • NOT SUBMITTED

Planned School: Lakota East High School
Graduation Plan: Ohio Graduation Requirements 2026+
Course Catalog →

2023-2024 • 9th grade 7.5/8
2024-2025 • 10th grade 5.75/6
2025-2026 • 11th grade

TAKEN COURSES

shown

Fine Arts

Drawing and Painting I (73213)
0.5 credits ✓ | A+

Electives

American Sign Language I S1 (63001)
0.5 credits | A-

Intro to Programming S1 (89611)
0.5 credits | A+

American Sign Language I S2 (63002)

AP Psychology S2 (44452)
0.5 credits | A-

American Sign Language II (63102)
0.5 credits | A+

Alternate Courses

Credits: 31/75/20 planned ✓ Requirements: 9/9 met ✓ Other Options

Exit Student Demo × Carla Berry 9+ Comments 1

Go home tonight and talk to your parents/guardians BEFORE submitting your course plan!

Submit your course plan

Have something you want to tell your counselor? Leave them an optional message or submit your plan.

Course plan notes (Optional)

After submitting, you can still make changes until Friday Jan 30.

Cancel Submit plan

ACCEleratoredu @ AP Computer Science @

Student submission Due 01/30/26 Submit plan

When you submit your course plan you don't need to put a note.

If you have any questions,
PLEASE contact Ms. Doty or Mrs. Carstens!



Put in a QR code and select “Schedule Concerns”





***2024-2025
SCHOOL YEAR
COURSE SELECTION***

CREDIT REQUIREMENTS FOR GRADUATION

Lakota students need twenty (20) credits within the specified content areas in order to earn a diploma. Remember this is the minimum requirement!

GRADUATION REQUIREMENTS*

Lakota students need twenty (20) credits in order to earn a diploma. Specific requirements are as follows:

SUBJECT AREA	LAKOTA REQUIREMENTS FOR GRADUATION	RECOMMENDED FOR COLLEGE ENTRANCE*
English	4 credits (English 9, 10, 11 and 1 credit of Senior English)	Colleges expect a full, rigorous course load for all 4 years of high school, with a concentration of coursework toward a specific degree or major. Most colleges also recommend two or more years of World Language.
Mathematics	4 credits (which must include Algebra I, Geometry, Algebra II and 1 additional credit)	
Science	3 credits (1 Biological, 1 Physical, 1 elective)	
Social Studies	3 credits (which must include World Studies, American History, 1 semester Government, 1 semester Economics)	
Health	0.5 Credit (1 semester)	
Physical Education	0.5 Credit (2 semesters)	
Fine Arts	1 Credit (art, music, acting)	
Electives	4 credits (0.5 credit must be in Financial Literacy)	
Financial Literacy**	0.5 Credit (Financial Literacy or CCP Financial Literacy Course)	

* Students should check with the colleges and universities they are considering for specific entrance requirements. Many colleges expect and/or require additional requirements, beyond the 20 credits needed to graduate from Lakota Local Schools, to gain admissions at that college or university.

****Senate Bill 1 (2021) requires all students, starting 9th grade in the 2022-2023 school year and beyond, must complete a semester of Financial Literacy. Students must successfully complete this course or a College Credit Plus Financial Literacy course to graduate from high school.**

All students must earn at least 20 credits; specific requirements within those 20 credits are listed in the above chart. **A student must have completed all graduation requirements before participating in graduation ceremonies and/or receiving a diploma.**

FUTURE PLANS

Consider your future career path when planning classes.



EXAMPLE: INTERESTED IN HEALTHCARE RELATED FIELD?

- CP or AP Chemistry
- Honors or CP Anatomy & Physiology
- AP Biology
- BioMedical Sciences
- Sport Exercise Pathway



EXAMPLE: INTERESTED IN TECHNOLOGY/WEBSITE RELATED FIELD?

- CP, CCP or AP Statistics
- AP Computer Sciences
- Cyber Security 1, 2 & 3
- Content Creation pathway
- Photo I & II



EXAMPLE: INTERESTED IN STARTING A BUSINESS OR GOING IN TO THE WORKFORCE?

- Speech
- Sociology or Psychology
- CP or AP Statistics
- Financial Literacy
- Business Applications and Design
- INCubatoredu Entrepreneurship
- Cyber Security 1, 2 & 3
- Content Creation pathway



EXAMPLE: INTERESTED IN MILITARY?

- CP or AP Psychology
- American Law and Justice
- AP Human Geography
- PE Courses
- Forensics
- College and Career Readiness



HAVE NO IDEA WHAT YOU WANT TO DO???

- College and Career Readiness
- Speech
- Creative Writing
- Math, Modeling & Reasoning
- CP or AP Psychology
- Look for Internships Events/Experiences or Shadow opportunities.
- Choose classes outside of your comfort zone
- Make sure you are well rounded in the classes you choose.





INTERNSHIPS, EVENTS/EXPERIENCES, APPRENTICESHIPS AND VOLUNTEERING

Are you interested in earning credit while exploring potential future careers? Check out the [Lakota's website](#) frequently for new and upcoming opportunities.

- Internships & Co-ops
- Job Shadowing
- Events, Experiences & Community Service
- Guest Speakers & Career Exploration
- Events and Experie
- Community Service
- 4E Resources
- New and seasonal opportunities updated often

NEW CLASSES!

Math:

- CCP Statistics (semester)
- Financial Algebra (semester)
- AP PreCalculus (year long)

English:

- CCP Composition (junior)
- CCP Communications
 - (senior - semester)
- CCP Literature
 - (senior - semester)

Social Studies:

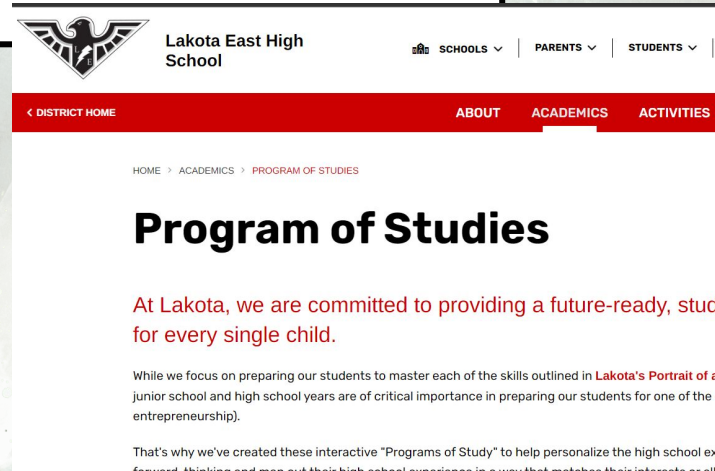
- Intro to AI (semester)
- CCP Psychology (semester)
- CCP Government (semester)
- CCP Sociology (semester)
- CCP Financial Literacy (semester)

Art:

- AP Art History
- AP 2D Art and Design

COURSE DESCRIPTIONS

The Program of Studies is online
@ [Lakota's District Website](#) this
includes course descriptions.





COURSE LEVEL OPTIONS

Rigorous

Colleges want to see that you are challenging yourself with your course selection, but it is not necessary to take all Honors/AP.

Balanced

Choose courses that will prepare you for your future but won't cause undue stress.

COURSE LEVELS

Mix it up &
take higher
levels where
you excel

CP COURSES

For students who are in College Preparation (CP) and are planning for future options after high school.

CCP COURSES

For students who are ready for College level work and expectations. College Credit Plus (CCP) courses are College Classes while in High School.

HONORS COURSES

For students who are preparing for more Advanced level course work and/or more selective future Colleges options.

AP COURSES

For students who are preparing for more Advanced level course work and are ready for College Level work and expectations. Advanced Placement (AP) courses are College Level courses taught in High School. Based on the score earned on the Final AP exam a student can earn College Credit.

COLLEGE CREDIT PLUS (CCP)

Step 1* is completing the Online Intent Form by 4/1/2024

Step 2* apply to the university that you will be taking classes with

Do you have a
2.75
unweighted
GPA?

CCP options at East

- CCP Classes at East

Steps to take a CCP course at East

CCP options on a college campus

- Online or in person
- College advisor with help select classes

Steps to take a course at/with a College

*There are many steps to the CCP process. Please visit the district website for more information and additional steps.

RELAX, REGISTRATION ISN'T STRESSFUL !

Registration has multiple steps and there are lots of opportunities to make changes. There is no benefit for being the first to register. Take your time to enter what you want to take next year.

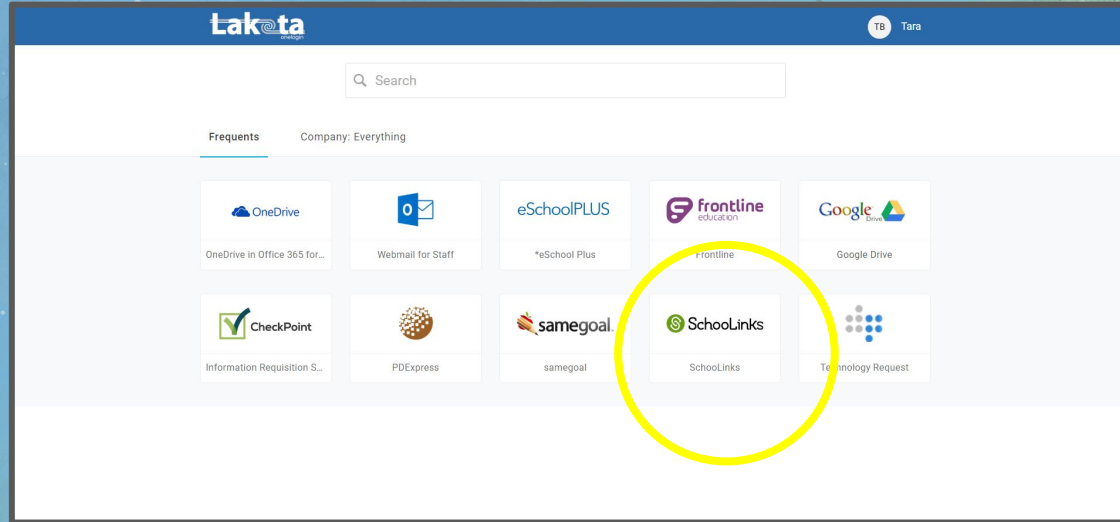
<i>REGISTRATION PROCESS</i>	<i>WHEN</i>
Course Planner opens in Schoolinks.	Monday, January 8th
Teachers talk about classes for next year.	January 8th to 12th
Class of 2025 meeting to discuss course registration.	Wednesday, January 10th @ 5th bell Advisory
Class of 2026 meeting to discuss course registration.	Thursday, January 11th @ 5th bell Advisory
Watch FLIP videos to learn about classes at East.	January 16th to 31st
Registration Showcase to find out about classes and opportunities. Families are encouraged to attend.	January 24th @ 5:00pm to 7:30pm @ Main Campus January 25th @ 5:30pm to 7:00pm @ Freshman Campus
Course Planning Closes in Schoolinks.	Wednesday, January 31st
Verification sheets returned to students with notes from Counselors. Families review for changes and signatures.	February 20th to 23rd
Verification sheets due back to the Counseling office.	Friday, March 1st



COURSE PLANNING THROUGH SCHOOLINKS

HOW TO LOGIN TO SCHOOLINKS

- Go to [Onelogin](#) and find the Schoolinks tile in your apps
- You may need to select the “Company Everything” tab to find the tile
- If you have never logged-in you will need to complete the onboarding.



HOW TO PLAN COURSES

1. Log into Schoollinks starting **January 8th.**
2. Select the **School Tab**
3. Choose the **Course Planner**
4. Remember to **Enter All Plans** **BY JANUARY 31ST!** After that you will not be able to make any adjustments here.

SCHOOL Course Planner Student Demo Mode

Exit Demo X Switch user Gloria Marx

Course Planner

Course Plan History
View previous course plans, and access your active plan to choose courses and make changes.

Student Completion Deadline: 1/31/24
Demo Student Account:
Recreate Student Plan

Not Submitted Complete Plan >
Student Submission Deadline: Jan 31, 2024

The course planner starts with Math

Change subject area by clicking on the icons

The screenshot shows a web interface for a course planner. At the top left is a back arrow and the word "Summary". At the top right is a "Continue" button with a forward arrow. Below the header is a row of icons for different subject areas: Science, Social Studies, English, Math (selected), Art, Music, PE, Health, and a grid icon. The main heading is "Math". Below this is a pink banner with the text: "Students must earn four mathematics units, which must include one unit of Algebra 2 or the equivalent of Algebra 2." and a link "View requirement details". To the right of the banner is a red dot and the text "REQUIREMENTS NOT MET". The main content area is divided into four columns for grade levels: 9th, 10th, 11th, and 12th. The 9th and 10th columns each contain two course cards for "Honors Geometry". The 11th column contains one card for "Algebra I". The 12th column contains a pink box with a warning icon and the text "Take 1 credit. Add another course". Each course card includes the course name, ID number, credits, and a grade indicator.

9th	10th	11th	12th
Honors Geometry (25001) 0.5 credits ✓ A+	Honors Algebra II (24301) 0.5 credits A-	Algebra I (20-703) 1.0 credits ✓ B	Take 1 credit. Add another course
Honors Geometry (25002) 0.5 credits ✓ A	Honors Algebra II (24302) 0.5 credits B+		

You will see classes you've taken and are currently enrolled in

Plan your class for next year

Note the
number of
credits needed
for graduation

NOT SURE WHAT CLASS TO SELECT?

Talk to your current teachers!

The screenshot shows a 'Course Planner' interface in 'Student Demo Mode'. The left sidebar contains navigation links: HOME, SCHOOL, ACTIVITIES, COLLEGES, CAREERS, FINANCES, and PROGRAMS. The main content area is titled 'English' and shows a requirement: 'Take 4 credits of English coursework.' with a link to 'View requirement details'. Below this, courses are organized by grade level: 9th, 10th, and 11th. The 9th grade section lists 'CP English 9 (13101)' and 'CP English 9 (13102)', both requiring 0.5 credits. The 10th grade section lists 'CP English 10 (14101)' and 'CP English 10 (14102)', both requiring 0.5 credits and marked as 'Grade pending'. The 11th grade section is partially visible, showing a search bar and a list of courses: 'Honors English 11 (1500)' (1.0 credits), 'Survey of American Literature (1510)' (1.0 credits), 'American Novel (1530)' (1.0 credits), and 'AP Language and Composition (1615)' (1.0 credits). Each course entry has a question mark icon. A yellow callout box points to the question mark icon for 'AP Language and Composition' with the text 'Click on the ? for a course description'. Another yellow callout box points to the 'View requirement details' link with the text 'You can also click to view your progress'. A third yellow callout box points to the 'Take 4 credits of English coursework.' requirement with the text 'Note the number of credits needed for graduation'.

Course Planner Student Demo Mode

← Summary

English

Take 4 credits of English coursework.
[View requirement details](#)

9th

CP English 9 (13101)
0.5 credits ✓ | B

CP English 9 (13102)
0.5 credits ✓ | A-

10th

CP English 10 (14101)
0.5 credits | Grade pending

CP English 10 (14102)
0.5 credits | Grade pending

11th

Add a course...

Search courses

Honors English 11 (1500)
1.0 credits

Survey of American Literature (1510)
1.0 credits

American Novel (1530)
1.0 credits

AP Language and Composition (1615)
1.0 credits

Click on
the ? for a
course
description

HOW TO SELECT ALTERNATES

Sometimes courses conflict with others in a schedule. Please choose alternates that you would like if the ones you chose are not available.

Click on the * to add alternates

The screenshot shows the 'School Course Planner' interface in 'Student Demo Mode'. The left sidebar contains navigation icons for HOME, SCHOOL, ACTIVITIES, COLLEGES, CAREERS, FINANCES, and PROGRAMS. The main content area is titled 'Alternate Courses' and includes a 'Summary' link. A pink instruction bar states: 'Select at least 3 (maximum of 6) alternate courses that may be chosen for you due to scheduling conflicts. Be sure to check the course details for each alternate to see if you have met the prerequisite requirements.' The interface displays a table with a header '11th' and a row containing two buttons: 'Add 3 alternate courses.' and 'Add a course'. A yellow arrow points to a star icon in the top navigation bar, and a yellow oval highlights the 'Add a course' button.

NEXUS / SENIOR FLEX

In the Electives section you can add
NEXUS or FLEX (senior only)

The screenshot displays a web interface for a course catalog. At the top, a navigation bar includes a back arrow, the word "Summary", and a series of icons. The main heading is "Electives". Below this, a pink banner states "Electives (needs 5.75 more credits)" with a link "View requirement details". A red banner on the right indicates a "REQUIREMENT".

The interface is divided into columns for different grade levels: "9th", "10th", and "12th".

- 9th Grade:** Lists three courses, each with a question mark icon:
 - Spanish I (67001) - 0.5 credits | Grade pending
 - Principles Biomedical Sciences (Z22481) - 0.5 credits | Grade pending
 - Spanish I (67002) - 0.5 credits | Grade pending
- 10th Grade:** Features a search overlay titled "Add a course..." with a search bar containing "NEXUS". Below the search bar, a dropdown menu shows "Sophomore NEXUS (NEXUS-10TH)" with "0.0 credits". Below the dropdown is a button "Add another course".
- 12th Grade:** Features a button "Add another course".

At the bottom left, there is a link "Course Catalog". At the bottom right, there is a blue circular icon with a white figure.

SUMMARY SCREEN

The final grid icon will summarize your plan.



[← Summary](#)

Social Studies

3 credits (which must include World Studies, American History, 1 semester Government, 1 semester Economics)
[View requirement details](#) [View 0 credits not shown](#)

9th	10th	11th	12th
Honors American History (44751) ⓘ 0.5 credits A-	AP US History (44701) ⓘ 0.0 credits Grade pending	+ Add another course	+ Add another course
Honors American History (44752) ⓘ 0.5 credits A	AP US History (44702) ⓘ 0.0 credits Grade pending		

SUMMARY SCREEN

Courses taken
prior to 9th
grade
(8th or 7th)

The 
Indicates
that the
graduations
requiremen
ts are met in
this
category.

	10th Grade 8/5	11th Grade 3/5	12th Grade 0/5
English	CP English 9 (13101) 0.5 credits ✓ B+	CP English 10 (14101) 0.5 credits ⚠ Grade pending	Survey of American Literature (1510) 1.0 credits
	CP English 9 (13102) 0.5 credits ✓ A-	CP English 10 (14102) 0.5 credits ⚠ Grade pending	
Math	Honors Geometry (25001) 0.5 credits ✓ A-	Honors Algebra II (24301) 0.5 credits ⚠ Grade pending	Honors Pre Calculus w/Trig (2600) 1.0 credits
	Honors Geometry (25002) 0.5 credits ✓ B+	Honors Algebra II (24302) 0.5 credits ⚠ Grade pending	
Science	CP Physical Science (34001) 0.5 credits ✓ A-	Honors Biology (33251) 0.5 credits ⚠ Grade pending	CP Anatomy and Physiology (33063) 0.5 credits
	CP Physical Science (34002) 0.5 credits ✓ A-	Honors Biology (33252) 0.5 credits ⚠ Grade pending	Forensics (33073) 0.5 credits
Social Studies	CP World History (42001) 0.5 credits ✓ B	CP American History (43251) 0.5 credits ⚠ Grade pending	
	CP World History (42002) 0.5 credits ✓ B	CP American History (43252) 0.5 credits ⚠ Grade pending	
Financial Literacy			
Health			
Physical Education			
Credits: 19.5/20 planned ⚠ Requirements: 5/10 met ⚠ Other Options			

QUESTIONS FOR YOUR COUNSELOR

Use the
Comments
button &
check back
later

SCHOOL Course Planner Student Demo Mode Exit Demo x @ Switch user Chad Blackshear 📄 ✉️ 🔔 ?

2023 - 2024 Plan NOT SUBMITTED 🔍 🔄 📄 Comments

Planned School: Clark High School 👤 Graduation Plan: Foundation/Endorsement Plan 👤 Endorsement Selections: 0 Selected ✏️ Course Catalog →

Deadline: 7/31/2024

	9th Grade 8/6	10th Grade 3.5/6	11th Grade 5/6	12th Grade 3/6
English	ENG 1 RM (101021) 1.0 / 1.0 credits 👤	ENGLISH 2 (102001) 1.0 / 1.0 credits 👤	ENGLISH III (103001) 1.0 / 1.0 credits 👤	ENGLISH 4 (104001) 1.0 / 1.0 credits 👤
Math	ALG 1 RM (152021) 1.0 / 1.0 credits 👤	GEOMETRY (153001) 1.0 / 1.0 credits 👤	ALGEBRA II (154001) 1.0 / 1.0 credits 👤	
Science	BIOLOGY I (204001) 1.0 / 1.0 credits 👤	INTEGRATED PHYSICS/CHEM (201001) 1.0 / 1.0 credits 👤		

SUBMIT YOUR COURSE PLAN

Make sure that you have planned for enough courses to fill 6 or 7 bells all year (not including alternates), so 6 or 7 credits.

You can make changes even after submitting until **1/31/24**.

Planned School: Lakota East High School | Graduation Plan: Ohio Graduation Requirements | Course Catalog →

Deadline: 2/28/2024 | 9th Grade: 0/5 | 10th Grade: 8/5 | 11th Grade: 3/5 | 12th Grade: 0/5

Subject	Course	Credits	Grade
English	CP English 9 (13101)	0.5 credits ✓ B+	9th
	CP English 9 (13102)	0.5 credits ✓ A-	9th
Math	Honors Geometry (25001)	0.5 credits ✓ A-	10th
	Honors Geometry (25002)	0.5 credits ✓ B+	10th
Science	CP Physical Science (34001)	0.5 credits ✓ A-	10th
	CP Physical Science (34002)	0.5 credits ✓ A-	10th
Social Studies	CP World History (42001)	0.5 credits ✓ B	10th
	CP World History (42002)	0.5 credits ✓ B	10th
Financial Literacy	CP American History (43251)	0.5 credits Grade pending	11th
	CP American History (43252)	0.5 credits Grade pending	11th
Health	Honors Algebra II (24301)	0.5 credits Grade pending	11th
	Honors Algebra II (24302)	0.5 credits Grade pending	11th
Physical Education	Honors Pre Calculus w/Trig (2600)	1.0 credits	11th
	CP Anatomy and Physiology (33063)	0.5 credits	12th
Physical Education	Honors Biology (33251)	0.5 credits Grade pending	12th
	Honors Biology (33252)	0.5 credits Grade pending	12th
Physical Education	Forensics (33073)	0.5 credits	12th

Credits: 19.5/20 planned | Requirements: 5/10 met | Other Options

Student submission Due 02/28/24 | [Submit plan](#)

Edit with pencils

This requirement is for the class of 2026 and beyond

If you have earned the PE Waiver, this will not be reflected here.

REGISTRATION SHOWCASE

- Wed., Jan. 24th 5pm-7:30pm
 - @ Main Campus
- Thurs. Jan. 25th 5:30pm-7pm
 - @ Freshman Campus
- Parents and students encouraged to check out the information!

Covers topics including:

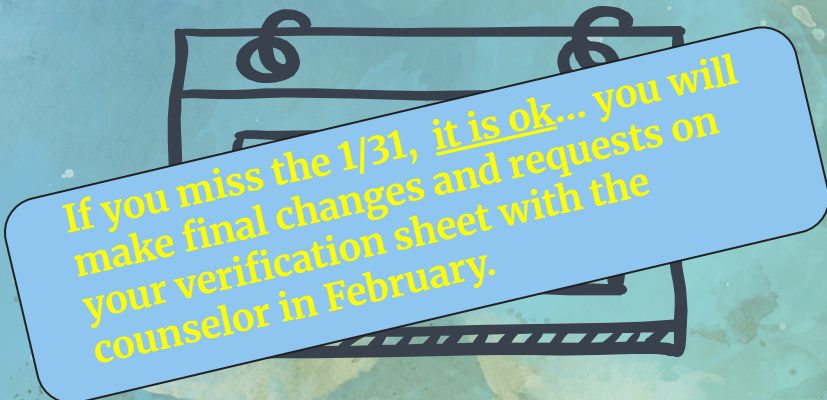
- Department Course Offerings
- College Credit Plus
- Adv. Placement Classes
- Credit Flexibility
- Curriculum fair



THINGS TO REMEMBER WHEN SCHEDULING

- Pay attention to the course pre-requisites.
- Students should fill 7 bells
 - 7 classes
 - 1 Nexus and 6 classes
- Financial Literacy requirement starts with Class of 2026
- Athletes: You must have 5 solids per OHSA rules.

- Registration closes on: Wednesday, January 31st in Schoolinks.



If you miss the 1/31, it is ok... you will make final changes and requests on your verification sheet with the counselor in February.

SUMMER SCHOOL (MAY 28TH TO JULY 3RD)

Original credit

- Registration open Jan. 28 - **March 15** in EZPay
- Government -Must take OST in summer too
 - June 26 & 27
- Online course as long as you stay on track with the class and keep up with the assignments.

Recovery credit

- Registration opens May 6, through a Google form

SENIOR FLEX

Class of 2025 and 2026- Seniors are allowed to enroll in a maximum of 2 Senior Flex bells per semester. Students must be enrolled in 5 academic courses each semester.

Class of 2027 and beyond - Students must meet one of the CCWM indicators or be enrolled in the course work to meet a CCWM indicator in order to take any Senior Flex bells.

REGISTRATION RESOURCES



All things Registration:

- Helpful links
- Dates
- Information



THINGS TO REMEMBER WHEN SCHEDULING

Counselors will review your selections in Schoolinks and return a verification sheet to you in February.



Verification Sheet Return

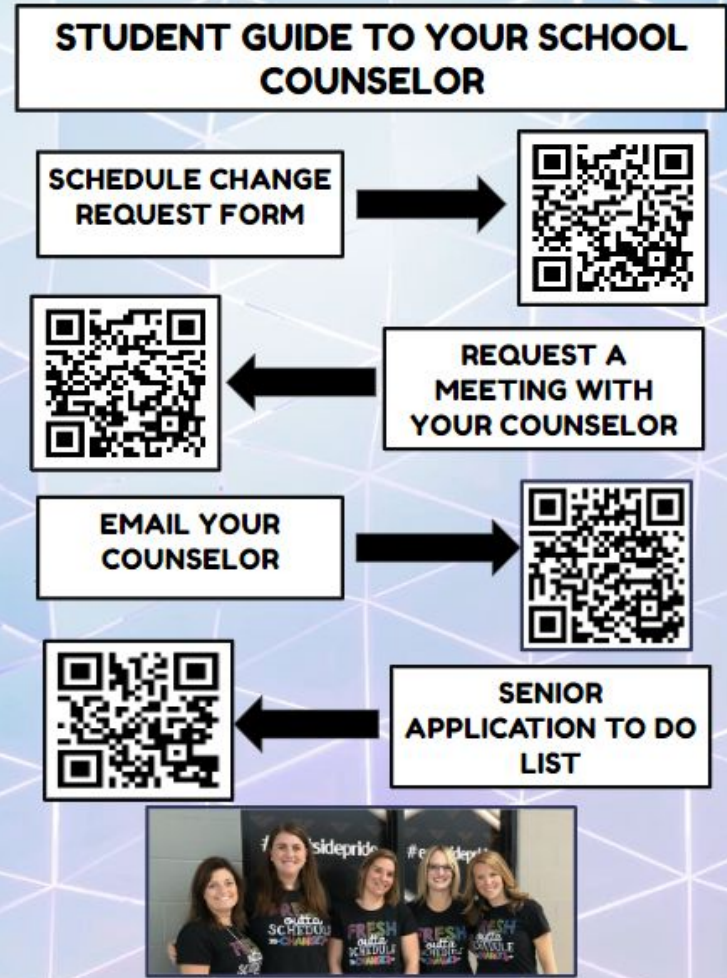
Verification Sheets will be **returned to students the week of February 20th.**

- Students take these home and review their course selections with their families.
- A parent/guardian should sign this form to confirm final course selection for the 2024-2025 School Year.
- Completed and signed forms must be **returned to the Counseling Office by Friday, March 1, 2024.**

QUESTIONS?

Use the posters in your classroom to communicate with your counselor.

- Do you have simple specific questions? - email your counselor.
- Need an appointment? - scan the QR code on poster

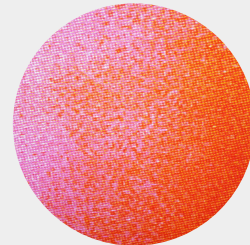
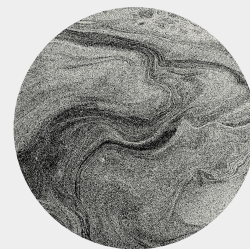
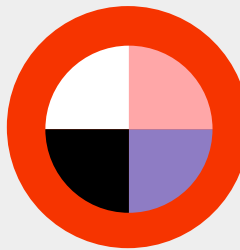
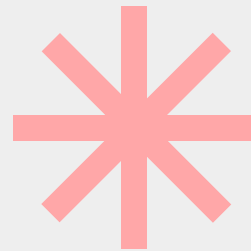
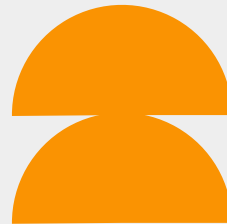
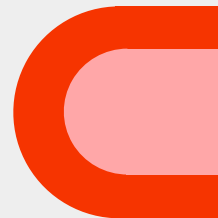
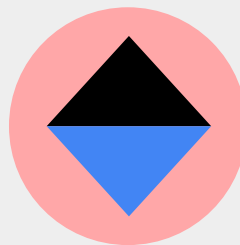


Track

Experiences !



Listen to this presentation





Why you should



Track Experiences

Resume

When you create a resume for a job or college application. You will need all of your experiences and accolades.

Graduation

Ohio Seals are a requirement for graduation. There are seals for community service, engagement, military enlistment, etc.

Senior Flex

In order to be eligible for senior flex students must meet one CCWM indicators or be enrolled in the course work to meet a CCWM indicator.

Honors Diploma

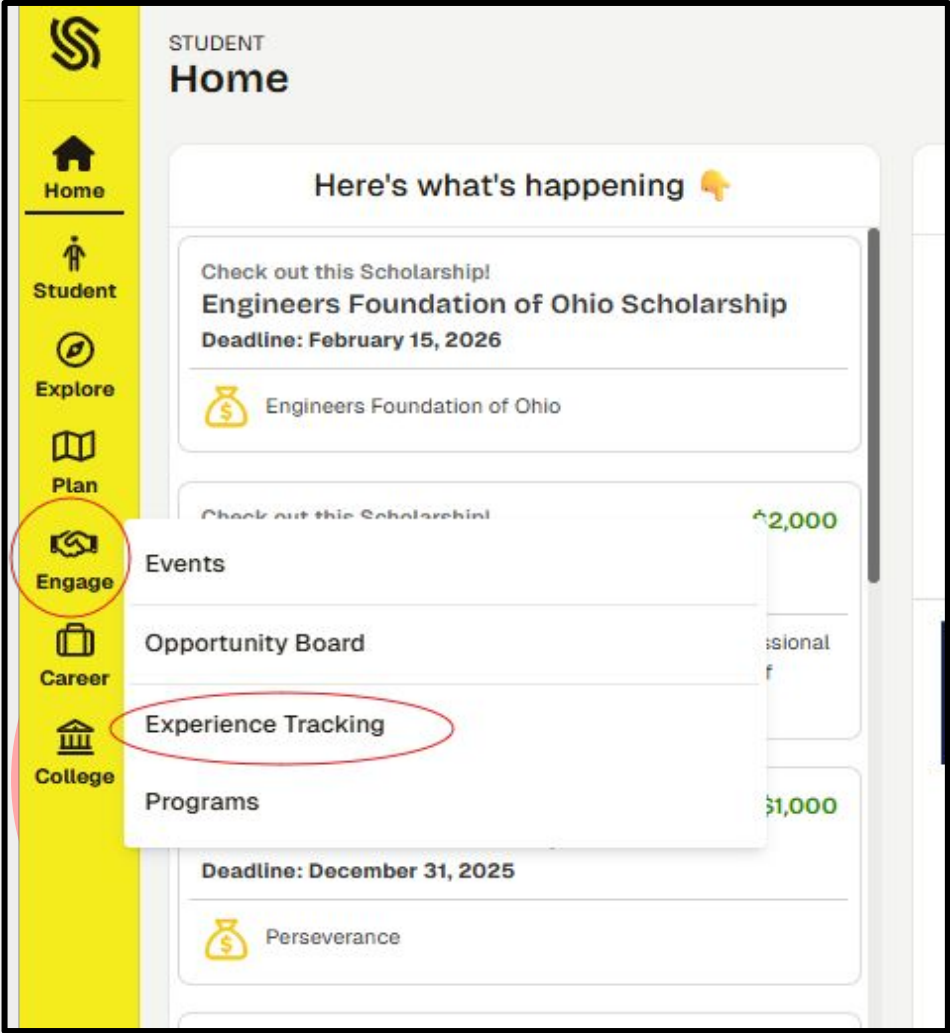
The new Honors Diploma requirements include experiences, Industry Credentials, &/or Community Service.

Schoolinks

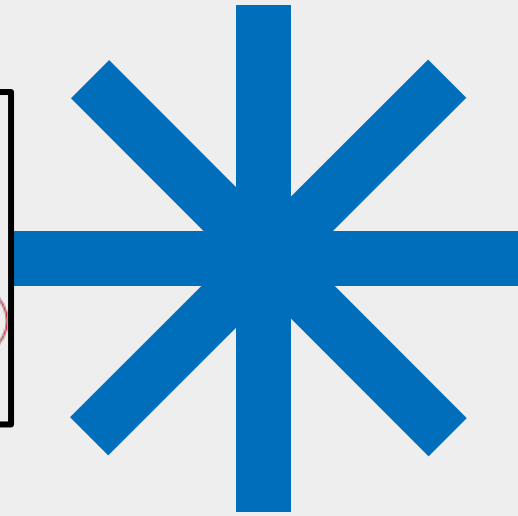
You can enter all of your experiences in Schoolinks to have everything in one place, your counselor and teachers will be able to see and approve these activities.



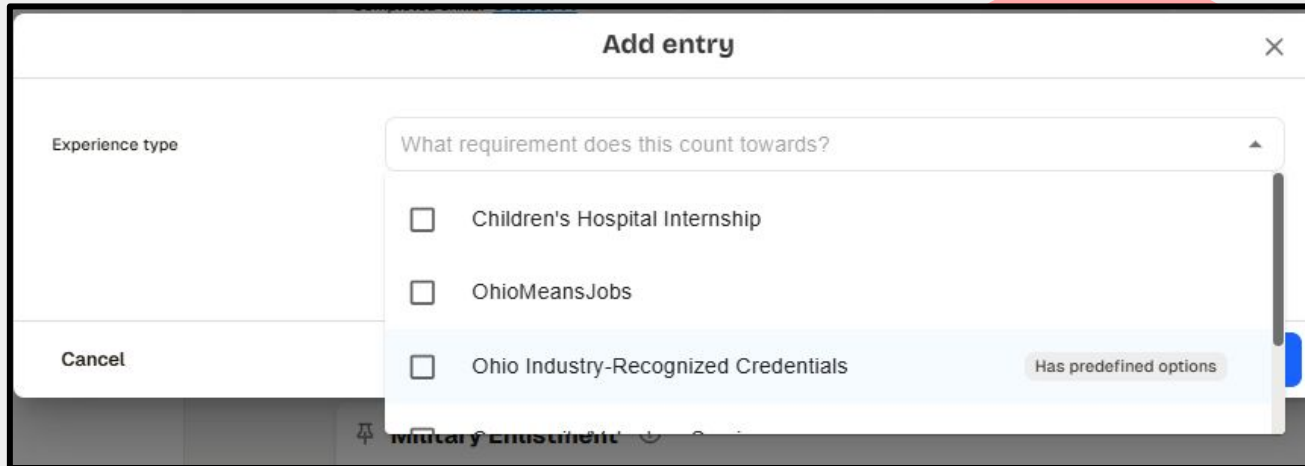
Log in to Schoolinks via your One Login and select Engage, then Experience Tracking

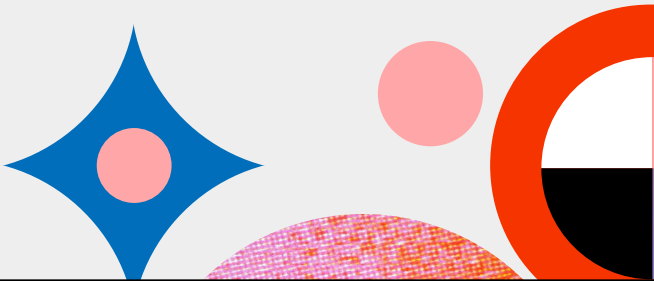


1. Click Add Entry in the top right corner.



2. Choose the type of experience it is.





Continue to fill out or upload your information. The information requested will vary with the experience you select.

Add entry

Experience type

Community/Volunteer Service

Organization name

Type the name of the organization where you completed this experience

Date

Single date

Start date

MM/DD/YYYY

Range of dates

Time spent

Hours

Minutes

What did you do during this experience? *

Type your answer here

Upload approval letter from Supervisor *

⚠ For security reasons, please refrain from sharing your QR code with anyone else.

📎

Drag files here or [browse](#)

OR



Mobile upload

Upload up to 20 PDFs, JPGs, PNGs, JPEGs, DOCs, DOCXs, MP4s, or MOVs, each < 100MB

Cancel

Save

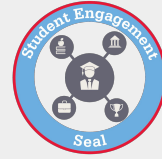
Graduation Seals requiring experience



Community Service - A minimum of 15 hours of documented community service with a non-profit organization.



Military Enlistment - Documented enlistment with a military branch.



Engagement - 3 seasons of sports and/or 3 semesters of club participation.



Industry Credential - Certificates earned in Butler Tech classes or Rise Up course



Ohio Means Jobs - Completed Form

How to
view
earned
seals

Honors Diploma

- Experiential Learning
- Community Service
- Industry Credentials

Check out the criteria for the Honors Diploma you think you might have earned. (links below)

- [Academic Honors Diploma](#)
- [Art Honors Diploma](#)
- [Career Tech Honors Diploma](#)
- [Social Studies Honors Diploma](#)
- [STEM Honors Diploma](#)

If you think you qualify for an honors diploma, pick up a hard copy of the requirements in the counseling office and return the completed form to your counselor.



CCWM Indicators & Sr. Flex

Class of 2027 and beyond: Students must meet OR be enrolled in the course work to meet ONE of the CCWM indicators in order to take any Senior Flex bells.

ACT Remediation Free Score (Eng 18, Read 22, Math 22) OR SAT Remediation Free score (Eng 480, Read 480, Math 530)

Receive an Honors Diploma

Take 3 or more Advanced Placement classes
(AP exam scores must be a 3 or higher on the 3 exams)

Earn 12 or more College Credit Plus Credits

Enlist in the Military

Industry Credential: Earn at least 12 credential points in a single career field



 Listen to this presentation

Introduction to SchoolLinks



What is
SchooLinks?



Go to
SchoolLinks
tile on
OneLogin

Lakota onelogin

RS Rebecca

Search

Frequents Company: Everything

 canvas BY INSTRUCTORS	 eSchoolPLUS	 BRANCHING MINDS	 Canva	 Finalsite web solutions for schools
Canvas	*eSchool Plus	Branching Minds	Canva	Finalsite Admin
 frontline education	 Google Drive	 Lakota County Schools ParentSquare	 samegoal.	 SchoolLinks
Frontline	Google Drive	ParentSquare	samegoal	SchoolLinks

Click
'Let's go'

Welcome to SchoolLinks

SchoolLinks is a career, college and future planning tool.

Let's get onboarding!

You're about to take the Find Your Path assessment (or Career Interest Inventory). Once you complete the assessment, you'll see your personality result and choose a career path that interests you.

If you're not sure what to choose, don't worry.

- 👉 The choices you make now are not permanent
- 👉 You can always retake this assessment after onboarding

Let's go →

Complete "Find Your Path" Assessment

Confused? Pause and [take a tutorial](#).

Find Your Path



When you get into a
fight with a friend you
have trouble focusing
on school



Record your results on your handout:

Personality Match



You're like the **Advocate**

Helpful

Committed

Organized

Decisive

Sensitive

Independent

Character traits

 Care for the needs of others, Spend time alone to recharge, Make organized lists

Top cluster matches

 Healthcare & Human Services

 Public Service & Safety

Celebrity matches



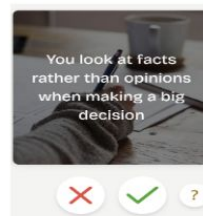
Oprah Winfrey

Benedict Cumberbatch

Zoe Saldana

Morgan Freeman

SchoolLinks Scavenger Hunt



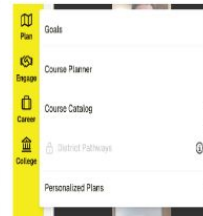
TO DO LIST

Find the 'To Do List' on the home screen and...

Complete the "Find Your Path" Assessment.

Write down your Personality Match:

Write down your top cluster matches:

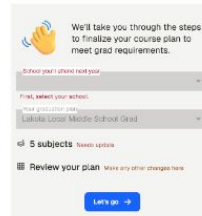


COURSE CATALOG

Click 'Plan', find the 'Course Catalog', and...

Write down ONE Ridge Junior elective class that sounds interesting to you:

Freedom Elementary School



COURSE PLANNER

Click 'Plan', find the 'Course Planner', and...

Select 'Complete plan'.

Draw one of the symbols that represents a core subject:

☒ Check the subject name:

☐ Math ☐ Science

☐ ELA ☐ Social Studies

December 2025

November 2025

30th Complete the "Find Your Path" Assessment

30th Complete the "Top Skills" Assessment

Available Aug 18, 2025

HOME SCREEN

Return to the home screen and...

Complete the "Top Skills" Assessment.

Write down your top skills:

Write down ONE career that matches your skills profile:

Click on Careers,
Jobs, and Majors
to explore and
finish!

To finish, click
'Go to dashboard'

Choose a **Career Cluster** that interests you

[Not sure what to choose?](#)

Top cluster matches



Healthcare & Human Services

Healthcare and Human Services is focused on promoting health, wellness, and social support. It includes careers in medicine, counseling, therapy, and community services that improve lives.



Public Service & Safety

Public Service and Safety involves protecting and serving communities through law enforcement, firefighting, emergency response, and government services. It emphasizes responsibility, integrity, and service.

Other clusters



Agriculture

Agriculture is the science and business of producing food, caring for animals, and managing crops and natural resources. It plays a vital role in supporting communities and economies.



Construction

Construction is the field of planning, building, and maintaining structures like homes, schools, and bridges. It emphasizes safety, teamwork, and the ability to see projects from start to finish.

Your SchoolLinks Homepage

STUDENT Home

Here's what's happening

What advice would you give a student in high school who might want to become a registered nurse?

Registered Nurse
JOCELYN WILTZ
465

What is the nursing schedule like?

Registered Nurse
JOCELYN WILTZ
331

To Do List 6 Events Reminders My Team Survey/Forms Shared Notes

1 Overdue To Do (30+ Days)

2 Overdue

November 2025

30th	Complete the "Find Your Path" Assessment	✓	Not Done ✓
30th	Complete the "Top Skills" Assessment	Available Aug 18, 2025 ✓	Not Done ✓

3 Due within the Next Four Weeks

December 2025

31st	Complete the "Learning Style" Assessment	Available Aug 18, 2025 ✓	Not Done ✓
31st	Favorite Careers	Available Aug 18, 2025 ✓	Not Done ✓
31st	Work on Personalized Plan	✓	Not Done ✓

3 More To Dos Coming Up This Year

[Show Remaining To Dos](#)

Student View



The screenshot shows the 'Student View' interface. On the left is a yellow sidebar with icons for Home, Student, Explore, Plan, Engage, Career, and College. The main content area has a top navigation bar with 'To Do List', 'Events', 'Reminders', 'My Team', 'Survey/Forms', and 'Shared Notes'. Below this is a 'To Do List' section for 'October 2025' with three items:

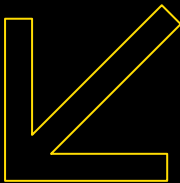
Due Date	Task	Status	Availability
31st	Experience Tracking - A How To Session	Not Done	
31st	Grade Check (Fall)	Not Done	Available Oct 4, 2025
31st	Understanding Ohio's Credits and Seals	Not Done	Available Aug 16, 2025

Below the list, it says '19 More To Do Coming Up This Year' with a 'Show Remaining To Do' button. At the bottom, there is a banner for the '988 Suicide & Crisis Lifeline' with the text: 'The 988 Suicide and Crisis Lifeline provides 24/7, free, and confidential support to Ohioans in a mental health crisis. Ohioans can call or text "988" to reach a trained specialist for support.'

To Do List:

1. Complete the "Find Your Path" assessment
2. Complete the "Top Skills" assessment

Student View

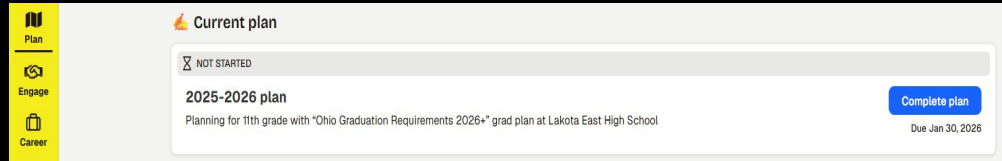


The screenshot shows a web application interface for a student. On the left is a yellow sidebar with icons for Home, Student, Explore, Plan, Engage, Career, and College. The 'Explore' menu is open, showing 'Assessments', 'Learning Hub', and 'Game of Life'. The main content area is titled 'EXPLORE Assessments' and includes a yellow header bar with 'Exit Student Demo', a user profile for 'Melissa Lucas', and notification icons. Below the header, a message says 'Take these assessments to get help navigating the college and career planning process.' There are six assessment cards: 'Assessments' (with a 'Start assessment' button and 'Past results' link), 'Would you rather' (with a 'Start assessment' button), 'Top skills' (with a 'Start assessment' button), 'Social-Emotional Learning' (with a 'Start assessment' button), 'Learning style' (with a 'Start assessment' button), and 'Student focus' (with a 'Start assessment' button). Each card has a 'Never Taken' status indicator. The bottom of the screen shows a Windows taskbar with a search bar and various application icons.

Find past results & other tests:

1. Click 'Explore' in menu
2. Choose 'Assessments'

Student View



Current plan

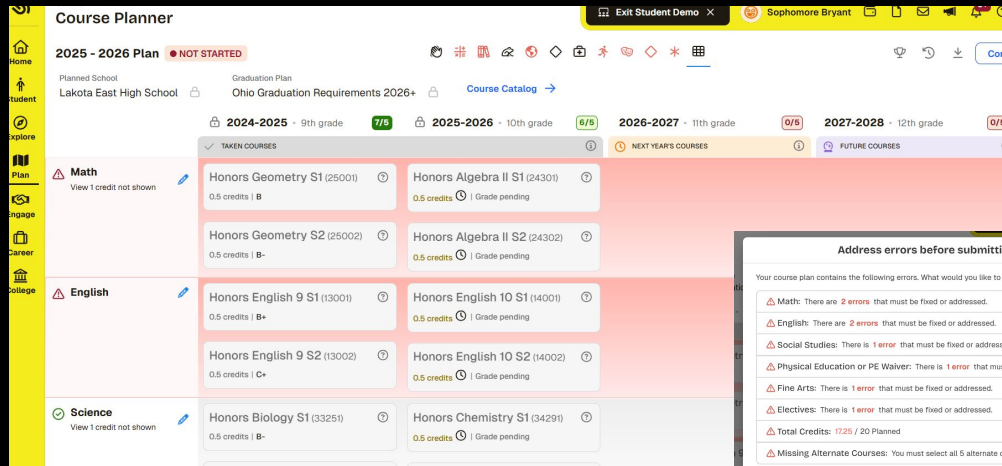
NOT STARTED

2025-2026 plan

Planning for 11th grade with "Ohio Graduation Requirements 2026+" grad plan at Lakota East High School

Complete plan

Due Jan 30, 2026



Course Planner

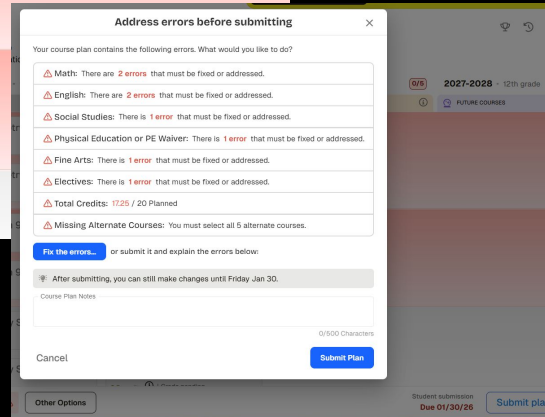
2025 - 2026 Plan • NOT STARTED

Planned School: Lakota East High School

Graduation Plan: Ohio Graduation Requirements 2026+

Course Catalog →

Grade	Math	English	Science
2024-2025 - 9th grade	Honors Geometry S1 (25001) 0.5 credits B	Honors English 9 S1 (13001) 0.5 credits B+	Honors Biology S1 (33251) 0.5 credits B-
2025-2026 - 10th grade	Honors Geometry S2 (25002) 0.5 credits B-	Honors English 9 S2 (13002) 0.5 credits C+	Honors Chemistry S1 (34291) 0.5 credits Grade pending
2026-2027 - 11th grade	Honors Algebra II S1 (24301) 0.5 credits Grade pending	Honors English 10 S1 (14001) 0.5 credits Grade pending	
2027-2028 - 12th grade	Honors Algebra II S2 (24302) 0.5 credits Grade pending	Honors English 10 S2 (14002) 0.5 credits Grade pending	



Address errors before submitting

Your course plan contains the following errors. What would you like to do?

- Math: There are 2 errors that must be fixed or addressed.
- English: There are 2 errors that must be fixed or addressed.
- Social Studies: There is 1 error that must be fixed or addressed.
- Physical Education or PE Waiver: There is 1 error that must be fixed or addressed.
- Fine Arts: There is 1 error that must be fixed or addressed.
- Electives: There is 1 error that must be fixed or addressed.
- Total Credits: 17/25 / 20 Planned
- Missing Alternate Courses: You must select all 5 alternate courses.

Fix the errors... or submit it and explain the errors below:

After submitting, you can still make changes until Friday Jan 30.

Course Plan Notes

0/500 Characters

Submit Plan

Student Course Planner

1. Select 'Plan' tab
2. Select 'Course Planner'
3. Find 2025-2026 plan & select 'Complete plan'

Goal of To Do List

PLAN

My Goals

Exit Student Demo

Remi Hummer

6

Reach your goals

Setting goals helps you think ahead so that you're ready to take on life's challenges both in and out of school, and prepare for success after graduation.

Post-Secondary Goal

4-Year Degree

Change Path

Updated on 11/3/25

View History

Career Goal

Speech Language Pathology

Change Career

Updated on 11/3/25

View History

Career Cluster

Selected cluster:
Education

Added based on your career goal

College Goal

Miami University-Oxford

Change College

Updated on 11/3/25

View History

Major/Training Goal

Audiology/Audiologist and Speech-Language Pathology/Pathologist

Change Major

Updated on 11/3/25

View History

S.M.A.R.T. goals

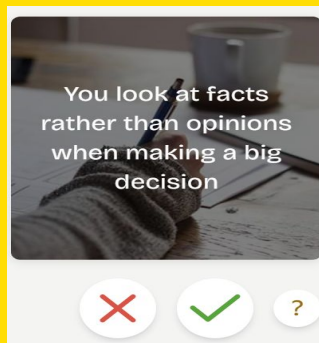
In progress goals

Completed goals

+ Add a new SMART goal

As you progress through school, have goals for a future career and the training you'll need to pursue that career!

SchoolLinks Scavenger Hunt



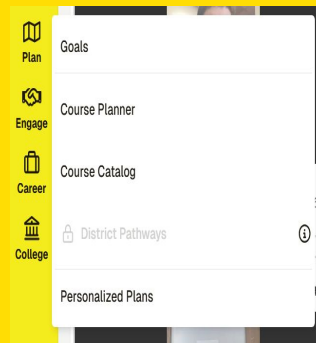
TO DO LIST

Find the 'To Do List' on the home screen and...

Complete the "Find Your Path" Assessment.

Write down your Personality Match:

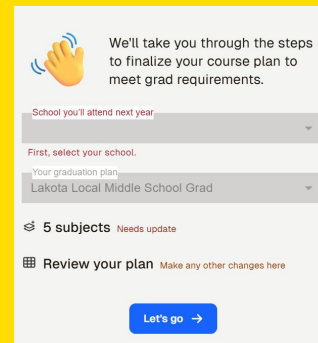
Write down your top cluster matches:



COURSE CATALOG

Click 'Plan', find the 'Course Catalog', and...

Write down ONE Ridge Junior elective class that sounds interesting to you:



COURSE PLANNER

Click 'Plan', find the 'Course Planner', and...

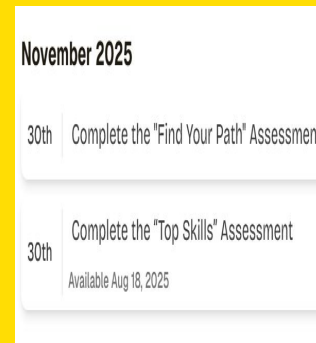
Select 'Complete plan'.

Draw one of the symbols that represents a core subject:

☒ Check the subject name:

☐ Math ☐ Science

☐ ELA ☐ Social Studies



HOME SCREEN

Return to the home screen and...

Complete the "Top Skills" Assessment.

Write down your top skills:

Write down ONE career that matches your skills profile:

By February 11, complete the following:

- "Learning Style" assessment
- Favorite Careers
- "Would You Rather" assessment
- Work on Personalized Plan

*Completed by finishing
one of the tasks above

Course Registration

Course Planner in SchoolLinks OPENS for students on February 17, 2026

*Counselor will visit classes during the week of February 17 to help students register

Course Planner CLOSES to students on February 27, 2026 at 2pm

*ALL course plans must be submitted

Sample 7th Grade Schedule

SEMESTER 1

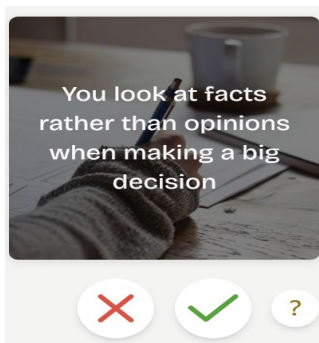
1. Math 7
2. Science 7
3. Social Studies 7
4. Language Arts 7
5. Band
6. Art 7
7. PTT

SEMESTER 2

1. Math 7
2. Science 7
3. Social Studies 7
4. Language Arts 7
5. Band
6. Design & Modeling
7. PTT

Use this electives "cheat sheet" for descriptions of all 7th grade electives.

SchoolLinks Scavenger Hunt



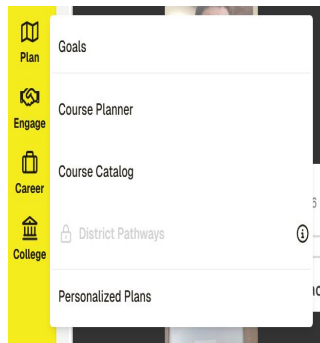
TO DO LIST

Find the 'To Do List' on the home screen and...

Complete the "Find Your Path" Assessment.

Write down your Personality Match:

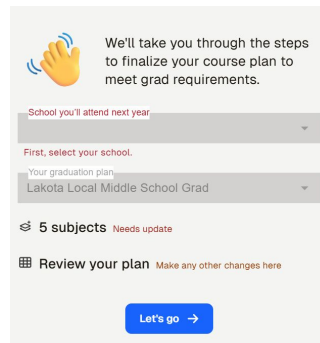
Write down your top cluster matches:



COURSE CATALOG

Click 'Plan', find the 'Course Catalog', and...

Write down ONE Ridge Junior elective class that sounds interesting to you:



COURSE PLANNER

Click 'Plan', find the 'Course Planner', and...

Select 'Complete plan'.

Draw one of the symbols that represents a core subject:

☒ Check the subject name:

☐ Math ☐ Science

☐ ELA ☐ Social Studies

November 2025

30th Complete the "Find Your Path" Assessment

30th Complete the "Top Skills" Assessment
Available Aug 18, 2025

HOME SCREEN

Return to the home screen and...

Complete the "Top Skills" Assessment.

Write down your top skills:

Write down ONE career that matches your skills profile:

By February 11, complete the following:

☐ "Learning Style" assessment

☐ Favorite Careers

☐ "Would You Rather" assessment

☐ Work on Personalized Plan

*Completed by finishing
one of the tasks above

6th Grade

Sequence	Activity	Schoollinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Find Your Path	 Explore: Assessment: Find Your Path	Self- Awareness/Career	<i>A2: Demonstrate awareness of personal interests and qualities, including strengths and challenges</i>
November / December	Would You Rather	 Explore: Assessment : Would You Rather	Self-Awareness/Career	A2. 1.c Describe how personal interests, qualities and strengths may help with decision making to accomplish personal goals
November / December	Learning Style	 Explore: Assessment: Learning Style	Self-Awareness/Academic	A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges.
November / December	Top Skills	 Explore: Assessment: Top Skills	Self-Awareness/Career	B2. 1.b Identify goals for academic success and personal growth
November / December	Favorite Careers	 Career Center Explore Careers Use Tabs or the Search Bar to explore various careers and then select the Within the Career Actions Button to Favorite Careers. Career Actions Add to Favorites 	Career Exploration	B2. 3.b Plan steps needed to reach a short-term goal E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.b Practice the ability to manage transitions and adapt to changing situations and responsibilities in school and life

January / February	Course Planner	 Plan: Course Planner	Academic/Career	
-----------------------	----------------	--	-----------------	--

7th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding (for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Find Your Path	 Explore: Assessment: Find Your Path	Self- Awareness/Career	<i>A2: Demonstrate awareness of personal interests and qualities, including strengths and challenges</i> A2. 1.c Describe how personal interests, qualities and strengths may help with decision making to accomplish personal goals A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges. B2. 1.b Identify goals for academic success and personal growth B2. 3.b Plan steps needed to reach a short-term goal E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.b Practice the ability to manage transitions and adapt to changing situations and responsibilities in school and life
November / December	Learning Style	 Explore: Assessment: Learning Style	Self-Awareness/Career	
November / December	Top Skills	 Explore: Assessment: Top Skills	Self-Awareness/Academic	
November / December	Would You Rather	 Explore: Assessment: Would You Rather	Self-Awareness/Post-Secondary Planning: College and Career	
November / December	Focus	 Explore: Assessment: Focus	Post-Secondary Planning: College and Career	
November / December	Self Discovery	 Explore: Learning Hub: Self Discovery Unit	Self-Awareness	
November / December	Self-Awareness	 Explore: Learning Hub: Self Awareness Unit	Self-Awareness	

November / December	Favorited Careers	 Career Center: Explore Careers Use Tabs or the Search Bar to explore various careers and then select the Within the Career Actions Button to Favorite Careers. Career Actions Add to Favorites 	Post-Secondary Planning: College and Career	
January / February	Course Planner	 Plan: Course Planner	Academic/Career	

8th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding (for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Explore Careers	 Explore: Learning Hub How to Explore Careers	Self Awareness / Post-Secondary Planning: College and Career	<i>A2: Demonstrate awareness of personal interests and qualities, including strengths and challenges</i> A2. 1.c Describe how personal interests, qualities and strengths may help with decision making to accomplish personal goals
November / December	Explore and Favorite Colleges	 College In order to Favorite a College - Select the  button and the heart will turn red and be included in the favorite list.	Self Awareness / Post-Secondary Planning: College and Career	A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges. B2. 1.b Identify goals for academic success and personal growth
November / December	Choose Goals - Future Path, Career, and Career Cluster	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	B2. 3.b Plan steps needed to reach a short-term goal B2. 3.c Set a short-term school or life goal with action steps to achieve success
November / December	YouScience Follow-up Activity	 Plan: Personalized Plan Students will then complete an activity with YouScience Questions.	Self-Awareness / Post-Secondary Planning: College and Career	E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.b Practice the ability to manage transitions and adapt to changing situations and responsibilities in school and life
November / December	Review Future Path/Post Secondary Goal, Career, and College Goals (as applicable)	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	E2. 3.c Utilize knowledge of outcomes to inform future decisions E3. 3.c Research opportunities for participation in civic-minded activities that contribute to the larger community
December	What are Credits and Why do they Matter?	 Plan: Personalized Plan Students will complete an	Academic	

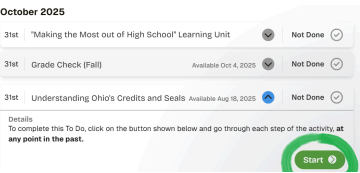
		activity to check for understanding.		
January / February	Course Planner	 Plan: Course Planner	Academic	

9th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding (for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Making the Most Out of the High School Experience	 Explore: Learning Hub: Making the Most Out of the High School Experience Unit	Academic	A2. 1.d Practice using personal strengths in pursuit of post-secondary goals
November / December	Experience Tracker: Learn to Share Your Unique Experiences within SchoolLinks	To Do List Students will be directed to an Activity to Explore a PowerPoint on the Experience Tracker Feature within SchoolLinks	Self Management / Post-Secondary Planning: College and Career	A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges A2. 2.d Take proactive steps toward implementing a plan for postsecondary goals by building on personal strengths and addressing challenges
November / December	Complete (or Review) "Explore Careers" • Career Clusters Part 1 • Career Clusters Part 2	 Explore: Learning Hub: Career Clusters Part 1 and 2	Self Awareness/ Post-Secondary Planning: College and Career	A4. 2.d Set post-secondary and life goals with confidence in the ability to be successful, while positively addressing challenges
November / December	Review Future Path/Post Secondary Goal, Career Goals	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	B2. 1.d Develop a plan that demonstrates an understanding of how to set and reach goals that contribute to lifelong success
November / December	Explore and Favorite Colleges	 College: School Search In order to Favorite a College - Select the  button and the heart will turn red and be included in the favorite list.	Self Awareness / Post-Secondary Planning: College and Career	B2. 2.d Utilize school, family and community or varied resources that may assist in achieving a goal B2. 3.d Set a post-secondary life goal with action steps, timeframes and criteria for evaluating achievement
November / December	Campus Lifestyle Assessment (if they select they are going to	 Explore: Assessment: Campus Lifestyle Assessment	Self Awareness/ Post-Secondary Planning: College and Career	B2. 4.d Evaluate progress

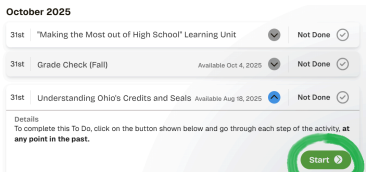
	a college) OR <i>Alternate Activity</i> (for those who do not select college as their goal)			toward achieving a specified goal and re-evaluate or adapt the plan or action steps, as needed
November / December	Set a College Goal (If Applicable)	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	B3. 1.d Demonstrate the ability to persevere through challenges for long-term rewards or success
November / December	Explore Majors/Training Options	 Career: Career Center  Clusters Select _____ This will allow students to explore clusters as well as specific jobs and training options within the clusters.	Self-Awareness/Post-Secondary Planning: College and Career	E1. 1.d Demonstrate critical thinking skills to select an appropriate decision-making process, recognizing there are multiple perspectives E1. 2.d Implement a decision-making process to solve complex situations including academic and social challenges
December	What are Credits and Why do they Matter?	 Plan: Personalized Plan Students will complete an activity to check for understanding.	Academic	E2. 3.d Integrate prior experience and knowledge of outcomes to inform future decisions
January / February	Course Planner	 Plan: Course Planner	Academic	E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.d Anticipate and plan for transitions in post-secondary life

10th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding (for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Experience Tracker: Learn to Share Your Unique Experiences within SchoolLinks	To Do List Students will be directed to an Activity to Explore a PowerPoint on the Experience Tracker Feature within SchoolLinks	Self Management / Post-Secondary Planning: College and Career	A2. 1.d Practice using personal strengths in pursuit of post-secondary goals A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges
October	Understanding Ohio's Credits and Seals	Within the To-Do's there is a box to select: 	Academic	A2. 2.d Take proactive steps toward implementing a plan for postsecondary goals by building on personal strengths and addressing challenges
November / December	YouScience Follow-up Activity	 Plan: Personalized Plan Students will then complete an activity with YouScience Questions.	Self-Awareness / Post-Secondary Planning: College and Career	A4. 2.d Set post-secondary and life goals with confidence in the ability to be successful, while positively addressing challenges
November / December	Post-Secondary Planning and College Search Learning Unit	 Explore: Learning Hub: Post-Secondary Planning and College Search Learning Unit	Post-Secondary Planning: College and Career	B2. 1.d Develop a plan that demonstrates an understanding of how to set and reach goals that contribute to lifelong success
November / December	Review/Retake Campus Lifestyle Assessment (if they select they are going to a college) OR Alternate Activity (for those who do not select college as their goal)	 Explore: Assessment: Campus Lifestyle Assessment	Self-Awareness / Post-Secondary Planning: College and Career	B2. 2.d Utilize school, family and community or varied resources that may

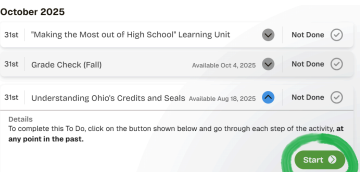
November / December	Review/ Revisit Explore Majors/Training Options	 Career: Career Center  Clusters Select _____ This will allow students to explore clusters as well as specific jobs and training options within the clusters.	Self-Awareness / Post-Secondary Planning: College and Career	assist in achieving a goal B2. 3.d Set a post-secondary life goal with action steps, timeframes and criteria for evaluating achievement
November / December	Review Future Path/Post Secondary Goal, Career, and College Goals (as applicable)	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	B2. 4.d Evaluate progress toward achieving a specified goal and re-evaluate or adapt the plan or action steps, as needed
January/ February	Course Planner	 Plan: Course Planner	Academic	B3. 1.d Demonstrate the ability to persevere through challenges for long-term rewards or success E1. 1.d Demonstrate critical thinking skills to select an appropriate decision-making process, recognizing there are multiple perspectives E1. 2.d Implement a decision-making process to solve complex situations including academic and social challenges E2. 3.d Integrate prior experience and knowledge of outcomes to inform future decisions E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.d Anticipate and plan for transitions in post-secondary life

11th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
October	Onboarding(for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
November / December	Experience Tracker: Learn to Share Your Unique Experiences within SchoolLinks	To Do List Students will be directed to an Activity to Explore a PowerPoint on the Experience Tracker Feature within SchoolLinks	Self Management / Post-Secondary Planning: College and Career	A2.1.d Practice using personal strengths in pursuit of post-secondary goals A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges
October	Review Understanding Ohio's Credits and Seals	Within the To-Do's there is a box to select: 	Academic	A2. 2.d Take proactive steps toward implementing a plan for postsecondary goals by building on personal strengths and addressing challenges
November / December	Review/Take Post-Secondary Planning and College Search Learning Unit	 Explore: Learning Hub: Post-Secondary Planning and College Search Learning Unit	Post-Secondary Planning: College and Career	A4. 2.d Set post-secondary and life goals with confidence in the ability to be successful, while positively addressing challenges
November / December	Review/Retake Campus Lifestyle Assessment (if they select they are going to a college)	 Explore: Assessment: Campus Lifestyle Assessment	Self-Awareness / Post-Secondary Planning: College and Career	B2. 1.d Develop a plan that demonstrates an understanding of how to set and reach goals that contribute to lifelong success
November / December	Review/ Revisit Explore Majors/Training Options	 Career: Career Center Select  Clusters This will allow students to explore clusters as well as specific jobs and training options within the clusters.	Self-Awareness / Post-Secondary Planning: College and Career	B2.2.d Utilize school, family and community or varied resources that may assist

November / December	Jobs/Internships Learning Unit	 Explore: Learning Hub: Jobs and Internships	Post-Secondary Planning: College and Career	in achieving a goal B2. 3.d Set a post-secondary life goal with action steps, timeframes and criteria for evaluating achievement
November / December	Review Future Path/Post Secondary Goal, Career, and College Goals (as applicable)	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	B2. 4.d Evaluate progress toward achieving a specified goal and re-evaluate or adapt the plan or action steps, as needed
January	CCWM Review Activity	 Plan: Personalized Plan Students will then complete an activity to answer questions in regards to CCWM Planning to meet Senior Flex Requirements.	Academic / Post-Secondary Planning: College and Career	B3. 1.d Demonstrate the ability to persevere through challenges for long-term rewards or success
January	Post-Secondary Planning Activity	 Plan: Personalized Plan Students will then complete an activity and answer questions about their post-secondary plans an goals.	Post-Secondary Planning: College and Career	E1. 1.d Demonstrate critical thinking skills to select an appropriate decision-making process, recognizing there are multiple perspectives
January/ February	Course Planner	 Plan: Course Planner	Academic	E1. 2.d Implement a decision-making process to solve complex situations including academic and social challenges E2. 3.d Integrate prior experience and knowledge of outcomes to inform future decisions E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.d Anticipate and plan for transitions in post-secondary life

12th Grade

Sequence	Activity	Schoolinks Location (for Students)	SEL Standard Category and/or SC Area of Influence	Ohio SEL Standard
September / October	Onboarding(for new students)	 SchoolLinks Onboarding Occurs At Login via OneLogin		
September / October	Review Experience Tracker: Learn to Share Your Unique Experiences within SchoolLinks	To Do List Students will be directed to an Activity to Explore a PowerPoint on the Experience Tracker Feature within SchoolLinks	Self Management / Post-Secondary Planning: College and Career	A2. 1.d Practice using personal strengths in pursuit of post-secondary goals A2. 2.c Investigate a potential career path that builds on personal strengths and addresses challenges
September / October	Review Understanding Ohio's Credits and Seals	Within the To-Do's there is a box to select: 	Academic	A2. 2.d Take proactive steps toward implementing a plan for postsecondary goals by building on personal strengths and addressing challenges
September / October	Review/Take Post-Secondary Planning and College Search Learning Unit	 Explore: Learning Hub: Post-Secondary Planning and College Search Learning Unit	Post-Secondary Planning: College and Career	A4. 2.d Set post-secondary and life goals with confidence in the ability to be successful, while positively addressing challenges
September / October	Review/Retake Campus Lifestyle Assessment (if they select they are going to a college)	 Explore: Assessment: Campus Lifestyle Assessment	Self-Awareness / Post-Secondary Planning: College and Career	B2. 1.d Develop a plan that demonstrates an understanding of how to set and reach goals that contribute to lifelong success
September / October	Review/ Revisit Explore Majors/Training Options	 Career: Career Center Select  Clusters This will allow students to explore clusters as well as specific jobs and training options within the clusters.	Self-Awareness / Post-Secondary Planning: College and Career	B2. 2.d Utilize school, family and community or varied resources that may

September / October	Review Future Path/Post Secondary Goal, Career, and College Goals (as applicable)	 Plan: Goals	Self-Management / Post-Secondary Planning: College and Career	assist in achieving a goal B2. 3.d Set a post-secondary life goal with action steps, timeframes and criteria for evaluating achievement
September / October	Complete College Application Learning Unit	 Explore: Learning Hub: College Applications Learning Unit	Post-Secondary Planning: College and Career	B2. 4.d Evaluate progress toward achieving a specified goal and re-evaluate or adapt the plan or action steps, as needed
September / October	Complete College Application (If applicable)	 College: College Applications	Self-Management / Post-Secondary Planning: College and Career	B3. 1.d Demonstrate the ability to persevere through challenges for long-term rewards or success
October / November	College Scholarship Matching Profile Creation	 College: Scholarship Matching	Self-Management / Post-Secondary Planning: College and Career	E1. 1.d Demonstrate critical thinking skills to select an appropriate decision-making process, recognizing there are multiple perspectives
November / December	Jobs/Internships Learning Unit	 Explore: Learning Hub: Jobs and Internships	Post-Secondary Planning: College and Career	E1. 2.d Implement a decision-making process to solve complex situations including academic and social challenges
January/February/March	Final Gradation Requirements Check and School Counselor Meeting	 Plan: Personalized Plan Students will then complete an activity to answer a question about meeting final graduation requirements.	Academic	E2. 3.d Integrate prior experience and knowledge of outcomes to inform future decisions
April / May	Senior Survey Activity	Student To-Do List will include this activity: <i>Senior Year End Activity</i> Students will then complete an activity in order to set up SchoolLinks Alumni Accounts.	Academic	E4. 1.d Actively seek out new opportunities to expand personal knowledge and experiences E4. 3.d Anticipate and plan for transitions in post-secondary life

SENIOR YEAR PATHWAY PRESENTATION



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- × [College Application Process](#)
- × [The Common Application](#)
- × [Requesting Letters of Recommendation in Schoolinks](#)
- × [Sending Test Scores](#)
- × [Athletes NCAA](#)
- × [Scholarships & FAFSA](#)

Click on
these links
to jump to
the screen
you want.

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***EAST MAIN
CAMPUS
COUNSELING
STAFF***

STAY IN THE KNOW

→ SCHOOL EMAIL

first.last@lakotastudents.com

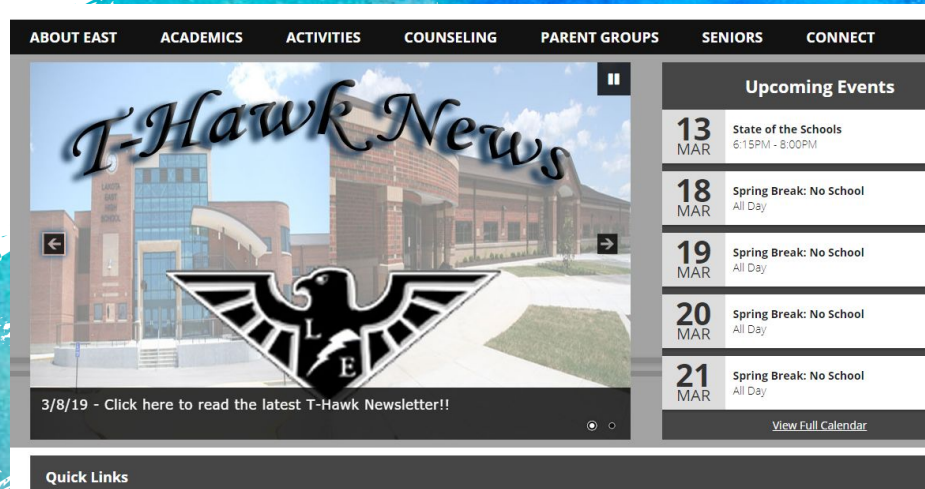
CHECK YOUR WEBMAIL IN
ONE LOGIN

→ Newsletter
T-HAWK NEWS

→ Social Media



@LEHS_Counselors

A screenshot of the T-Hawk News website. The header has navigation links: ABOUT EAST, ACADEMICS, ACTIVITIES, COUNSELING, PARENT GROUPS, SENIORS, and CONNECT. The main banner features a photo of a school building with the text 'T-Hawk News' and a large eagle logo. Below the banner, it says '3/8/19 - Click here to read the latest T-Hawk Newsletter!!'. On the right, there is a section for 'Upcoming Events' with a list of dates and events: 13 MAR State of the Schools (6:15 PM - 8:00 PM), 18 MAR Spring Break: No School (All Day), 19 MAR Spring Break: No School (All Day), 20 MAR Spring Break: No School (All Day), and 21 MAR Spring Break: No School (All Day). A 'View Full Calendar' link is at the bottom of this section. Below the main content is a 'Quick Links' section.

Upcoming Events	
13 MAR	State of the Schools 6:15 PM - 8:00 PM
18 MAR	Spring Break: No School All Day
19 MAR	Spring Break: No School All Day
20 MAR	Spring Break: No School All Day
21 MAR	Spring Break: No School All Day

A screenshot of the Twitter profile for @LEHS_Counselors. The profile picture shows a group of five people. The header shows the name 'East Counselors' and the handle '@LEHS_Counselors'. Below this, it says 'LEHS School Counseling Staff' and 'lakotastudent.com'. The bio mentions 'Joined August 2015'. The tweet count is 560, following 240, followers 652, and likes 448. A recent tweet is visible, mentioning a flyer for a scholarship program for the Class of 2020.

East Counselors
@LEHS_Counselors
LEHS School Counseling Staff
lakotastudent.com
Joined August 2015

Tweets 560 Following 240 Followers 652 Likes 448

Tweets Tweets & replies Media

East Counselors @LEHS_Counselors · Mar 11
Class of 2020, check out the following flyer for an opportunity to be a part of the Distinguished Young Women of Ohio scholarship program!

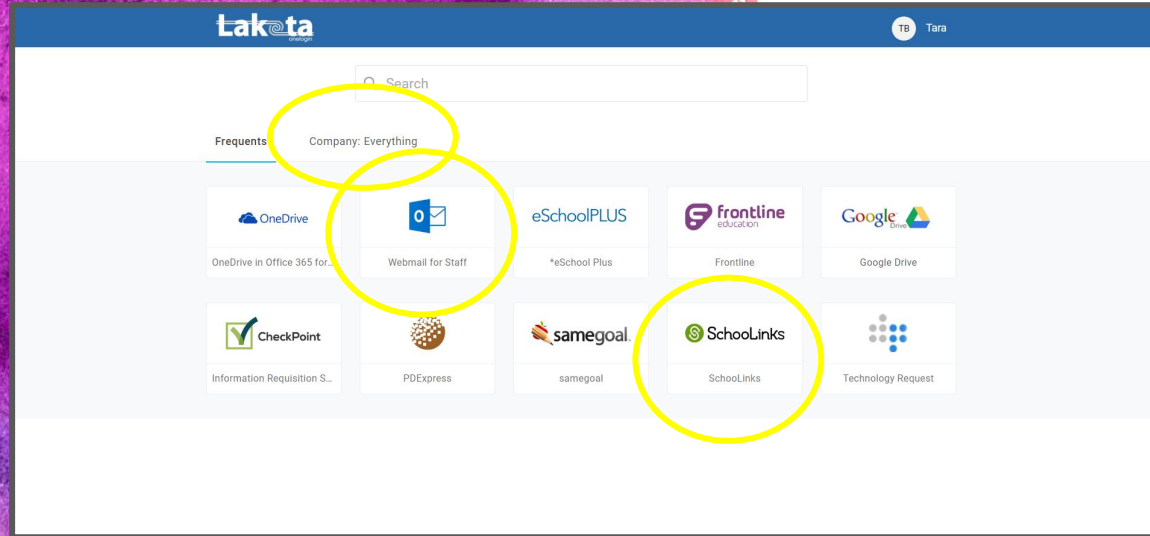
scholarships
leadership



HOW TO LOGIN TO SCHOOLINKS

HOW TO LOGIN TO SCHOOLINKS...

- Go to [Onelogin](#) and find the Schoolinks tile in your apps
- You may need to select the “Company Everything” tab to find the tile
- If you have never logged-in you will need to complete the onboarding.



***EXPLORING
INTERESTS/CAREERS
THROUGH SCHOOLINKS***

Access Assessments

1. Click Explore in the side navigation bar, then select Assessments.
 2. Click Start Assessment on any assessment card and follow the instructions.
- **Find Your Path** is a career interest inventory survey that assesses who you are and provides career suggestions and explanations of those careers.

EXPLORE Assessments

Take these assessments to get help navigating the college and career planning process.

Would you rather
Choose your favorite activities to get career suggestions.
Use this info to see which of your favorite careers match your hobbies!
● NEVER TAKEN
Start assessment →
Past results

Top skills
Discover your top skills and areas for improvement.
Use this info to see which careers match your skill set!
● NEVER TAKEN
Start assessment →

Social-Emotional Learning
Discover your strengths and areas for improvement.
Use this info to see which careers match your skill set!
● NEVER TAKEN
Start assessment →

Learning style
Discover your learning style.
Use this info to see which careers match your skill set!
● NEVER TAKEN
Start assessment →

Student focus
Discover your motivations for life after high school.
Use this info to analyze the colleges and programs you're interested in!
● NEVER TAKEN
Start assessment →

Lifestyle
Discover your campus lifestyle.
Use this info to see which colleges match your lifestyle!
● NEVER TAKEN
Start assessment →

- To access the Career Center, click the **Careers icon** on the navigation sidebar on the left.
- Then, select **Careers Center** from the dropdown menu.
- There are 6 different ways to search for careers in the Career Center:

- Using the Search Bar.
- Searching by Career Cluster.
- Searching by Hot Careers.

- Searching by Favorited Careers.
- Exploring All Careers.
- Searching through Military Careers.

The screenshot shows the Career Center interface. A yellow oval highlights the navigation bar at the top, which includes the 'Regional' tab, 'Clusters', 'Hot', 'Favorites', and 'All' options. Another yellow oval highlights the 'Search careers' input field. A third yellow oval highlights the 'Career Center' option in the left sidebar. The main content area features a map of the United States with a legend for 'Year-Over-Year Job Growth' (Max, Min) and a table of 'Most Job Openings' and 'Most Common Careers'.

Navigation Bar: Home, Student, Explore, Plan, Engage, Career Center, Employer Showcase, VR Workplace Tours

Search Bar: Search careers

Map View: Year-Over-Year Job Growth, Hover over a state, Legend: Max, Min

Most Job Openings:

Rank	Career	# of jobs
1	Computer Systems Analysis	6,000
2	Software Development	5,140
3	Medical Practice and Surgery	4,670
4	Health Service Management	4,590
5	Registered Nursing	4,470

- You can search for careers by the 16 **career clusters**.
- Career Clusters are groups of different industries and jobs that have things in common.

The screenshot shows the 'Career Center' interface. On the left is a yellow sidebar with icons for Home, Student, Explore, Plan, Engage, Career, and College. The main header area includes the text 'CAREER Career Center' and a navigation bar with tabs: Regional, Clusters (highlighted with a yellow circle and a red arrow), Home, Favorites, and All. To the right of the tabs is a search bar labeled 'Search careers'. In the top right corner, there is a yellow bar with user information: 'Exit Student Demo', 'Alisa Robles', and notification icons. Below the navigation bar, the text 'Explore Career Clusters' is displayed, followed by a sub-header: 'Check out the cluster cards below to explore groups of related careers that are similar in skills or industries.' A button labeled 'Internships & Opportunities' is also visible. The main content area features a grid of 12 cluster cards, each with a title, an information icon (i), and a play button (▶). The clusters are: Agriculture, Food & Natural Resources; Architecture & Construction; Arts, Audio/Video Technology, & Communications; Business, Management, & Administration; Education & Training; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; and Law, Public Safety, Corrections, & Security. A 'Military Careers' toggle is located on the right side of the interface.

CAREER Career Center

Exit Student Demo X Alisa Robles

Home Student Explore Plan Engage Career College

Regional Clusters Home Favorites All

Search careers

Explore Career Clusters

Check out the cluster cards below to explore groups of related careers that are similar in skills or industries.

Internships & Opportunities

Military Careers

Agriculture, Food & Natural Resources

Architecture & Construction

Arts, Audio/Video Technology, & Communications

Business, Management, & Administration

Education & Training

Finance

Government & Public Administration

Health Science

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections, & Security

Hot careers are careers that are popular and growing quickly. You can click the Hot icon in the top right corner to search for hot careers.

The screenshot displays the Career Center interface. On the left is a yellow sidebar with navigation icons for Home, Student, Explore, Plan, Engage, Career, and College. The main header area includes the 'CAREER Career Center' title, a search bar, and a user profile for 'Alisa Robles'. Below the header, a navigation bar shows filters: 'Regional', 'Clusters', 'Hot' (circled in yellow with a red arrow pointing to it), 'Favorites', and 'All'. The 'Hot' filter is the active selection. Below the filters, there's a section titled 'Explore Hot Careers' with a sub-header 'These careers are some of the fastest growing and most popular careers in the industry today.' and a button for 'Internships & Opportunities'. A 'Sort careers by:' dropdown is set to 'Highest Job Growth (Ohio)'. To the right, there are toggle switches for 'Only careers with mentor videos' and 'Show Military Career'. The main content area features a grid of 12 career cards, each with a title, a growth percentage, and icons for information, favorites, and a video. The careers listed are: Data Science (33%), Software Testing (20%), Product Management (17%), Information Security Analysis (15.6%), Physical Therapy (15%), Substance Abuse and Behavioral Counseling (15%), Statistics (14.5%), Database Administration (11.3%), Market Research Analysis (11%), Occupational Therapy (11%), Social Media Management (5%), and Sustainability (5%).

CAREER Career Center

Exit Student Demo X Alisa Robles

Home Student Explore Plan Engage Career College

Regional Clusters **Hot** Favorites All

Search careers

Explore Hot Careers

These careers are some of the fastest growing and most popular careers in the industry today.

Internships & Opportunities

Sort careers by: Highest Job Growth (Ohio)

Only careers with mentor videos Show Military Career

Career	Percentage
Data Science	33%
Software Testing	20%
Product Management	17%
Information Security Analysis	15.6%
Physical Therapy	15%
Substance Abuse and Behavioral Counseling	15%
Statistics	14.5%
Database Administration	11.3%
Market Research Analysis	11%
Occupational Therapy	11%
Social Media Management	5%
Sustainability	5%

Military career profile shows you all the information you need to know about a specific military career, like the branches of the military that career serves, important skills for the career, and the education needed to pursue that career.

The screenshot displays the 'Career Center' interface. On the left is a yellow sidebar with navigation icons for Home, Student, Explore, Plan, Engage, Career, and College. The main header includes the 'CAREER Career Center' title, a search bar, and user information for 'Alisa Robles'. Below the header, there's a section titled 'Explore Career Clusters' with a subtext: 'Check out the cluster cards below to explore groups of related careers that are similar in skills or industries.' A button labeled 'Internships & Opportunities' is also present. The main content area features a grid of 12 career cluster cards, each with a video thumbnail and a title: Agriculture, Food & Natural Resources; Architecture & Construction; Arts, Audio/Video Technology, & Communications; Business, Management, & Administration; Education & Training; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; and Law, Public Safety, Corrections, & Security. Each card has an information icon (i) and a play button (▶). In the top right corner, a yellow bar contains a toggle switch for 'Military Careers', which is currently turned on and circled in yellow with a red arrow pointing to it.

CAREER
Career Center

Exit Student Demo X Alisa Robles 9+

Home Student Explore Plan Engage Career College

Regional Clusters Hot Favorites All

Search careers

Explore Career Clusters ▾

Check out the cluster cards below to explore groups of related careers that are similar in skills or industries.

Internships & Opportunities

☒ Military Careers

Agriculture, Food & Natural Resources

Architecture & Construction

Arts, Audio/Video Technology, & Communications

Business, Management, & Administration

Education & Training

Finance

Government & Public Administration

Health Science

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections, & Security

***RESEARCHING COLLEGES AND
UNIVERSITIES THROUGH
SCHOOLINKS***

- To access **School Search**, click the **Colleges** icon on the left hand navigation sidebar, then select **School Search** from the dropdown menu.
- Search for schools using filters that include: school type, location, campus, admission stats, etc.

The screenshot displays the 'COLLEGE School Search' interface. On the left, a yellow sidebar contains navigation icons: Home, Student, Explore, Plan, Engage, and College (highlighted with a red circle). The main header shows 'COLLEGE School Search' and a yellow utility bar with 'Exit Student Demo', user 'Alisa Robles', and notification icons. Below the header, tabs include 'School search' (active), 'Favorites & lists', 'Admission stats', 'Final list', 'College applications', and 'Enrollment decision'. A search bar prompts 'Search for a location, school, or program...'. Filter categories are listed: School Type, Campus, Admissions, Acceptance, Sports, Degree Type, and Other, each with a red arrow pointing to it. A 'Sort by' dropdown is set to 'Applications from District'. The main content area shows a grid of school cards, with '44 Schools' indicated by a red arrow. The first row includes: University of Cincinnati-Main Campus (37.7% Grad Rate), Miami University-Oxford (72.6% Grad Rate), Xavier University (67.1% Grad Rate), and Northern Kentucky University (33.6% Grad Rate). The second row includes: Miami University-Hamilton (7.4% Grad Rate), Cincinnati State Technical and Community College, University of Cincinnati-Blue Ash College, and Mount Saint Joseph University (43.0% Grad Rate). The third row shows partial cards for Miami University-Oxford (31.1% Grad Rate), Miami University-Oxford (46.1% Grad Rate), and University of Cincinnati-Blue Ash College (43.6% Grad Rate). On the right, a map of the Cincinnati area shows various locations marked with blue pins and numbered circles (1-11).

Search using the search bar at the top of School Search. The search bar will show you results for **programs** (the book icon), **majors** (the degree icon), and **schools**.

The screenshot displays the 'COLLEGE School Search' interface. A red arrow points to the 'Student' icon in the left sidebar. The top navigation bar includes 'Exit Student Demo', 'Alisa Robles', and various utility icons. The main search bar contains the text 'business'. Below the search bar, results are categorized into 'Programs' (book icon), 'Majors' (degree icon), and 'Schools' (building icon). The 'Programs' section lists various business-related fields of study. The 'Majors' section lists specific degree programs. The 'Schools' section displays a grid of school cards, each showing a grad rate and a heart icon. A map on the right side shows the location of the schools.

COLLEGE School Search

Search schools:

Programs

- Business, Management, and Marketing
- Business Administration and Management
- Business/Commerce
- International Business/Trade/Commerce
- Business/Managerial Economics
- Agribusiness/Agricultural Business Operations
- Small Business Administration/Management
- Professional, Technical, Business, and Scientific Writing

Majors

- CDI College of Business Technology and Health Care - Montreal
- Ecole du Show-Business
- Hult International Business School
- Walsh College of Accountancy and Business Administration
- New England College of Business and Finance
- Stevens-The Institute of Business & Arts
- Jamestown Business College
- College of Business and Technology-Kendall

Schools

- Miami University-Hamilton (Hamilton, OH | Public) - 74% Grad Rate
- Cincinnati State Technical and Community College (Cincinnati, OH | Public) - 46.1% Grad Rate
- University of Cincinnati-Blue Ash College (Blue Ash, OH | Public) - 43.6% Grad Rate
- Mount Saint Joseph University (Cincinnati, OH | Private) - 43.0% Grad Rate

Map

Sort by: Applications from District

- On the school search section you can **favorite a school** by clicking the heart icon.
- You can also view **Scattergrams** that shows you data of students from Lakota who have applied to that school with their GPA and ACT scores and the outcome of their application.

COLLEGE School Search

School search Favorites & lists Admission stats

Search schools
Q Search for a location, school, or program...

Filter by
School Type Campus Admissions Acceptance Sports Degree Type Other

Ohio Public Private

143 Schools

37.7% Grad Rate University of Cincinnati-Main Campus Cincinnati, OH | Public

2.6% Grad Rate Miami University-Oxford Oxford, OH | Public

83.4% Grad Rate The Ohio State University Columbus, OH | Public

49.3% Grad Rate Ohio U

65.6% Grad Rate University of Dayton Dayton, OH | Private

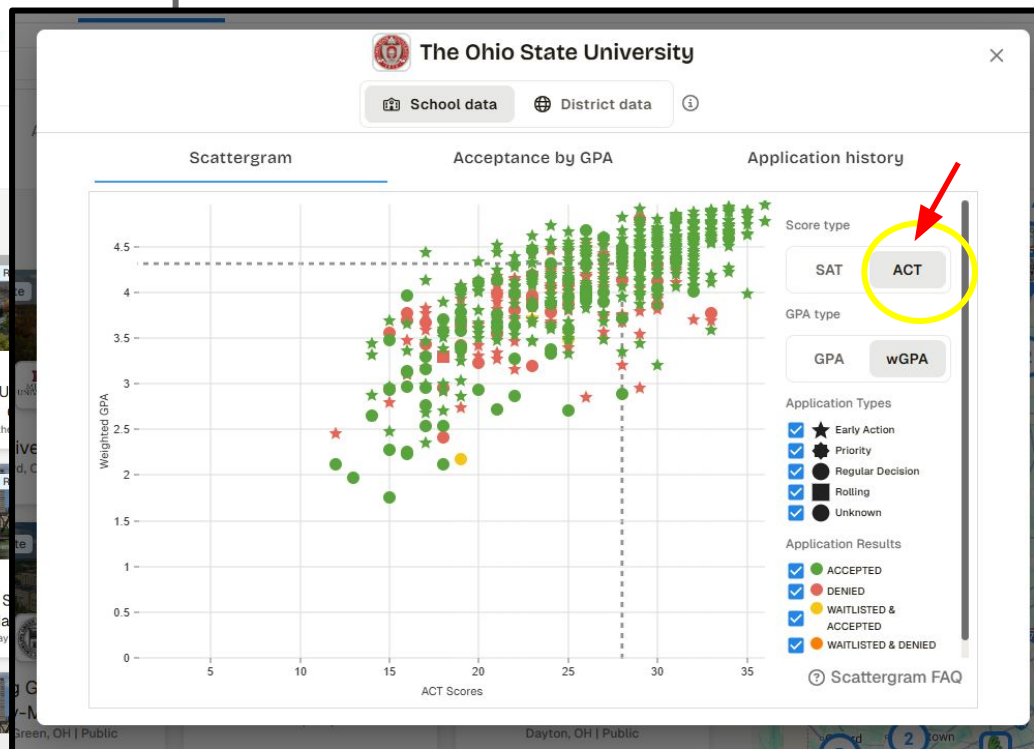
46.8% Grad Rate Bowling Green State University-Main Campus Bowling Green, OH | Public

67.1% Grad Rate Xavier University Cincinnati, OH | Private

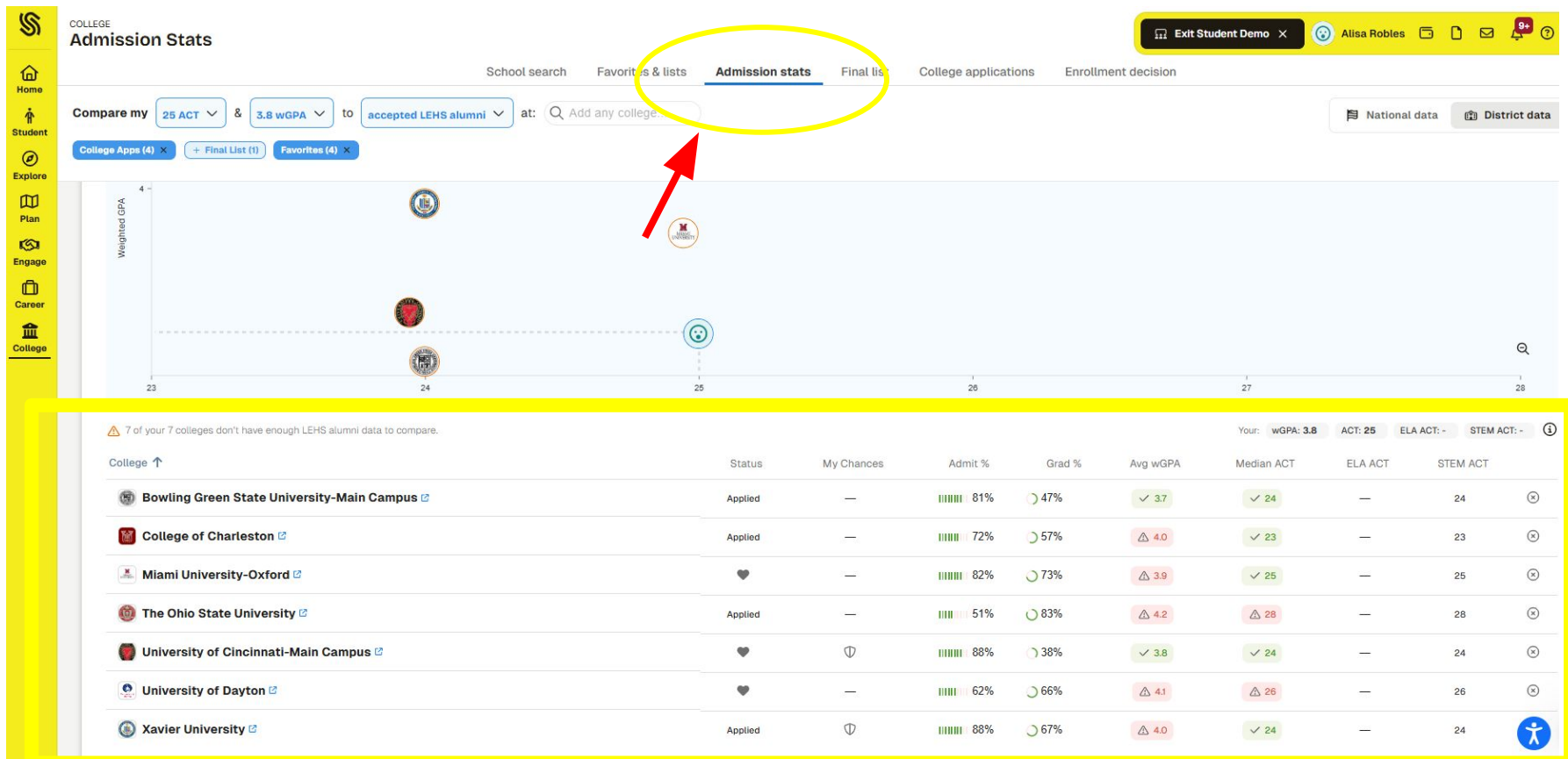
26.6% Grad P Wright S Ma Day

7.4% Grad Rate

55.5% Grad Rate



The **Admission Stats** page is another way to view where you stand compared to other previously admitted students based on test scores and GPA.





OVERALL APPLICATION PROCESS

COLLEGE APPLICATION PROCESS

APPLY TO COLLEGE(S)

Apply using the College's website OR Common App, follow their steps!

Continue to check email/college portal for information!

REQUEST DOCUMENTS ON Schoolinks

List the College in Schoolinks for **Transcripts** AND request **Letters of Recommendation** on the "College Application" page

SEND YOUR SCORES

If you choose to send your test scores, YOU must send your **ACT** and **SAT** scores to your colleges. YOU must do this through the testing website.

It does not matter what order this goes in. Know your College Application Deadlines for EACH COLLEGE that you plan to apply to!

APPLICATION TERMS TO KNOW...

- **Early Action**- Non Binding. You will be considered before other applicants and receive an answer sooner. (Many Colleges use this deadline for Scholarships)
- **Early Decision**- BINDING. If you choose to apply for Early Decision for a particular school and you get accepted to that school, you are committed to attend.
- **Regular Decision**- Later deadline, students will be admitted and notified on a rolling basis.

**Know your College Application Deadlines for
EACH COLLEGE that you plan to apply to!**



THE COMMON APP PROCESS

COMMON APP OR DIRECT TO INSTITUTION?

<i>WHEN TO USE COMMON APP</i>	<i>WHEN TO APPLY DIRECT TO THE INSTITUTION</i>
If your school requires Common App.	If your school is NOT on Common App .
You want to apply to many different universities that are all on Common App	If you are applying to a branch or regional campus . These applications are MUCH shorter than the Common App.
	If you plan to only apply to one or two schools and they accept applications directly on their website .

Summary: If at least one of your schools requires Common App use it for as many as you can, if none require Common App then you likely don't need to use it.

THE COMMON APPLICATION

The image is a screenshot of a web browser displaying the Common App website. The browser's address bar shows 'commonapp.org'. The website's header features the 'common app' logo on the left, followed by navigation links: 'EXPLORE', 'PLAN', 'APPLY', 'Counselors and recommenders', and 'Members'. To the right of these links are a search icon, a 'Log in' button, and a 'Create an Account' button. A prominent yellow arrow points directly to the 'Create an Account' button. The main content area of the website has a background image of a smiling young woman with curly hair. Overlaid on this image is the text 'Your future starts here' in large white font. Below this, in smaller white text, it says: 'Whether you're applying to college for the first time or looking to complete your degree, Common App will help you reach new heights.' At the bottom left of this section is a white 'Apply now' button.

common app

EXPLORE PLAN APPLY Counselors and recommenders Members

Log in Create an Account

Your future starts here

Whether you're applying to college for the first time or looking to complete your degree, Common App will help you reach new heights.

Apply now

Over 800 Colleges use Common App as their preferred application. Visit the college website to find out how the college wants you to apply!

You will need to create an account on your own. Write down your email and password!

Dashboard

APPLY

My Common Application

My Colleges

EXPLORE

College search

Direct admissions

Financial aid

Settings

Sign out



Tara Bessler
CAID 34877565

Practice account

⚠ This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.



Good morning, Tara!

Dashboard

My Common Application

0/6 sections complete

Profile

Family

Education

Testing

Activities

Writing

My Colleges

1 college on my list

1 in progress

Show colleges

Deadlines

To set deadlines, go to the application questions for each college on your list and select a term and admission plan.

Help & support

Search FAQs

Search takes you to the student solution center

How can I add a college to My colleges?

To add a college to your account:

Select **College search** from...

Read full answer

I already submitted, can I change some of my answers?

You can return at any time and change your answer to any question in the **My Common...**

Read full answer

How many colleges can I add to My colleges list?

You may add and apply to up to 20 colleges. You may add and remove a college at any...

Read full answer

When is the deadline for my application submission?

As you work through the common application section you will see green check marks appear as you complete the required information.

My Common Application

Profile

Personal Information

Address

Contact Details

Demographics

Language

Geography and Nationality

Common App Fee Waiver

Family

Education

Testing

Activities

Writing

Courses & Grades

0 college(s) require

Search

Help & support

This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.

My Common Application | Profile

Contact Details

In progress

Preferred phone*

Home

Mobile

Clear answer

Preferred phone number*

+1

513-755-7211

Phone includes country code and number.

Alternate phone*

No other telephone

Home

Mobile

Clear answer

Continue

Search FAQs

Search takes you to the student solution center

Need Help?

Please use the link below to look for an answer to your question. Answers to most questions can be found in th...

[Read full answer](#)

[All help topics](#)

THE COMMON APPLICATION : ADDING COLLEGES

common app

Dashboard

APPLY

My Common Application

My Colleges

EXPLORE

College search

Direct admissions

Financial aid

Settings

Sign out

Tara Bessler
CAID 34877565
Practice account

This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.

College search

Application requirements

College or City Name

ohio state

Separate multiple search terms with a comma, e.g.: Washington, Boston

More filters

1 result

Sort by: College Name

The Ohio State University
Columbus, OH - USA

+ Add

Help & support

Search FAQs

Search takes you to the student solution center

How do I search for a college?
The **College search** section allows you to find the Common App member...
[Read full answer](#)

[All help topics](#)

Add colleges in the College Search tab in Common App

commonapp

My Colleges

Overview

▼ The Ohio State University

▼ University of Cincinnati

🏠

📄

🎓

🔍

📧

💰

⚙️

🔗

📌

your account type, please review our [practice account FAQ](#) for more information.

My Colleges | University of Cincinnati

University of Cincinnati

admissions@uc.edu · Phone (513) 556-1100

2600 Clifton Ave
Cincinnati, OH 45220-2872
USA

Application deadlines

Fall Semester 2026 (Beginning August 24, 2026)

Early Action · November 01, 2025

Rolling Admission · March 01, 2026

Spring Semester 2026 (Beginning January 12, 2026)

Rolling Admission · November 01, 2025

Summer Semester 2026 (Beginning May 11, 2026)

Rolling Admission · March 01, 2026

Links

- College website
- Admissions office
- Financial aid
- Virtual tour
- College Navigator

Facebook

Instagram

Twitter

YouTube

Other deadline information

Application information

Writing requirements

Use of specific information

Remove college

Common App provides a lot of useful info about college specific fees, testing, letters of rec, etc.

⚠ This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.

My Colleges

[Application requirements](#)

Sort my colleges by: College Name ▾



The Ohio State University
[Add your term or admission plan](#)
✎ Application – In progress
Show more details ▾



University of Cincinnati
[Add your term or admission plan](#)
✎ Application – Not yet available
Show more details ▾

Once you add colleges, you can click the “application requirements” button and it will pull up a chart to help you keep track of requirements and deadlines.

Application requirements

Scroll for more information

[Download requirements grid](#)

Search

☒ My Colleges Only

☐ All Colleges

College name ↑	Institution ⓘ		Deadlines					App fees ⓘ		Common App ⓘ		Supplements ⓘ		Minimum standard test required ⓘ		
	Type	ED	EDII	EA	EAI	REA	RD/Rolling	US	Int'l	PE	C&G	Portfolio	WS	Test policy	SAT/ACT tests used	English proficiency
The Ohio State University	Coed			11/1/2025			1/15/2026	\$60	\$70	✓				Always required	See website	None
University of Cincinnati	Coed			11/1/2025			3/1/2026	\$50	\$100					Never required	None	See website

Items per page: 25 ▾

1 – 2 of 2

FERPA

If you can't match in Schoolinks it's probably because of the FERPA! Go to the My Colleges tab in Common App, click on the "Recommenders and FERPA" section. Then click on "Complete Release Authorization".

common app

My Colleges

Overview

^ The Ohio State University

College information

APPLICATION

- General
- Academics
- Family
- Residency
- Other Information
- Recommendors and FERPA**
- Review and Submit - Common App

University of Cincinnati

This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.

My Colleges | The Ohio State University | Application

Recommendors and FERPA

In progress

Recommendors are people who will submit letters to colleges on your behalf. This page shows which recommender types this college needs. Each college will have different requirements.

FERPA Release Authorization

Before you can invite your counselor, teachers, recommendors, parents, or advisors, you must complete the Family Educational Rights and Privacy Act (FERPA) release authorization process.

[Learn more about FERPA](#)

Complete Release Authorization

Continue

We recommend that you Waive your rights.

Release authorization

FERPA Form

☒ I acknowledge that every school that I have attended may release all requested records and recommendations to colleges to which I am applying for admission. I also understand that employees at these colleges may confidentially contact my current and former schools should they have questions about the information submitted on my behalf.*

Please select one: *

- ☐ I waive my right to review all recommendations and supporting documents.
- ☐ I DO NOT waive my right to review all recommendations and supporting documents.

☐ I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections on this page cannot be changed once I sign and click Save below.*

Signature *

Date *

Date uses "month day, year" format (e.g. August 1, 2002)

Back Save and Close

CLASS OF 2026 DATA

CEEB CODE: 363408

CLASS SIZE: 572

GPA SCALE: 4.0

GPA & RANK: WEIGHTED

CLASS RANK

REPORTING: EXACT

The screenshot displays the 'My Common Application' dashboard on the Common App website. The left sidebar contains navigation links for Profile, Family, Education, Grades, Testing, Activities, Writing, and Courses & Grades. The 'Grades' section is currently selected and highlighted. The main content area features a yellow warning banner at the top stating: 'This is a practice account. It cannot submit applications to colleges. If you'd like to change your account type, please review our [practice account FAQ](#) for more information.' Below the banner, the 'Grades' section is titled 'Grades' with a sub-status of 'In progress'. A 'Preview' button is located in the top right corner of this section. The 'Grades' form includes a text input field for 'Graduating class size (approx.)*', a 'Class rank reporting' section with radio button options for 'Exact', 'Decile', 'Quintile', 'Quartile', and 'None' (with a 'Clear answer' button below), a 'GPA Scale reporting' dropdown menu currently set to '- Choose an option -', a text input field for 'Cumulative GPA', and a 'GPA weighting' section with radio button options for 'Weighted' and 'Unweighted' (with a 'Clear answer' button below).

AFTER YOU APPLY

- Make sure you continue to **check your email** for updates from the college.
- Some colleges will ask you to **set up an account/access their portal**.
DO THIS!
- Be sure you look through the information to make sure you have everything submitted **BEFORE the DEADLINE!**





HOW TO ADD APPLICATIONS TO YOUR SCHOOLINKS

The SchoolLinks **College Application Manager** allows you to:

- Track the progress and requirements for your college applications.
- Organize of all the application materials for the colleges where you're applying.
- Request your application materials including **transcripts, letters of recommendation, etc. to be sent to the desired institution.**

The screenshot displays the 'College Applications' section of the SchoolLinks platform. The interface includes a top navigation bar with tabs for 'School search', 'Favorites & lists', 'Admission stats', 'Final list', 'College applications' (highlighted with a red circle), and 'Enrollment decision'. A sidebar on the left contains icons for 'Home', 'Student', 'Explore', 'Plan', 'Engage', and 'College' (highlighted with a red circle). Below the 'College' icon, a dropdown menu is visible, with 'College Applications' highlighted by a red oval. The main content area shows a 'Board' view of applications, including 'Miami University-Oxford' and 'The Ohio State University'. A text box with an arrow points to the 'College applications' tab, stating: 'Make sure this matches the way you are applying.' The interface also features a search bar, a 'Comments' button, and an 'Add application' button.

Add Colleges to College Application Manager:

1. If you are using **COMMON APP** click the connect button to connect your CA account with Schoollinks
2. If you are **NOT** using Common App add a school by clicking the +add application button

The screenshot shows the 'College Applications' dashboard. On the left sidebar, the 'Connect' button for 'common app' is circled in red. A red arrow points from this button to a text box that reads: 'For those using common app, click “connect” and follow the prompts.' In the top right corner, the '+ Add application' button is also circled in red. A red arrow points from this button to a text box that reads: 'For NON Common App applications'. The main content area is divided into three columns: 'Incomplete', 'Completed & pending', and 'Accepted'. The 'Incomplete' column shows a status of 'NOT CONNECTED' for the common app. The 'Completed & pending' column has a note to 'Complete the student checklist to mark an application completed.' The 'Accepted' column has a note to 'Add a result to a mark a completed application as accepted.'

COLLEGE
College Applications

Exit Student Demo X Alisa Robles 9:41

School search Favorites & lists Admission stats Final list **College applications** Enrollment decision

Board List

Search for an application by name Comments + Add application

Final List applications
1/1 Applications added from list
GUARANTEED LIKELY TARGET REACH

Recommendation tracker
Fulfilled Pending Declined
View all requests

common app NOT CONNECTED
Connect →

Application setup INCOMPLETE
Personal details Add
Fee waiver eligibility
FERPA waiver Review

Incomplete → Completed & pending → Accepted

Add an ap... Complete the student checklist to mark an application completed. Add a result to a mark a completed application as accepted.

For those using common app, click “connect” and follow the prompts.

For NON Common App applications

LINKING YOUR COMMON APP TO SCHOOLINKS

The following must be completed in CA to link:

- Education section completed that lists Lakota East as your high school
- The profile section
- Colleges added under the colleges tab in Common App
- The FERPA waiver completed

The screenshot displays the 'College Applications' section of the SchoolLinks portal. A modal window titled 'How to Connect Your Common App Account' is open, providing instructions for linking a Common App account. The background interface shows a sidebar with navigation icons (Home, Student, Explore, Plan, Engage, Career, College) and a main content area with tabs for 'Board' and 'List'. The 'List' tab is active, showing 'Final List applications' with a progress bar (1/1 Applications added from list) and a 'Recommendation tracker' with buttons for 'Fulfilled', 'Pending', and 'Declined'. A 'Connect' button is visible under the 'common app' section, which is currently 'NOT CONNECTED'. The modal window contains two columns of instructions: 'A. If you have an existing Common App Account...' and 'B. If you have not made a Common App account before...'. Below the instructions are two identical forms for 'Connect your Common App', each with fields for 'Email' and 'Password' and a 'Link Common App Account' button.

How to Connect Your Common App Account

If you are applying in the 2025-2026 school year, please wait until after Aug 1, 2025 to setup your Common App account

A. If you have an existing Common App Account, follow the process to link your account:

1. Login using the email and password that you used to create your Common App Account (these could be different than your SchoolLinks account)
2. If you created your Common App account before 8/1/2025 You will need to follow the steps on the screen to roll it over to the next year
3. Check the box to share your Common App data back to SchoolLinks

B. If you have not made a Common App account before, follow the process to create and link your account:

1. Click "Create an Account"
2. Fill in account details to create your account
3. Check the box to share your Common App data back to SchoolLinks

Connect your Common App

First year student? Great! Enter your email and password below to sign in, or [create an account](#) to get started.

* Indicates required fields.

1 Email *

Email address is required

2 Password *

Password is required

Cancel

Link Common App Account >

We have noticed that sometimes there is a lag time between linking accounts and seeing the colleges show on school links

NON-COMMON APP SCHOOL/APPLICATION

1. +add application button
2. Type in the schools name
3. The screen below you will click “school specific online app”, select application type, etc.
4. Hit save application button at the bottom
5. The school will show in your college application manager

The screenshot displays the application interface for Bowling Green State University - Main Campus. At the top, there's a navigation bar with 'Admissions', 'Application Info', and 'Financial Aid'. Below this, the 'Application status' is shown as 'In Progress' with an edit icon. A message states: 'We've added the application method, application type and document destination available for this college. If you can't find the option you're looking for, let us know in the chat.' The 'Application Method' section has two options: 'common app' and 'School-specific online app', with the latter being selected. The 'Application Type' section has three options: 'Early Action Feb 15' (selected), 'Regular Decision Feb 1', and 'Rolling May 1'. Below this, the 'Application deadline' is set to 'Feb 15'. The 'Doc Destination' section shows a message: 'This college is In-Network. We'll make sure your materials are sent electronically where they need to go.' At the bottom, there's a section for 'Program Name (Optional)' with a text input field.

Bowling Green State University-Main Campus >

Admissions Application Info Financial Aid

Application status: In Progress

We've added the application method, application type and document destination available for this college. If you can't find the option you're looking for, let us know in the chat.

Application Method

School-specific online app

Application Type

Early Action Feb 15 Regular Decision Feb 1 Rolling May 1

Application deadline Feb 15

Doc Destination

This college is In-Network. We'll make sure your materials are sent electronically where they need to go.

Program Name (Optional)
Fill this in if you're applying to a program that requires a different application.
Program name

***HOW TO REQUEST
TRANSCRIPTS THROUGH
SCHOOLINKS***

Select the school that needs a transcript by clicking the pencil icon next to the school either under Incomplete or Completed & pending.

The screenshot shows the 'College Applications' dashboard. The top navigation bar includes 'Exit Student Demo', 'Alisa Robles', and various icons. The main navigation tabs are 'School search', 'Favorites & lists', 'Admission stats', 'Final list', 'College applications' (selected), and 'Enrollment decision'. The left sidebar contains navigation links for Home, Student, Explore, Plan, Engage, Career, and College. The main content area is divided into three columns: 'Incomplete' (3 items), 'Completed & pending' (0 items), and 'Accepted' (0 items). The 'Incomplete' column lists three schools: The Ohio State University, University of Cincinnati-Main Campus, and Xavier University. Each school entry includes a pencil icon for editing. A red circle highlights the pencil icon for Xavier University, and a red arrow points to it. Below the arrow, text reads: 'Complete the student checklist to mark an application completed.' The 'Accepted' column has a text prompt: 'Add a result to mark a completed application as accepted.'

COLLEGE
College Applications

Exit Student Demo X Alisa Robles

School search Favorites & lists Admission stats Final list **College applications** Enrollment decision

Board List

Search for an application by name Comments 0 + Add application

Final List applications
1/1 Applications added from list
GUARANTEED LIKELY TARGET REACH

Recommendation tracker
Fulfilled Pending Declined
View all requests

common app NOT CONNECTED
Connect →

Application setup INCOMPLETE
Personal details Add
Fee waiver eligibility
FERPA waiver Review

3 Incomplete
Edit an application below to **request recommendations** or **update checklist**.

The Ohio State University
Target
Regular Decision | Jan 15
0/2 common app

University of Cincinnati-Main Campus
Unknown
Rolling | Mar 1
0/4 common app

Xavier University
Unknown
Regular Decision | Feb 1
0/3

0 Completed & pending

0 Accepted

Complete the student checklist to mark an application completed.

Add a result to mark a completed application as accepted.

Once on the application details page, you will notice that any required documents from counselors (like initial and midyear transcripts) are automatically requested.

The screenshot displays the Xavier University College Applications portal. The top navigation bar includes a yellow sidebar with icons for Home, Student, Explore, Plan, Engage, Career, and College. The main header shows the Xavier University logo and navigation links for Admissions, Application Info, and Financial Aid. The application status is "In Progress". A table lists application details: Method (School-Specific Online Application), Type (Regular Decision), Deadline (Feb 01), and Destination (In Network). The left sidebar contains a "Student checklist" with items: Submit Application, Financial Aid Application, and Test Scores. The main content area is divided into three sections: TEACHER RECOMMENDATIONS, COUNSELOR DOCUMENTS, and a "Request Counselor Document" button. The "COUNSELOR DOCUMENTS" section is circled in red and lists "Transcript" and "Counselor Recommendation (General)".

COLLEGE
College Applications

< Back

Xavier University

Admissions | Application Info | Financial Aid

Application status: **In Progress**

Comments

Method	Type	Deadline	Destination
School-Specific Online Application	Regular Decision	Feb 01	In Network

Student checklist

Mark all complete

- Submit Application ☐ ...
Submit your application forms and any required essays.
- Financial Aid Application ☐ ...
Complete and submit your Financial Aid Application for this school.
- Test Scores ☐ ...
Submit required test scores to this school through ACT or College Board.

+ New Student Requirement

TEACHER RECOMMENDATIONS

Remember to update your student profile and communicate with your teachers before adding them as a recommender on SchoolLinks.

3 Optional

Instructions from college: Request that your high school counselor submit the Common Application School Report, along with a recommendation. Recommendations can be written by a school counselor, teacher, coach, or another professional. One recommendation is required. Additional recommendations can be submitted, but we suggest no more than two. Request that your high school counselor submit the Common Application School Report, along with a recommendation. Recommendations can be written by a school counselor, teacher, coach, or another professional. One recommendation is required. Additional recommendations can be submitted, but we suggest no more than two.

+ Request Teacher Recommendation

COUNSELOR DOCUMENTS

We've researched what documents are required and automatically requested them from your counselor.

- Transcript ☐ ...
Added 09/01/2023 as preset
- Counselor Recommendation (General) ☐ ...
Added 09/01/2023 as preset

+ Request Counselor Document

Track Counselor Document requests and submission statuses. Statuses include:

- Requested - document has been requested
- Fulfilled - document has been uploaded but not yet sent
- Sent/Submitted - document has been sent

The screenshot displays the American University application portal. At the top, the university's name is followed by navigation links for Admissions, Application Info, and Financial Aid. Below this, an 'Application Setup' section instructs users to finish setup on the Common App. The 'Application status' is shown as 'In Progress'. A table below lists application methods, with 'Common App' marked as 'MISSING' for both Type and Deadline. On the left, a 'Student checklist' includes options to 'Submit Application on Common App' and 'Test Scores'. The 'TEACHER EVALUATIONS' section shows a requirement for one general evaluation, with one requested by Sean Holmes for Alice James. The 'COUNSELOR DOCUMENTS' section, highlighted with an orange border, explains that required documents are determined by the Common App and lists two items: 'School Report (General)' (Submitted 09/09/2024 by Ben James) and 'Counselor Recommendation (General)' (Requested 09/09/2024 by Sean Holmes). Other document types like 'Mid Year Report (General)' are partially visible at the bottom.

American University >

Admissions | Application Info | Financial Aid

Application Setup:

△ Finish application setup on Common App to request all required documents from your counselor

Application status: In Progress Comments

Method	Type	Deadline
Common App	MISSING	MISSING

Student checklist: Mark all complete

Submit Application on Common App ☐

[Complete on Common App →](#)

Test Scores ☐ ***

Official SAT and/or ACT Scores

New Student Requirement

TEACHER EVALUATIONS

Remember to update your student profile and communicate with your teachers before adding them as a recommender on SchoolLinks.

1 Required • 1 Optional

Alice James (General) Remove

Requested 09/26/2024 by Sean Holmes

[Request Teacher Evaluation](#)

COUNSELOR DOCUMENTS

All required documents are determined by Common App and automatically requested from counselors. Students must contact their counselor to request inclusion of optional documents.

School Report (General) ⓘ

Submitted 09/09/2024 by Ben James

[Show history](#)

Counselor Recommendation (General) ⓘ

Requested 09/09/2024 by Sean Holmes

Mid Year Report (General) ⓘ

ATHLETES

- × If you plan to play at the College Level you need to register with the NCAA eligibility center.
<https://web3.ncaa.org/ecwr3/>
- × Request your transcript to be sent to NCAA or NAIA in Schoolinks
- × REMINDER FOR SENIOR ATHLETES: You must have 5 “solids” for the school year to participate in a sport at Lakota East. If you are a Spring Athlete, you NEED 5 solids NOW during 1st semester!

The screenshot displays the 'Record Center' interface. On the left, a yellow sidebar contains navigation icons: Home, Student (circled in red), Explore, Plan, Engage, Career, and College. The 'Student' icon is highlighted, and a dropdown menu is visible with options: Profile and Resume, Credential Wallet, Scores and Performance, Record Requests (circled in red), and Transcript destination. The main content area is titled 'Record Center' and has two tabs: 'Transcript' (selected) and 'Immunization Records'. Under the 'Transcript' tab, there is a 'Missing transcript' section with two options: 'Download unofficial transcript' and 'Send official transcript' (circled in red). Below these options, a note states: 'Send transcripts for college apps in the College Applications Manager, not here!'. At the bottom, a message reads: 'No requests have been made. Your transcript requests will appear here.'

***HOW TO REQUEST
LETTERS OF REC ON
SCHOOLINKS***

- Click College in the side navigation bar, then select College Application Manager.
- Click on the pencil icon of the school you want to request a teacher evaluation for.

The screenshot displays the 'College applications' section of a web application. The top navigation bar includes 'School search', 'Favorites & lists', 'Admission stats', 'Final list', 'College applications' (selected), and 'Enrollment decision'. Below this, a search bar and buttons for 'Comments' and '+ Add application' are visible. The main content area is divided into three columns: 'Incomplete' (3 items), 'Completed & pending' (0 items), and 'Accepted' (0 items). The 'Incomplete' column lists three schools: Bowling Green State University-Main Campus, The Ohio State University, and Xavier University. Each school entry shows its application type and deadline, a progress indicator (e.g., 0/4, 0/2, 0/3), and a pencil icon for editing. A red arrow points to the pencil icon for Xavier University. The left sidebar contains sections for 'Final list schools', 'Recommendation tracker', 'common app' status (NOT CONNECTED), and 'Application setup' (INCOMPLETE).

School search Favorites & lists Admission stats Final list **College applications** Enrollment decision

Board List

Search for an application by name Comments + Add application

3 Incomplete Edit an application below to request recommendations or update checklist.

0 Completed & pending

0 Accepted

Bowling Green State University-Main Campus Early Action | Feb 15 0/4

The Ohio State University Regular Decision | Feb 1 0/2

Xavier University Early Action | Dec 1 0/3

Complete the student checklist to mark an application completed.

Add a result to mark a completed application as accepted.

Final list schools 1/1 Applications added from list

Recommendation tracker 0 Fulfilled 0 Pending 0 Declined View all requests

common app NOT CONNECTED Connect →

Application setup INCOMPLETE

Personal details Add

Fee waiver eligibility

FERPA waiver

If teacher recommendations are required by the college, then the number of recommendations will be listed under the Teacher Recommendations column. Click Add Recommender to make a request.

[< Back](#)



Xavier University >

Admissions | Application Info | Financial Aid

Application status:  In Progress 

 Comments

Method	Type	Deadline	Destination	
School-Specific Online Application	Early Action	Dec 01	In Network	

STUDENT CHECKLIST

Submit Application

Submit your application forms and any required essays.

☐ ...

Financial Aid Application

Complete and submit your Financial Aid Application for this school.

☐ ...

Test Scores

Submit required test scores to this school through ACT or College Board.

☐ ...

 New Student Requirement

TEACHER RECOMMENDATIONS

Remember to update your student profile and communicate with your teachers before adding them as a recommender on SchooLinks.

3 Optional

Instructions from college: Request that your high school counselor submit the Common Application School Report, along with a recommendation. Additional recommendations can be submitted, but we suggest no more than two in addition to your school counselor.

 Request Teacher Recommendation

COUNSELOR DOCUMENTS

We've researched what documents are required and automatically requested them from your counselor.

Transcript

 Added 09/01/2023 as preset



Counselor Recommendation (General)

 Added 09/01/2023 as preset



 Request Counselor Document

Adding a Recommender:

1. First select the box for either a general letter or college specific (NON Common App)
2. Common App only allows general so you will not see the “select type of recommendation” boxes
3. Type in the name of the teacher and select their email
4. For an outside of Lakota recommender you can click **Add Them Manually** Note: You must use the search first in order to see this option.

Non Common App

The screenshot shows the 'Xavier University' interface for adding a recommender. At the top, there are two buttons: 'SELECT TEACHER' and 'ADD DETAILS'. Below these, a section titled 'Select the type of recommendation:' contains two radio button options. The first option, 'General (Most common)', is selected and has a description: 'Not specific to a college and can be assigned to any application'. The second option, 'College-specific', is unselected and has a description: 'Customized for this college and can only be assigned to this application'. Below this, a text prompt says: 'Assign a teacher to complete a teacher evaluation for Xavier University. They will receive an invitation to fulfill your request on SchoolLinks.' A note with a lightbulb icon states: 'Counselor recommendations are automatically requested if required by the college. View the status of counselor recommendations under "Counselor Documents" on the application detail page.' A search bar labeled 'Search teachers' is present, followed by a list of three teachers: Aalia Dickmann (aalia.dickmann@lakotaonline.com), Aaron Todahl (aaron.todahl@lakotaonline.com), and Abbey McNutt (abbey.mcnett@lakotaonline.com). At the bottom left is a 'Cancel' button and at the bottom right is a blue 'Next' button.

Common App

The screenshot shows the 'Common App' interface for adding a recommender. At the top, there are two buttons: 'SELECT TEACHER' and 'ADD DETAILS'. Below these, a text prompt says: 'Select a teacher to complete a recommendation for Georgia Institute of Technology-Main Campus. Your selected teacher will receive an invitation to fulfill your recommendation on SchoolLinks.' A search bar labeled 'Search teachers' is present, followed by a list of five teachers: Aalia Dickmann (aalia.dickmann@lakotaonline.com), Aaron Nunley (aaron.nunley@lakotaonline.com), Aaron Todahl (aaron.todahl@lakotaonline.com), Abby Schwetschenau (Abby.Schwetschenau@lakotaonline.com), and Abigail Derosssett (Abigail.DeRossett@lakotaonline.com). At the bottom left is a 'Cancel' button and at the bottom right is a blue 'Next' button. A note at the bottom states: 'Counselor recommendations are automatically requested if required by the college. Evaluations from other recommenders (coaches, mentors, employers, etc.) must be requested in Common App.'

To finalize the request, click Submit Request:

- You will now see the assigned teacher's name and the status of your teacher evaluation! You can check back to make sure it is sent.
- The teacher will be alerted that you have requested an evaluation/will be instructed to complete it.
- **Must do this process for each individual school that you would like to send a letter of recommendation**

The screenshot displays the Xavier University application portal. At the top, there's a navigation bar with "Xavier University >" and links for "Admissions", "Application Info", and "Financial Aid". Below this, a status bar shows "Application status: In Progress" with an edit icon and a "Comments" button. A table below the status bar lists application details: Method (School-Specific Online Application), Type (Early Action), Deadline (Dec 01), and Destination (In Network). The main content area is divided into three sections: "STUDENT CHECKLIST" on the left, "TEACHER RECOMMENDATIONS" in the center, and "COUNSELOR DOCUMENTS" on the right. The "TEACHER RECOMMENDATIONS" section is highlighted with a yellow circle. It includes instructions to update the student profile and communicate with teachers, a note about 3 optional recommendations, and a list of requested recommendations. One recommendation is shown for Tara Bessler (General), requested on 09/01/2023 by Alisa Robles, with a "Remove" button. The "STUDENT CHECKLIST" section has three items: "Submit Application", "Financial Aid Application", and "Test Scores", each with a checkbox and a three-dot menu. The "COUNSELOR DOCUMENTS" section lists "Transcript" and "Counselor Recommendation (General)", both added on 09/01/2023 as presets. At the bottom, there are buttons to "Request Teacher Recommendation" and "Request Counselor Document".

< Back

Xavier University >

Admissions | Application Info | Financial Aid

Application status: In Progress [Comments](#)

Method	Type	Deadline	Destination
School-Specific Online Application	Early Action	Dec 01	In Network

STUDENT CHECKLIST

☐ ... **Submit Application**
Submit your application forms and any required essays.

☐ ... **Financial Aid Application**
Complete and submit your Financial Aid Application for this school.

☐ ... **Test Scores**
Submit required test scores to this school through ACT or College Board.

[+ New Student Requirement](#)

TEACHER RECOMMENDATIONS

Remember to update your student profile and communicate with your teachers before adding them as a recommender on SchoolLinks.

3 Optional

Instructions from college: Request that your high school counselor submit the Common Application School Report, along with a recommendation. Additional recommendations can be submitted, but we suggest no more than two in addition to your school counselor.

Tara Bessler (General) [Remove](#)

Requested 09/01/2023 by Alisa Robles

[+ Request Teacher Recommendation](#)

COUNSELOR DOCUMENTS

We've researched what documents are required and automatically requested them from your counselor.

Transcript

Added 09/01/2023 as preset

Counselor Recommendation (General)

Added 09/01/2023 as preset

[+ Request Counselor Document](#)



SENDING TEST SCORES

HOW TO SEND ACT/SAT SCORES

- Students must send their scores **directly from the testing agency. Your counselor cannot send your ACT score/it is NOT on our transcript.**
- For ACT you get 4 free when you register, after that \$20 a score
- Use your score report to make an ACT account
- [ACT how to send scores link](#)
- [SAT how to send scores link](#)

The screenshot shows a web browser window with the URL `services.actstudent.org/OA_HTML/actibeASRtpRegList.jsp`. The page features the ACT logo at the top left and a 'Log Out' button at the top right. A navigation menu on the left includes links for Home, Register to Test, Your Test Dates and Scores (highlighted), Test Preparation, College and Career Planning, Non-test for State and District, FAQ, and Log Out. The 'Your Test Dates and Scores' section contains links for Send Your Scores, About Your Scores, View Order History, and Manage Your Profile. The main content area is titled 'Send Your Scores' and displays the following information: 'Your Test Date: February 2009', 'Your Test Option: The ACT with writing', and 'Your Test Location: National'. It states, 'You previously requested that scores for this test date be sent to:' followed by a list of schools: 2092 CARLETON COLLEGE, NORTHFIELD, MN, US; 4240 UNIV OF TEXAS AUSTIN, AUSTIN, TX, US; 2754 HAMILTON COLLEGE, CLINTON, NY, US; and 4062 BAYLOR UNIVERSITY, WACO, TX, US. Below this, a section titled 'Additional Score Reports requested:' has a yellow circle around the number '1'. Underneath, it says 'Score Report sent to High School:' followed by '440078 ELSIK HIGH SCHOOL, HOUSTON, TX, US'. At the bottom of the main content area are two buttons: 'Continue with Score Report Request' and 'Exit Score Report Choices'. The footer contains copyright information for ACT, Inc., links for Terms of Use and Privacy Policy, and the ACT Student Site | Contact Us link.

TEST OPTIONAL



**COLLEGE
ESSAY**



**REC
LETTER**



SAT / ACT

- Some colleges are test optional and some college require test scores!
 - **CHECK EACH COLLEGE!**
- It is up to the student if you want to submit ACT/SAT scores if the college does not require them.
- Look up average scores where you are applying to gauge whether you think sending scores would help your application review.
- A strong test score could help a student get scholarships 💰



SCHOLARSHIPS AND FAFSA

SCHOLARSHIPS

- College specific scholarships listed on their website
- List on Schoolinks of local scholarships. Go to colleges tab —> scholarship matching —> **District Posted**
- <https://www.fastweb.com/>
- <https://www.cappex.com/>
- <https://bigfuture.collegeboard.org/scholarship-search>
- Ask your work, clubs, religious organizations, volunteer agencies etc.

The screenshot shows the 'COLLEGE Scholarship Matching' website. On the left is a yellow sidebar with navigation icons and labels: Home, Student, Explore, Plan, Engage, Career, and College. The 'College' section is expanded, showing a list of options: Favorites and Lists, Admission Stats, Final List, College Applications, Enrollment Decision, College Financing, and Scholarship Matching. The 'Scholarship Matching' option is circled in red. The main content area displays a search bar, a list of 3 scholarships, and a 'District Posted' button circled in red. The top right corner shows a user profile for Alisa Robles and a navigation bar with 'Matches', 'Favorites', and 'District Posted' buttons.

COLLEGE Scholarship Matching

Exit Student Demo x Alisa Robles

Matches Favorites **District Posted** Search

Search scholarships by title, provider, or url

3 Scholarships Sort by Best Match

Posted by your district
Tom & Marie Jenkins Memorial Scholarship
PFLAG Cincinnati
Apr 18 86

Posted by your district
Flying Pig Community Scholarship
PIGWORKS
Mar 1 71

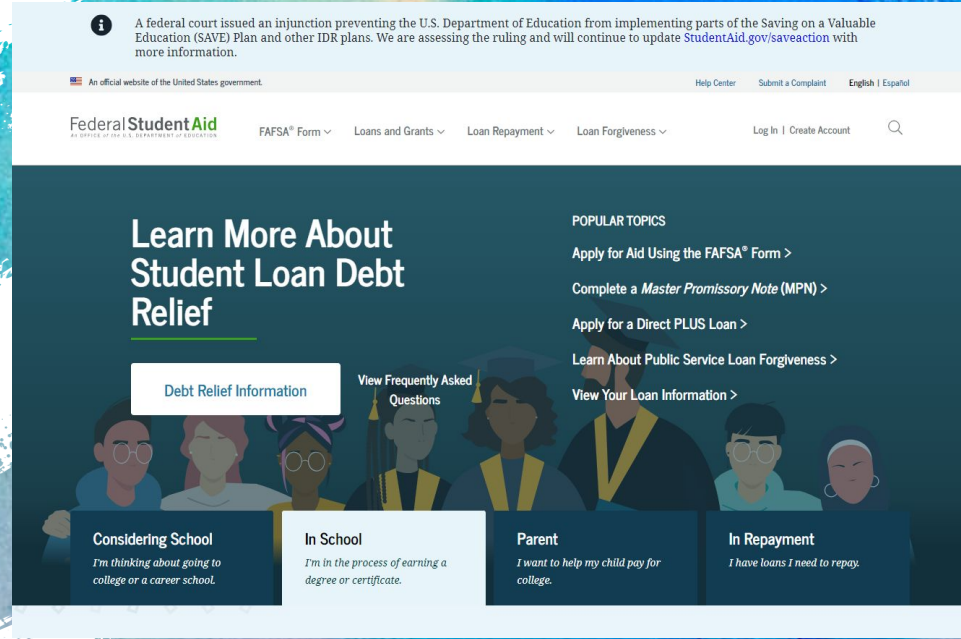
Posted by your district
Union of Democrats
Oct 31 67

Click on a scholarship to view details

Scholarship Matching

FAFSA

- [Free Application for Federal Student Aid \(FAFSA®\)](#) form to apply for federal or state financial aid for college
- Based on parent tax information
- The 2026-2027 FAFSA will open **Oct. 1st**
- Easy FAFSA chat if you have questions



ASVAB will be held
at Lakota East on
Wednesday,
November 5th.

[Sign up here on your
Lakota device.](https://www.careersinthemilitary.com/home)

INTERESTED IN THE MILITARY?

CAREERS IN THE MILITARY
Powered by ASVAB CEP

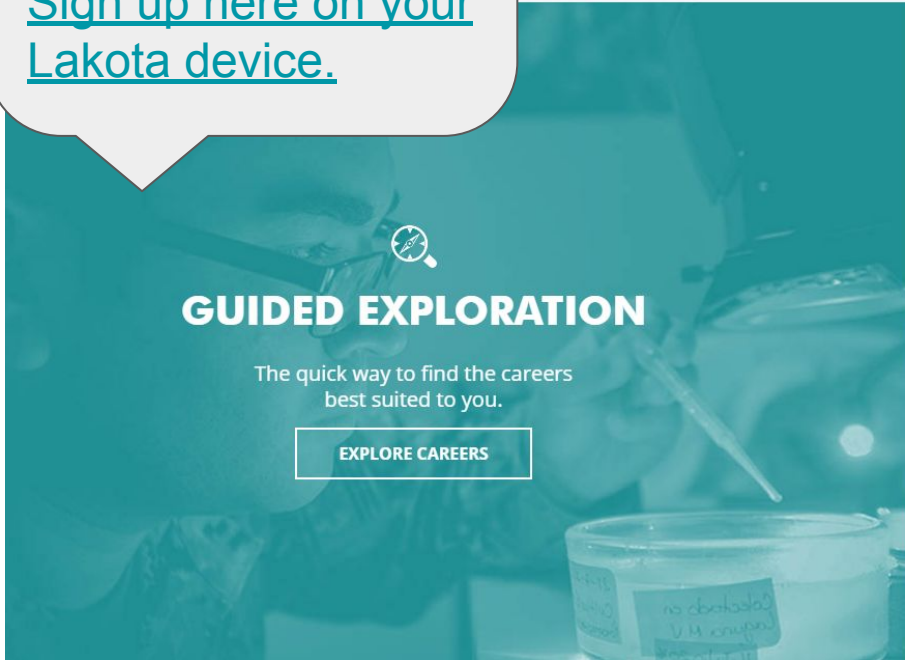
BROWSE

Learn More About the Military
OPTIONS | PARENTS | CONTACT US

Log In
Create an Account

There are literally thousands of careers in the Military.
They are categorized to help you decide the type that's right for you.

PLAY ▶

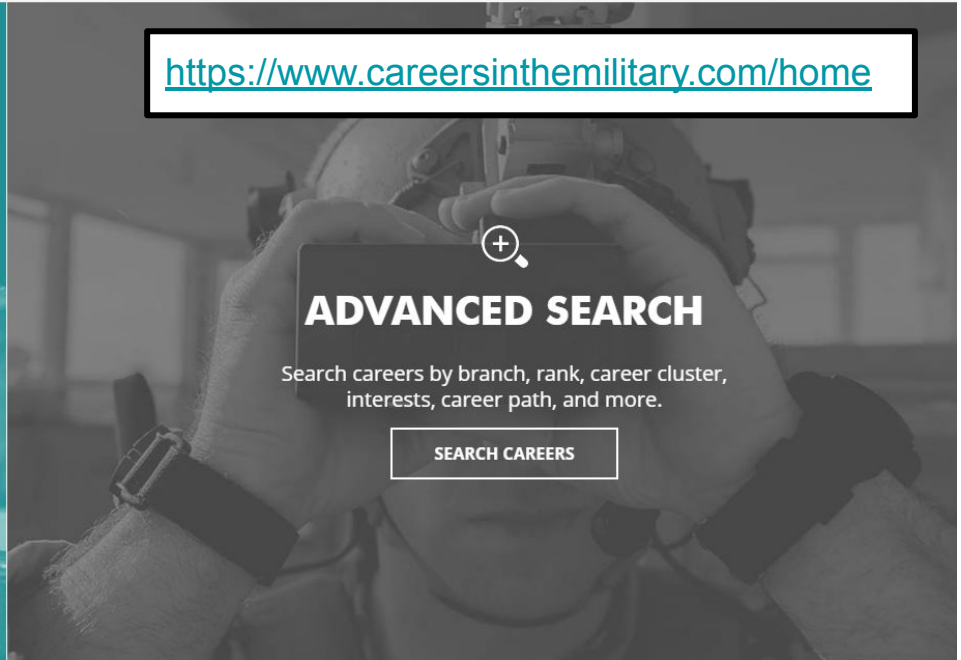


GUIDED EXPLORATION

The quick way to find the careers
best suited to you.

EXPLORE CAREERS

<https://www.careersinthemilitary.com/home>



ADVANCED SEARCH

Search careers by branch, rank, career cluster,
interests, career path, and more.

SEARCH CAREERS

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<https://apprentice.ohio.gov/>



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[EarnAndLearn.com](https://earnandlearn.com)

1

APPRENTICESHIP PROGRAMS

- BRICKLAYERS
- CARPENTERS
- CEMENT MASONS
- COMPOSITION ROOFERS
- ELECTRICIANS (COMMERCIAL/INDUSTRIAL)
- FLOORLAYERS
- GLAZIERS
- IRONWORKERS
- HEAT & FROST INSULATORS AND ALLIED WORKERS
- HVAC/R SERVICE TECHNICIAN
- LABORERS
- MASONRY RESTORATION (P.C.C.)
- MILLWRIGHTS
- OPERATING ENGINEERS
- PAINTERS
- PIPE FITTERS
- PLASTERERS
- PLUMBERS
- SHEET METAL WORKER
- SPRINKLER FITTERS
- TELECOMMUNICATIONS INSTALLER/TECHNICIAN
- TILE, MARBLE & TERRAZZO WORKER

LOCAL COLLEGE FAIRS

FALL 2025

College Prep Night

Wednesday, September 24, 2025

6:00 p.m. to 8:00 p.m.

Day Air Ballpark

Dayton, Ohio

[More information and registration HERE!](#)

Historically Black College Fair

Friday, September 27th

Financial Aid Workshop: 10:00 - 11:45 AM

College Fair: 12:00 - 3:00 PM

The Well Church Cincinnati

5550 Reading Rd, Cincinnati, OH 45237

More Info: Email Rev. Irv Moore revirv@fuse.net

Cincinnati National College Fair

Sunday, September 28, 2025

1:00 p.m. to 4:00 p.m.

Northern Kentucky Convention Center

Covington, KY

[More information and registration HERE!](#)

Southwest Ohio Regional College Fair

Tuesday, September 30, 2025

Financial Presentation: 6:00-6:30 p.m.

College Fair: 6:30-8:00 p.m.

Miami University Hamilton Campus

[More information and registration HERE!](#)

PRO TIP

Create a spreadsheet of important information to help organize.

University	Require Common App	Early Action Deadline	Cost of Attendance	Test scores	Application fee	Need Mid-year Transcript
OSU-main	yes	11/1/25	31,231	required	\$60	
UC-main	yes	11/1/25	33,342	optional	\$50	
OU	either	11/15/25	31,096	optional	\$50	
MU-main	yes	11/1/25	38,757	optional	\$50	
BGSU	either	2/19/26	31,699	required	\$45	
UD	either	11/1/25	67,265	optional	?	
XU	either	11/1/25	66,445	optional	?	

HELP WITH SCHOOLINKS & FUTURE PLANNING

September 25th

Class of 2026 students can come in for a College Application help session 5:00-7:00 pm.

Senior Parents/Guardians are encouraged to attend a College App, Future Planning Presentation 6:00-7:00 pm.

A silhouette of a group of people, likely graduates, celebrating. Some are raising their arms, and one is holding a graduation cap. The background is a bright, hazy light, suggesting a sunset or sunrise.

Counselors will be available in the Flexible Learning Space to help students during XH bells on October 1st, 22nd, 23rd, 29th, 30th

***SCAN TO
ACCESS THE
SENIOR
SLIDESHOW***

<https://bit.ly/eastseniorslides>



SchoolLinks: A How To



Student View:

- Access
- To-do's
- Utilizing Course Planner as a Student

School Counselor View:

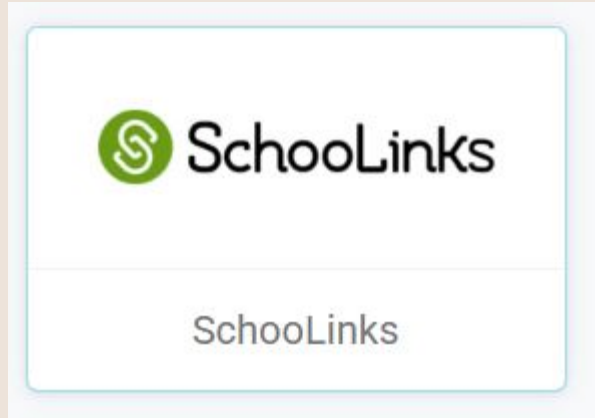
- Access
- Manage Course Planner and Verifications
- Manage Personalized Plan

The Student View

Student View:

- **Access**
- **To-do's**
- **Utilizing Course Planner as a Student**

The Student View:



**All students access through their OneLogin Account.
They will select the SchooLinks Tile to enter the platform.**

The Student View (cont.)

The screenshot displays the Student View dashboard. On the left is a yellow sidebar with navigation icons and labels: Home, Student, Explore, Plan, Engage, Career, and College. The main content area has a top navigation bar with the user's name 'Joel Bramblett' and various notification icons. Below this is a 'To Do List' tab with a count of 3. The 'To Do List' section shows three items for October 2025:

Due Date	Task	Status
31st	Experience Tracking - A How To Session	Not Done
31st	Grade Check (Fall)	Available Oct 4, 2025 Not Done
31st	Understanding Ohio's Credits and Seals	Available Aug 18, 2025 Not Done

Below the 'To Do List' is a section titled '19 More To Dos Coming Up This Year' with a 'Show Remaining To Dos' button. At the bottom, there is a 988 Suicide & Crisis Lifeline advertisement with the text: 'The 988 Suicide and Crisis Lifeline provides 24/7, free, and confidential support to Ohioans in a mental health crisis. Ohioans can call or text "988" to reach a trained specialist for support.'

Goal of To-Dos

PLAN

My Goals

Exit Student Demo

Remi Hummer

6

Reach your goals

Setting goals helps you think ahead so that you're ready to take on life's challenges both in and out of school, and prepare for success after graduation.

Post-Secondary Goal



4-Year Degree

Change Path

Updated on 11/3/25

[View History](#)

Career Goal



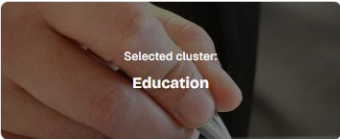
Speech Language Pathology

Change Career

Updated on 11/3/25

[View History](#)

Career Cluster



Selected cluster:
Education

Added based on your career goal

College Goal



Miami University-Oxford

Change College

Updated on 11/3/25

[View History](#)

Major/Training Goal



Audiology/Audiologist and Speech-Language Pathology/Pathologist

Change Major

Updated on 11/3/25

[View History](#)

S.M.A.R.T. goals

In progress goals 0

Completed goals 0

+ Add a new SMART goal

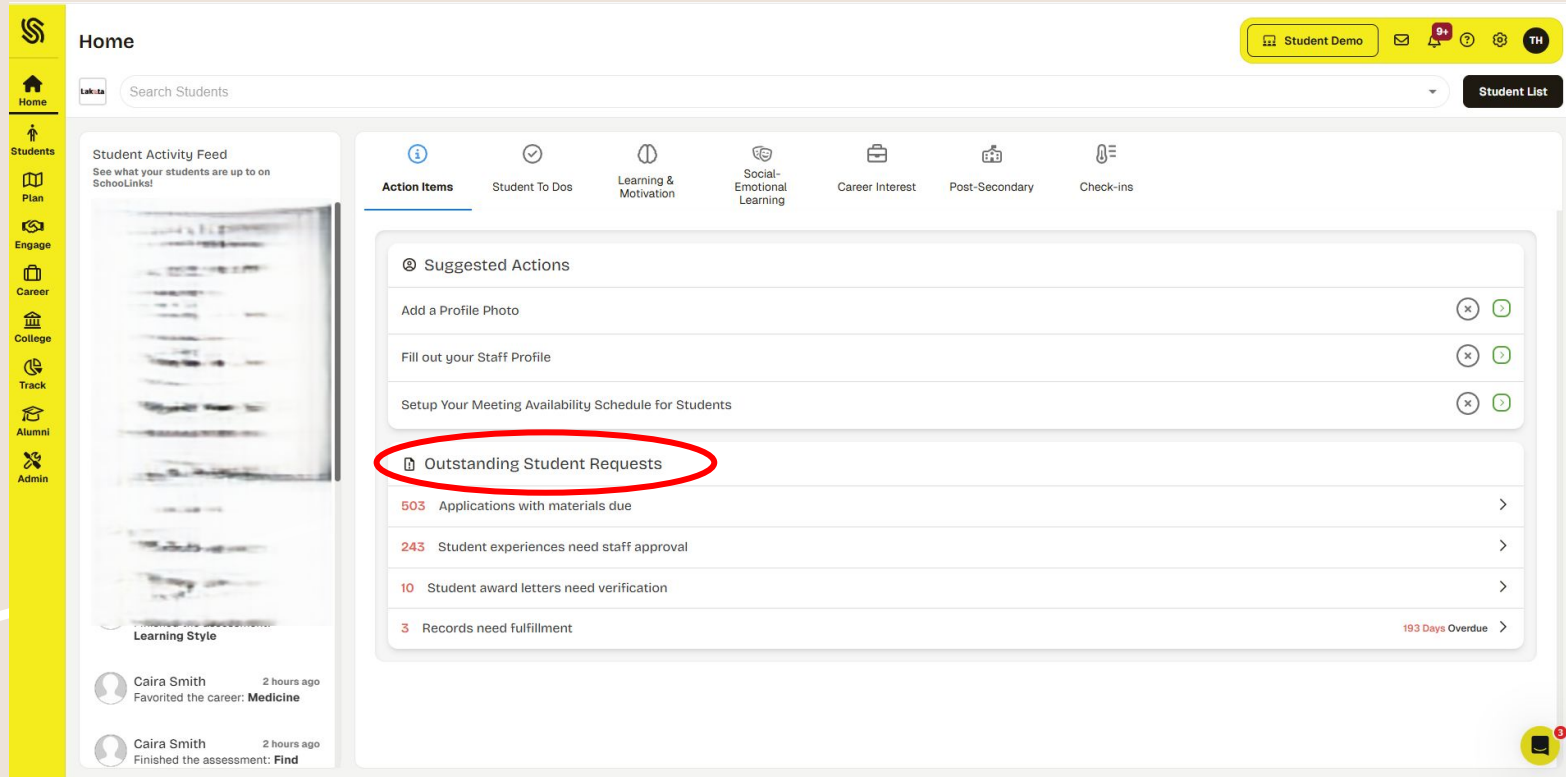
Student selects Plan tab and then Course Planner

The School Counselor View

School Counselor View:

- **Access**
- **Manage Course Planner and Verifications**
- **View/Manage Personalized Plans**

The School Counselor View: Homescreen



The screenshot displays the 'Home' interface for a school counselor. On the left is a yellow sidebar with navigation icons for Home, Students, Plan, Engage, Career, College, Track, Alumni, and Admin. The main content area features a top navigation bar with a 'Student Demo' button, a search bar, and a 'Student List' button. Below this is a 'Student Activity Feed' on the left and a central 'Action Items' section. The 'Action Items' section includes tabs for 'Suggested Actions', 'Student To Dos', 'Learning & Motivation', 'Social-Emotional Learning', 'Career Interest', 'Post-Secondary', and 'Check-ins'. The 'Suggested Actions' tab is active and contains a list of tasks: 'Add a Profile Photo', 'Fill out your Staff Profile', and 'Setup Your Meeting Availability Schedule for Students'. Below these is a red circle highlighting the 'Outstanding Student Requests' section, which lists four items: '503 Applications with materials due', '243 Student experiences need staff approval', '10 Student award letters need verification', and '3 Records need fulfillment'. The bottom of the screen shows a 'Learning Style' section with two activity entries by 'Caira Smith'.

Home

Student Demo

Search Students

Student List

Student Activity Feed
See what your students are up to on SchoolLinks!

Action Items

- Student To Dos
- Learning & Motivation
- Social-Emotional Learning
- Career Interest
- Post-Secondary
- Check-ins

Suggested Actions

- Add a Profile Photo
- Fill out your Staff Profile
- Setup Your Meeting Availability Schedule for Students

Outstanding Student Requests

- 503 Applications with materials due
- 243 Student experiences need staff approval
- 10 Student award letters need verification
- 3 Records need fulfillment

Learning Style

Caira Smith 2 hours ago
Favorited the career: **Medicine**

Caira Smith 2 hours ago
Finished the assessment: **Find**

Course Planner Management: School Counselor View

PLAN

Course Plans

2025 - 2026 School Year Plan

View Student Deadlines

Planning

12th grade

Blocked 86

Not Started 8153

Not Submitted 1

Submitted 0

Approved 0

Filters 8240

Search by name, email, student number or SIS ID

Student name

Grade

SIS ID

Students

Plan

Engage

Career

College

Track

Alumni

Admin

2025 - 2026 Plan

NOT SUBMITTED

Planned School

Lakota West High School

Graduation Plan

Ohio Graduation Requirements 2026+

Course Catalog

2023-2024 9th grade 6.75/5

2024-2025 10th grade 7.25/5

2025-2026 11th grade 5.5/5

2026-2027 12th grade 7/5

TAKEN COURSES

CP Algebra I S1 (24001) 0.5 credits | A+

Honors Geometry S1 (25001) 0.5 credits | A-

Honors Algebra II S1 (24301) 0.5 credits | Grade pending

CP Algebra I S2 (24002) 0.5 credits | A+

Honors Geometry S2 (25002) 0.5 credits | B

Mathematical Model & Reason S1 (26351) 0.25 credits | Grade pending

Honors Algebra II S2 (24302) 0.5 credits | Grade pending

Mathematical Modeling & Reason (26352) 0.25 credits | Grade pending

NEXT YEAR'S COURSES

AP Calculus BC (2630) 1.0 credits HonWt Missing prerequisite

AP Statistics (2800) 1.0 credits HonWt

English

Honors English 9 S1 (13001)

Honors English 10 S1 (14001)

Honors English 11 S1 (15001)

CCP Composition (16850C)

Credits: 28/20 planned

Requirements: 9/9 met

Other Options

Student submission Due 01/30/26

Staff approval Due 02/18/26

Submit for student

Printing Verifications

Andrea Br... X 259

Search by name, email, student number or SIS ID

🔊 ⬇

Student name	Grade	SIS ID	Student number	Plan status	Planned school	Grad plan	Alerts	Comments	Last updated
	10th	117507		APPROVED	Lakota East High School	Grad Plan 2026+	⚠		02/15/25 ↻
	10th	113963		APPROVED	Lakota East High School	Grad Plan 2026+	⚠ ⚠		02/15/25 ↻
	10th	138260		APPROVED	Lakota East High School	Grad Plan 2026+	⚠		02/15/25 ↻
	10th	120520		APPROVED	Lakota East High School	Grad Plan 2026+	⚠		02/15/25 ↻
	10th	119679		APPROVED	Lakota East High School	Grad Plan 2026+	⚠ ⚠		02/15/25 ↻
	10th	117711		APPROVED	Lakota East High School	Grad Plan 2026+	⚠ ⚠		02/15/25 ↻
	10th	114819		APPROVED	Lakota East High	Grad Plan 2026+	⚠ ⚠		02/15/25 ↻

Which report do you want to export?

☐ Course Plan Completion
Detailed status of student course plans
CSV

☐ Planned Courses
List of all courses planned by students in the current plans
CSV

☐ Count of Requests by Course
List of all unique planned courses and counts for each
CSV

☐ Export Course Requests
Create an export to load course requests into your SIS
CSV/XLSX

☐ Program Selection
The programs selected by students
CSV

☒ Printable Course Plans
Create printable PDFs of student course plans
PDF

☐ On-Track Status
Detailed report of whether students are on track for graduation
CSV

☐ Course Usage
List of students that have the filtered courses on their plans
CSV

☐ Export Alternate Courses
Create an export to load alternate course requests into your SIS
CSV

Select report

Viewing and Managing Personalized Plans



PLAN
Personalized Plans

Student Demo

9+

TH

Some 11th grade guardians don't have guardian approval indicators set up and won't receive deadline reminders. [Set up guardian approval indicators](#)

2025 - 2026 11th Grade Personalized Plan

[View deadline schedule](#) [Scheduled reminders](#)

☐ Not submitted **1377**

☐ Counselor missing **6**

☐ Guardian missing **6**

☐ All approved **0**

[Filters](#) **1383**

☐	Student name	Modified	Guardian con...	Student	Counselor	Guardian	Unread com...	PDF
☐		—	 VIEW					 Start plan
☐		—	 VIEW					 Start plan
☐		10/3/25	 VIEW					 Start plan
☐		—	 VIEW					 Start plan
☐	 About, Adem 11th — Lakota East High School	—	 VIEW					 Start plan
☐	 Absi, Aysha 11th — Lakota East High School	—	 VIEW					 Start plan

Student Personalized Plan Example

1 Career Goal Details



Registered
Nursing

Job Growth (2016-2026)

📈 10.2% (3.0% OH) ↗ SLOWER

Minimum Education

📊 Bachelor's degree

Nearby programs for this career:

- Registered Nursing/Registered Nurse at Miami University-Hamilton
- Registered Nursing/Registered Nurse at Beckfield College-Tru-County

[View more programs](#)

Median Salary

💰 \$86,070 HIGHER SALARY

Career Cluster

🏥 Healthcare & Human Services

Nearby opportunities for this career:

- 🏠 Home Health Care Project Assistant Intern at KNN Recruiting, LLC

[View more opportunities](#)

2 CCWM Reflection

How have I met the CCWM requirement? Am I eligible for Senior Flex? If not, what is the plan to meet that requirement?

I have not met the CCWM requirement. So I'm not eligible for Senior Flex. In order to meet that requirement I will be doing the "Earn 12 or more College Credit Plus Credits."

3 Post-Secondary Goals Reflection

What is one way that you are actively working to meet your post-secondary goal(s)?

I am taking Principles of Biomedical Sciences classes offered at the school to and also joining HOSA to build those prior experiences and knowledge to help me in nursing school.

4 Academic Plan

Fill out your course plan with your counselor and guardian.

Incomplete

Notes – Tracking Career and College Guidance

The screenshot displays the 'Student Casefile' interface. At the top, the header includes 'STUDENTS' and 'Student Casefile'. A user profile section shows a 'SWITCH' button, a profile icon, and details for '6th • Independence Elementary School' with a 'Never logged in' status. On the right, a yellow 'Student Demo' button is next to notification, help, and settings icons. Below this, a 'Casefile section' dropdown is set to 'Meetings & Notes', and a user name 'Amy Moorman' is visible. A search bar with 'Search by keyword' and a 'New entry' button are also present. The main content area features a 'Filter by category' input and a sidebar menu with the following categories: 'Student Activities' (To Dos, Assessments, Learning Chapters, Game of Life, Form Responses, Events and Reminders), 'Planning' (Course Plans, Personalized Plans, Goals), 'Accountability & Performance' (Accountability Indicators, Student Performance), 'College' (College Lists & Favorites, College Admission Stats, College Applications, Student records, College Athletic Eligibility), 'Career' (Career Exploration), 'Finance' (College Financing), 'Check-ins' (Check-in History), 'Other' (Guardians, Documents, Announcements, Experience Tracking, Programs, Data Transfer History), and 'Meetings & Notes' (highlighted).

STUDENTS
Student Casefile

SWITCH 6th • Independence Elementary School
 Never logged in

Student Demo TH

Casefile section
Meetings & Notes

Amy Moorman

All **Notes** Meeting logs

Filter by category

Search by keyword **New entry**

Casefile section
To Dos

Student Activities
To Dos
Assessments
Learning Chapters
Game of Life
Form Responses
Events and Reminders

Planning
Course Plans
Personalized Plans
Goals

Accountability & Performance
Accountability Indicators
Student Performance

College
College Lists & Favorites
College Admission Stats
College Applications
Student records
College Athletic Eligibility [Learn more](#)

Career
Career Exploration

Finance
College Financing

Check-ins
Check-in History

Other
Guardians
Documents
Announcements
Experience Tracking
Programs [Learn more](#)
Data Transfer History

Meetings & Notes



SchoolLinks, Inc.

billing@schoolinks.com
www.schoolinks.com

Invoice:

2600939

INV-2867

Bill To:	Ship To:	Date:	Please Pay:	Due Date:
Lakota Local School District 5572 Princeton Road Liberty Township, OH 45011	Lakota Local School District 5572 Princeton Road Liberty Township, OH 45011	Jul 24 2025	\$67,349.24	Aug 23 2025

Product:	QTY:	Rate:	Start Date:	End Date:	Amount:
Graduation & Academic Success	9,748	\$1.00	07/01/2025	06/30/2026	\$9,748.00
State CCR Data Suite	5,525	\$1.04	07/01/2025	06/30/2026	\$5,746.00
Virtual Training Day - Recurring	1	\$2,500.00	07/01/2025	06/30/2026	\$2,500.00
NSC Student Tracker	3	\$595.00	07/01/2025	06/30/2026	\$1,785.00
Platform One Price	9,748	\$4.88	07/01/2025	06/30/2026	\$47,570.24

PO Reference:

Subtotal: \$67,349.24

Tax: \$0.00

Total: \$67,349.24

Payments: \$0.00

Total Due: **\$67,349.24**

Thank You!

Notes:

WIRE/ACH:

Bank Name: Comerica Bank
Account Name: SchoolLinks, Inc
Routing Number: 111000753
Account Number: 1883295113

Pay by Check:

Payable to: SchoolLinks, Inc
PO Box 670742
Dallas, Tx 75267-0742