

From: [Kevin Harleman](#)
To: [Regina Morgan](#)
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards
Date: Monday, February 2, 2026 8:54:18 AM
Attachments: [Social Studies Model Curriculum for American History.pdf](#)
[AP Euro Course at a Glance.pdf](#)
[What AP Stands For.pdf](#)

Dr. Kevin Harleman
Principal
Little Miami High School
513-899-3781 ext. 20100 (Office)

From: George McIntyre <gmccintyre@lmsdoh.org>
Sent: Monday, February 2, 2026 8:45 AM
To: Kevin Harleman <khharleman@lmsdoh.org>
Subject: "Hate Has No Home Here" Flag & Content Standards

Kevin,

Attached are the Social Studies Model Curriculum for high school American History, adopted by Ohio in 2019, the AP Euro Course at a Glance, and "What AP Stands For" that CollegeBoard has at the beginning of the Course Exam & Description for AP Euro. Below are the specific content standards for each where I feel the flag I have in my room - which says "Hate Has No Home Here" - is especially applicable

American History

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- #12 (Reconstruction and Institutionalized Racism)
- #16 (Racial Intolerance Post-WWI)
- #18 (Harlem Renaissance)
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AP Euro

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- 9.8 (20th Century Feminism)
- 9.9 (Decolonization)
- 9.11 (Migration & Immigration)

What AP Stands For

I believe points #3 and #6 are particularly applicable in this situation.

As you and I have discussed, I do not ultimately care what students personally believe and I do not share my personal beliefs with my students. However, whatever they believe or however they feel, I do expect my students to engage with the material we have to cover in a respectful and intellectual manner grounded in facts. The flag is a reminder that they must treat their classmates with mutual respect, regardless of personal opinions or beliefs. I am still at a loss as to what the issue with the flag is. Is the school board able to explain which of the represented groups I should allow to be hated within my classroom or the school? My understanding was that Little Miami opposed bullying of all kinds. If I am mistaken on Little Miami's policies in this regard, please let me know.

Thanks,

George McIntyre
 Social Studies Teacher
 Little Miami High School
 (513) 899-3781 ext 20415

From: otarazi@tarazilaw.com
To: [Regina Morgan](#)
Cc: [Dan Smith](#); [David Wallace](#); [Diane Horvath](#); [Mandy Bullock](#); [Wayne Siebert](#); [Terry Gonda](#)
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards
Date: Tuesday, February 10, 2026 10:44:39 AM
Attachments: [What AP Stands For.pdf](#)
[AP Euro Course at a Glance.pdf](#)
[Social Studies Model Curriculum for American History.pdf](#)

EXTERNAL EMAIL - This email was sent by a person from outside your organization. Exercise caution when clicking links, opening attachments or taking further action, before validating its authenticity.

Hi Regina,

I spoke with Board President Wallace, and he asked that this matter be placed on the agenda for the next Board meeting.

Based on the emails below, the teacher's position is that, although they do not explicitly refer to the flag or incorporate it into curricular materials, the display is intended for two purposes:

1. Supporting aspects of the social studies curriculum, including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

There is no dispute that the Board and District policies support a respectful educational environment free from bullying, and there is no dispute that the above purposes are not prohibited.

Based on the current record and at this stage in the process defined in the policy, the issue for the Board is whether this poster should be treated as an incidental reference whose primary purpose is a general message of inclusion that does not trigger Board Policy 5780.01, or whether it should be viewed as primarily intended to engage students on sexual concepts or gender ideology and therefore implicate the parental rights provisions of HB 8 and Policy 5780.01.

If the latter, the applicable parental notification and opt-out procedures must be followed, and the Board may consider whether the display should be removed, replaced, or modified in the interim.

Please let me know if you have any questions.

Thanks,
Omar Tarazi, Esq.
614-226-2823

Sent: Monday, February 9, 2026 7:38 AM
To: Regina Morgan <rmorgan@lmsdoh.org>; Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

Kevin/Regina,

I have had a chance to review the emails and applicable law and board policy. I would tend to agree with Mr. Tarazi's overall characterization of the purpose behind the flag and am glad that he agrees that neither is prohibited. However, I am not sure how either O.R.C. 3313.473 (HB 8) or Board Policy 5780.01 are implicated.

While O.R.C. 3313.473 does include language on parental notification about instructional materials, I could find nothing that applied to incidental references such as this particular flag. Board Policy 5780.01 explicitly states that "[i]ncidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics" are not included in the definition of "sexuality content" under the policy. Similar to other items I have displayed in my classroom, I would say this flag is at most an incidental reference as I do not explicitly provide instruction on the flag or incorporate it into my curricular materials. If there is specific language they could point to in either, I think that may be helpful.

I have also given consideration to Mr. Tarazi's suggestions about an alternative display. My concern is that attempting to find a different, "neutral" image may inadvertently lead to the erasure of LGBTQ+ representation. My preference would be to discuss any additional representation that could potentially be added to the existing flag, rather than removing any of the represented groups. Additionally, I did notice that the picture attached to the email of the flag is zoomed in, I'm guessing to make it easier to read. I'm attaching a 2nd photo to show the true size and footprint in my classroom, as this is a garden size flag.

Please let me know if you'd like to discuss further.

Begin forwarded message:

From: "otarazi tarazilaw.com" <otarazi@tarazilaw.com>
Date: February 4, 2026 at 12:17:47 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>, David Wallace <dwallace@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

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Hi Regina,

After reviewing the email chain, I think it may be helpful to have some additional dialogue before this matter is addressed at a Board meeting. The teacher raises several questions in his email that, if clarified, could resolve the issue informally.

You are welcome to share the following perspective with the teacher if helpful.

Board Policy 5780.01 is not directed at general messages encouraging kindness, respect, or anti-bullying (such as "hate has no place here"). For example, if similar wording were displayed over a neutral image, such as the American flag or a generic student image, it would not ordinarily implicate the Parents' Bill of Rights procedures.

My understanding of the teacher's message below is that the poster is intended for two primary purposes:

1. Supporting aspects of the social studies curriculum including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

Neither purpose is prohibited. However, depending on context and interpretation, displays incorporating images that could reasonably be viewed as presenting or describing sexual concepts or gender ideology may implicate parental notification and opt-out requirements under HB 8 and District policy.

Given the logistical challenges associated with those procedures, it may be most practical to:

- Reserve symbol-specific displays relating to sexual orientation or gender identity in historical context for temporary use directly tied to relevant curriculum units, with policy compliant notifications incorporated into unit-specific parental communications; and
- For year-round general messaging on classroom walls to utilize more neutral versions of the anti-hate and respect theme images to avoid ongoing compliance considerations while fully supporting the District's anti-bullying stance.

This approach could achieve the educational and classroom management goals while ensuring consistent and defensible policy application. If a discussion is helpful to resolve this matter let me know.

Best regards,
Omar Tarazi, Esq.
Board Counsel
Little Miami Local School District
614-226-2823

From: [Regina Morgan](#)
To: [Regina Morgan](#)
Cc: [Terry Gonda: otarazi.tarazilaw.com](#)
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards
Date: Tuesday, February 3, 2026 5:31:19 PM
Attachments: [Social Studies Model Curriculum for American History.pdf](#)
[AP Euro Course at a Glance.pdf](#)
[What AP Stands For.pdf](#)
[IMG_3824.JPEG](#)

Good afternoon.

At the January Board meeting, Mr. Wallace read Board guidelines around displays on our building walls. After the meeting, I communicated the guidelines to our principals, assistant principals, LMTA president, and administrators.

After the meeting, a Board member reached out with a question about two posters - one at the HS and one at the MS. The MS poster was taken down. The HS poster is still in question - I have attached a picture of the poster.

The below information was sent to me on 2/2/26 to review - according to the next step on the display guidelines.

I have reviewed the poster in question and its association with the attached curricula standards. I do see the poster contains symbols of identities. I do not believe a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.

According to the next step in the display guidelines, it is now a Board decision as to how to move forward. If you would like this topic on the February agenda for discussion and/or action, please let me know.

If you have any questions, please let me know.

Thank you.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent

Little Miami Local School District
513-899-5100

From: [Regina Morgan](#)
To: [George McIntyre](#); [Kevin Harleman](#)
Cc: [Wayne Lyke](#)
Subject: Fwd: "Hate Has No Home Here" Flag & Content Standards
Date: Wednesday, February 4, 2026 7:49:07 AM
Attachments: [Social Studies Model Curriculum for American History.pdf](#)
[AP Euro Course at a Glance.pdf](#)
[What AP Stands For.pdf](#)

Good morning.

I wanted to provide an update on the poster in question in your building/classroom. As indicated below, I do see the poster contains symbols of identities. I do not believe a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.

The decision is now at the Board level. I will keep you updated.

If you have any questions, please let me know.

Enjoy your day.

Regina.

Begin forwarded message:

From: Regina Morgan <rmorgan@lmsdoh.org>
Date: February 3, 2026 at 5:31:07 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>, "otarazi tarazilaw.com" <otarazi@tarazilaw.com>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

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If you have any questions, please let me know.

Thank you.

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Regina.

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Little Miami Local School District
513-899-5100

From: Kevin Harleman <kharleman@lmsdoh.org>
Sent: Monday, February 2, 2026 8:54 AM
To: Regina Morgan <rmorgan@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

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Principal
Little Miami High School
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From:
Sent: Monday, February 2, 2026 8:45 AM

To: Kevin Harleman <kharleman@lmsdoh.org>

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Kevin,

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Thanks,

Social Studies Teacher
Little Miami High School
(513) 899-3781 ext 20415

From: [Regina Morgan](#)
To: [Regina Morgan](#)
Cc: [Terry Gonda](#); [otarazi.tarazilaw.com](#)
Subject: Fwd: "Hate Has No Home Here" Flag & Content Standards
Date: Monday, February 16, 2026 3:24:41 PM

Good afternoon.

I received the below response today and wanted to share it with you all and Mr. Tarazi.

Enjoy your day.

Regina.

Begin forwarded message:

Date: February 16, 2026 at 3:15:47 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Kevin Harleman <kharleman@lmsdoh.org>, Wayne Lyke <wlyke@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

Regina and Kevin,

I am glad to read that the Mr. Tarazi agrees that Board and District policies support a respectful educational environment free from bullying and that there is no prohibition in signaling to students that a classroom is a respectful environment free from hate. My understanding is that the sole issue revolves around the purpose of the flag in my classroom. Per the Mr. Tarazi's last email, if the primary purpose of the flag is a general message of inclusion, Board Policy 5780.01 is not triggered. The policy, and HB 8, are only triggered if the flag is "primarily intended to engage students on sexual concepts or gender ideology." Perhaps I can provide some clarification.

The flag is not, nor has it ever been, intended to engage students on sexual concepts or gender ideology. My purpose and intent in purchasing that flag for my classroom four years ago was to convey a general message of inclusion. There is no subversive message or hidden intent underlying the flag. It is simply intended to convey that bullying and/or targeting will not be tolerated. I have never incorporated the flag into the curriculum itself or used it as an instructional item when covering any sensitive topics in class.

Additionally, from what I can tell, it has not had the effect of engaging students on sexual concepts or gender ideology, as they have for the most part not mentioned the flag to me at all, either during in-class discussions, in submitted assignments, or during one-on-one discussions outside of class. As the flag is neither intended to engage students on sexual concepts or gender ideology nor is it not having the practical effect of engaging students on issues of sexual concepts or gender ideology, I am hopeful that the board will see that this is not its primary purpose.

Thanks,

From: Regina Morgan <rmorgan@lmsdoh.org>
Sent: Tuesday, February 10, 2026 10:50 AM
Cc: Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Good Morning

I wanted to share the below next steps. I will place the discussion on the Board agenda for the 2/25/26 meeting.

Thank you.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>
Sent: Tuesday, February 10, 2026 10:43 AM
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

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Cc: Terry Gonda <tgonda@lmsdoh.org>
Subject: Re: "**Hate Has No Home Here**" **Flag & Content Standards**

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reasonably be viewed as presenting or describing sexual concepts or gender ideology may implicate parental notification and opt-out requirements under HB 8 and District policy.

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Cc: [Wayne Lyke](#)
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Date: Wednesday, February 4, 2026 3:51:18 PM

Good afternoon.

I wanted to update you with the response I received today.

Enjoy your day.

Regina.

Begin forwarded message:

From: "otarazi tarazilaw.com" <otarazi@tarazilaw.com>
Date: February 4, 2026 at 12:17:47 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>, David Wallace <dwallace@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

EXTERNAL EMAIL - This email was sent by a person from outside your organization. Exercise caution when clicking links, opening attachments or taking further action, before validating its authenticity.

Hi Regina,

After reviewing the email chain, I think it may be helpful to have some additional dialogue before this matter is addressed at a Board meeting. The teacher raises several questions in his email that, if clarified, could resolve the issue informally.

You are welcome to share the following perspective with the teacher if helpful.

Board Policy 5780.01 is not directed at general messages encouraging kindness, respect, or anti-bullying (such as "hate has no place here"). For example, if similar wording were displayed over a neutral image, such as the American flag or a generic student image, it would not ordinarily implicate the Parents' Bill of Rights procedures.

My understanding of the teacher's message below is that the poster is

intended for two primary purposes:

1. Supporting aspects of the social studies curriculum including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

Neither purpose is prohibited. However, depending on context and interpretation, displays incorporating images that could reasonably be viewed as presenting or describing sexual concepts or gender ideology may implicate parental notification and opt-out requirements under HB 8 and District policy.

Given the logistical challenges associated with those procedures, it may be most practical to:

- Reserve symbol-specific displays relating to sexual orientation or gender identity in historical context for temporary use directly tied to relevant curriculum units, with policy compliant notifications incorporated into unit-specific parental communications; and
- For year-round general messaging on classroom walls to utilize more neutral versions of the anti-hate and respect theme images to avoid ongoing compliance considerations while fully supporting the District's anti-bullying stance.

This approach could achieve the educational and classroom management goals while ensuring consistent and defensible policy application. If a discussion is helpful to resolve this matter let me know.

Best regards,
Omar Tarazi, Esq.
Board Counsel
Little Miami Local School District
614-226-2823

From: Regina Morgan <rmorgan@lmsdoh.org>

Sent: Tuesday, February 3, 2026 5:31 PM

To: Regina Morgan <rmorgan@lmsdoh.org>

Cc: Terry Gonda <tgonda@lmsdoh.org>; otarazi tarazilaw.com
<otarazi@tarazilaw.com>

Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Good afternoon.

At the January Board meeting, Mr. Wallace read Board guidelines around displays on our building walls. After the meeting, I communicated the guidelines to our principals, assistant principals, LMTA president, and administrators.

After the meeting, a Board member reached out with a question about two posters - one at the HS and one at the MS. The MS poster was taken down. The HS poster is still in question - I have attached a picture of the poster.

The below information was sent to me on 2/2/26 to review - according to the next step on the display guidelines.

I have reviewed the poster in question and its association with the attached curricula standards. I do see the poster contains symbols of identities. I do not believe a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.

According to the next step in the display guidelines, it is now a Board decision as to how to move forward. If you would like this topic on the February agenda for discussion and/or action, please let me know.

If you have any questions, please let me know.

Thank you.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Kevin Harleman <kharleman@lmsdoh.org>

Sent: Monday, February 2, 2026 8:54 AM

To: Regina Morgan <rmorgan@lmsdoh.org>

Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Dr. Kevin Harleman
Principal
Little Miami High School
513-899-3781 ext. 20100 (Office)

From:

Sent: Monday, February 2, 2026 8:45 AM

To: Kevin Harleman <kharleman@lmsdoh.org>

Subject: "Hate Has No Home Here" Flag & Content Standards

Kevin,

Attached are the Social Studies Model Curriculum for high school American History, adopted by Ohio in 2019, the AP Euro Course at a Glance, and "What AP Stands For" that CollegeBoard has at the beginning of the Course Exam & Description for AP Euro. Below are the specific content standards for each where I feel the flag I have in my room - which says "Hate Has No Home Here" - is especially applicable

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What AP Stands For

I believe points #3 and #6 are particularly applicable in this situation.

As you and I have discussed, I do not ultimately care what students personally believe and I do not share my personal beliefs with my students. However, whatever they believe or however they feel, I do expect my students to engage with the material we have to cover in a respectful and intellectual manner grounded in facts. The flag is a reminder that they must treat their classmates with mutual respect, regardless of personal opinions or beliefs. I am still at a loss as to what the issue with the flag is. Is the school board able to explain which of the represented groups I should allow to be hated within my classroom or the school? My understanding was that Little Miami opposed bullying of all kinds. If I am mistaken on Little Miami's policies in this regard, please let me know.

Thanks,

Social Studies Teacher
 Little Miami High School
 (513) 899-3781 ext 20415

CAUTION: This email originated from outside the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

From: [David Wallace](#)
To: [Regina Morgan](#)
Cc: [Terry Gonda](#); otarazi@tarazilaw.com
Subject: Re: "Hate Has No Home Here" Flag & Content Standards
Date: Monday, February 16, 2026 4:19:50 PM

Mrs. Morgan,

In the e-mail response, the teacher has mentioned that he "purchased" a flag a few years ago. Please send me a photo of the flag he is referencing and displaying in his classroom.

Also, can you provide me with the teachers name and room number.

Thanks,

David Wallace

From: Regina Morgan <rmorgan@lmsdoh.org>
Sent: Monday, February 16, 2026 3:24 PM
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>; otarazi@tarazilaw.com <otarazi@tarazilaw.com>
Subject: Fwd: "Hate Has No Home Here" Flag & Content Standards

Good afternoon.

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Regina.

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Date: February 16, 2026 at 3:15:47 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Kevin Harleman <kharleman@lmsdoh.org>, Wayne Lyke <wlyke@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

Regina and Kevin,

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Thanks,

From: Regina Morgan <rmorgan@lmsdoh.org>

Sent: Tuesday, February 10, 2026 10:50 AM

Cc: Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>

Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Good Morning

I wanted to share the below next steps. I will place the discussion on the Board agenda for the 2/25/26 meeting.

Thank you.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>
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To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
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Hi Regina,

I spoke with Board President Wallace, and he asked that this matter be placed on the agenda for the next Board meeting.

Based on the emails below, the teacher's position is that, although they do not explicitly refer to the flag or incorporate it into curricular materials, the display is intended for two purposes:

1. Supporting aspects of the social studies curriculum, including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

There is no dispute that the Board and District policies support a respectful educational environment free from bullying, and there is no dispute that the above purposes are not prohibited.

Based on the current record and at this stage in the process defined in the policy, the issue for the Board is whether this poster should be treated as an incidental reference whose primary purpose is a general message of inclusion that does not trigger Board Policy 5780.01, or whether it should be viewed as primarily intended to engage students on sexual concepts or gender ideology and therefore implicate the parental rights provisions of HB 8 and Policy 5780.01.

If the latter, the applicable parental notification and opt-out procedures must be followed, and the Board may consider whether the display should be removed, replaced, or modified in the interim.

Please let me know if you have any questions.

Thanks,
Omar Tarazi, Esq.
614-226-2823

Sent: Monday, February 9, 2026 7:38 AM
To: Regina Morgan <rmorgan@lmsdoh.org>; Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

Kevin/Regina,

I have had a chance to review the emails and applicable law and board policy. I would tend to agree with Mr. Tarazi's overall characterization of the purpose behind the flag and am glad that he agrees that neither is prohibited. However, I am not sure how either O.R.C. 3313.473 (HB 8) or Board Policy 5780.01 are implicated.

While O.R.C. 3313.473 does include language on parental notification about instructional materials, I could find nothing that applied to incidental references such as this particular flag. Board Policy 5780.01 explicitly states that "[i]ncidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics" are not included in the definition of "sexuality content" under the policy. Similar to other items I have displayed in my classroom, I would say this flag is at most

an incidental reference as I do not explicitly provide instruction on the flag or incorporate it into my curricular materials. If there is specific language they could point to in either, I think that may be helpful.

I have also given consideration to Mr. Tarazi's suggestions about an alternative display. My concern is that attempting to find a different, "neutral" image may inadvertently lead to the erasure of LGBTQ+ representation. My preference would be to discuss any additional representation that could potentially be added to the existing flag, rather than removing any of the represented groups. Additionally, I did notice that the picture attached to the email of the flag is zoomed in, I'm guessing to make it easier to read. I'm attaching a 2nd photo to show the true size and footprint in my classroom, as this is a garden size flag.

Please let me know if you'd like to discuss further.

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Thank you.

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Little Miami Local School District
513-899-5100

From: Kevin Harleman <kharleman@lmsdoh.org>
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Little Miami High School
513-899-3781 ext. 20100 (Office)

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From: [Regina Morgan](#)
To: [David Wallace](#)
Cc: [Terry Gonda](#); otarazi.tarazilaw.com
Subject: Re: "Hate Has No Home Here" Flag & Content Standards
Date: Tuesday, February 17, 2026 8:11:54 AM
Attachments: [Flag Photo.jpeg](#)

Good morning Dave.

This is the same poster we have been talking about - in the room you visited one morning and then shared the poster with me. Mr. McIntyre has always called it a flag - perhaps it is nylon material - it looks like a poster to me as well.

His room number is 2306.

I hope that helps.

Thank you.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

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Sent: Monday, February 16, 2026 4:19 PM
To: Regina Morgan <rmorgan@lmsdoh.org>
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You are welcome to share the following perspective with the teacher if helpful.

Board Policy 5780.01 is not directed at general messages encouraging kindness, respect, or anti-bullying (such as "hate has no place here"). For example, if similar wording were displayed over a neutral image, such as the American flag or a generic student image, it would not ordinarily implicate the Parents' Bill of Rights procedures.

My understanding of the teacher's message below is that the poster is intended for two primary purposes:

1. Supporting aspects of the social studies curriculum including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

Neither purpose is prohibited. However, depending on context and interpretation, displays incorporating images that could reasonably be viewed as presenting or describing sexual concepts or gender ideology may implicate parental notification and opt-out requirements under HB 8 and District policy.

Given the logistical challenges associated with those procedures, it may be most practical to:

- Reserve symbol-specific displays relating to sexual orientation or gender identity in historical context for temporary use directly tied to relevant curriculum units, with policy compliant notifications incorporated into unit-specific parental communications; and
- For year-round general messaging on classroom walls to utilize more neutral versions of the anti-hate and respect theme images to avoid ongoing compliance considerations while fully supporting the District's anti-bullying stance.

This approach could achieve the educational and classroom management goals while ensuring consistent and defensible policy application. If a discussion is helpful to resolve this matter let me know.

Best regards,
Omar Tarazi, Esq.
Board Counsel
Little Miami Local School District
614-226-2823

From: Regina Morgan <rmorgan@lmsdoh.org>
Sent: Tuesday, February 3, 2026 5:31 PM
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>; otarazi tarazilaw.com <otarazi@tarazilaw.com>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Good afternoon.

At the January Board meeting, Mr. Wallace read Board guidelines around displays on our building walls. After the meeting, I communicated the guidelines to our principals, assistant

principals, LMTA president, and administrators.

After the meeting, a Board member reached out with a question about two posters - one at the HS and one at the MS. The MS poster was taken down. The HS poster is still in question - I have attached a picture of the poster.

The below information was sent to me on 2/2/26 to review - according to the next step on the display guidelines.

I have reviewed the poster in question and its association with the attached curricula standards. I do see the poster contains symbols of identities. I do not believe a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.

According to the next step in the display guidelines, it is now a Board decision as to how to move forward. If you would like this topic on the February agenda for discussion and/or action, please let me know.

If you have any questions, please let me know.

Thank you.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Kevin Harleman <kharleman@lmsdoh.org>

Sent: Monday, February 2, 2026 8:54 AM

To: Regina Morgan <rmorgan@lmsdoh.org>

Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Dr. Kevin Harleman
Principal
Little Miami High School
513-899-3781 ext. 20100 (Office)

From:

Sent: Monday, February 2, 2026 8:45 AM

To: Kevin Harleman <kharleman@lmsdoh.org>

Subject: "Hate Has No Home Here" Flag & Content Standards

Kevin,

Attached are the Social Studies Model Curriculum for high school American History, adopted by Ohio in 2019, the AP Euro Course at a Glance, and "What AP Stands For" that CollegeBoard has at the beginning of the Course Exam & Description for AP Euro. Below are the specific content standards for each where I feel the flag I have in my room - which says "Hate Has No Home Here" - is especially applicable

American History

- #11 (the Plain Wars)
- #12 (Reconstruction and Institutionalized Racism)
- #16 (Racial Intolerance Post-WWI)
- #18 (Harlem Renaissance)
- #21 (Marginalized Groups in WWII)
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- 7.4 (Darwinism & Social Darwinism)
- 7.7 (Imperialism's Global Effects)
- 8.6 (Fascism & Totalitarianism)
- 8.9 (The Holocaust)
- 9.5 (Post War Nationalism, Ethnic Conflict, & Atrocities)
- 9.8 (20th Century Feminism)
- 9.9 (Decolonization)
- 9.11 (Migration & Immigration)

What AP Stands For

I believe points #3 and #6 are particularly applicable in this situation.

As you and I have discussed, I do not ultimately care what students personally believe and I do not share my personal beliefs with my students. However, whatever they believe or however they feel, I do expect my students to engage with the material we have to cover in a respectful and intellectual manner grounded in facts. The flag is a reminder that they must treat their classmates with mutual respect, regardless of personal opinions or beliefs. I am still at a loss as to what the issue with the flag is. Is the school board able to explain which of the represented groups I should allow to be hated within my classroom or the school? My understanding was that Little Miami opposed bullying of all kinds. If I am mistaken on Little Miami's policies in this regard, please let me know.

Thanks,

Social Studies Teacher
 Little Miami High School
 (513) 899-3781 ext 20415

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From: [Regina Morgan](#)
To: [board](#)
Cc: [omar tarazi](#)
Bcc: [Regina Morgan](#)
Subject: Fw: Classroom Display / "Flags and Displays" Policy Question
Date: Friday, January 30, 2026 7:08:27 AM

Good morning.

I sent the below to our Principals, Assistant Principals, and CO Academic folks.

Thank you for working with us on a great compromise.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Regina Morgan <rmorgan@lmsdoh.org>
Sent: Friday, January 30, 2026 7:06 AM
To: Principals <Principals@lmsdoh.org>; Assistant Principals <asstprincipals@lmsdoh.org>;
COAcademic <COAcademic@lmsdoh.org>
Cc: Wayne Lyke <wlyke@lmsdoh.org>
Subject: Fw: Classroom Display / "Flags and Displays" Policy Question

Good morning.

At last Wednesday's Board Meeting, Mr. Wallace read the below concerning flags and displays in our classrooms - this guidance will be used moving forward.

After the different scenarios presented - I think this is a nice compromise.

Thank you. Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>

Sent: Friday, January 23, 2026 6:29:41 PM

To: Regina Morgan <rmorgan@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>

Subject: Classroom Display / “Flags and Displays” Policy Question

To Little Miami Board of Education:

I was asked to provide guidance on whether the District should consider adopting a “Flags and Displays” policy similar to the policy adopted by the Big Walnut Local School District, particularly in response to concerns regarding a classroom poster that some believe promotes or constitutes “sexuality instruction.”

In simple terms, Big Walnut’s policy is a neutral policy that restricts most flags, banners, posters, and similar displays on school property to a short list of permitted items (such as the U.S. flag, Ohio flag, and school-related displays), with limited exceptions for curriculum-related materials and certain approved displays. The policy also requires flyers, notices, and club invitations to be placed only on approved bulletin boards (rather than scattered throughout the District buildings), which is already being implemented administratively at Little Miami.

The immediate concern raised here relates to a specific classroom poster that some believe may constitute “sexuality content.” For that issue, adoption of the Big Walnut policy is not necessary because Little Miami already has a controlling framework under Ohio law and existing District policy. Following the passage of HB 8 (the Parents’ Bill of Rights), codified at ORC 3313.473, Little Miami adopted Board Policy 5780.01 to establish District procedures related to “sexuality content” and parent rights. Board Policy 5780.01 defines “sexuality content” broadly to include any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting, while excluding “incidental” references.

Because questions may arise about whether a lesson, activity, reading, or classroom display is considered “sexuality content,” the **District applies a common-sense and objective standard:**

- **A lesson, activity, display, or material is likely to be considered “sexuality content” if a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.**
- **Incidental references that are not intended to teach the topic or solicit**

student engagement on sexual concepts or gender ideology are permitted under the policy and typically do not trigger the policy's procedures.

Importantly, the test is not whether someone agrees or disagrees with the message of a poster, flag, or book. The question is whether the display or material meets the District's definition of "sexuality content" and, if so, whether the required procedures under Policy 5780.01 have been followed (including parent notice and opt-out rights, when applicable).

Because there is a defined process in Policy 5780.01, concerns regarding possible violations should be addressed in the following order:

Step 1 — Written concern to the building administrator

A parent may file a written concern with the Principal or other building administrator of the student's school of attendance regarding topics covered by the policy. The building administrator will take steps with the parent(s) to resolve the concern within thirty (30) days of receipt.

Step 2 — Appeal to the Superintendent

If the parent is not satisfied with the resolution at the building level, the parent may appeal to the Superintendent. The Superintendent will review the matter and issue a decision.

Step 3 — Appeal to the Board of Education

If the Superintendent's decision is appealed, the Board will review the Superintendent or designee's decision and, if the Board determines it necessary, may hold a hearing, and then either affirm the decision or determine a new resolution.

Nothing in this process prevents a parent from contacting a Board member regarding a concern; however, as a best practice, if a Board member becomes aware of a concern, it is recommended the Board member notify the Superintendent so administration has an opportunity to address the matter through the established process before it is brought forward for Board action.

The Board retains final authority and may act by motion to direct removal or modification of a display/flag/image/poster or other material if the Board determines it does not comply with Policy 5780.01.

The goal is consistent, good-faith compliance with Ohio law and Board policy while protecting staff and the District through the District's established procedures and documentation.

Please let me know if there are any further questions.

Respectfully,
Omar Tarazi, Esq.

614-226-2823

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From: [Regina Morgan](#)
To: [Principals](#); [Assistant Principals](#); [COAcademic](#)
Cc: [Wayne Lyke](#)
Bcc: [Regina Morgan](#)
Subject: Fw: Classroom Display / "Flags and Displays" Policy Question
Date: Friday, January 30, 2026 7:06:14 AM

Good morning.

At last Wednesday's Board Meeting, Mr. Wallace read the below concerning flags and displays in our classrooms - this guidance will be used moving forward.

After the different scenarios presented - I think this is a nice compromise.

Thank you. Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>
Sent: Friday, January 23, 2026 6:29:41 PM
To: Regina Morgan <rmorgan@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
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614-226-2823

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From: [Regina Morgan](#)
To: [George McIntyre](#)
Cc: [Kevin Harleman](#); [Wayne Lyke](#)
Bcc: [Regina Morgan](#)
Subject: Re: "Hate Has No Home Here" Flag & Content Standards
Date: Monday, February 16, 2026 3:19:31 PM

Thank you George. I will share your response with Mr. Tarazi and our Board.

Enjoy your day.

Regina.

On Feb 16, 2026, at 3:15 PM, George McIntyre <gmcintyre@lmsdoh.org> wrote:

Regina and Kevin,

I am glad to read that the Mr. Tarazi agrees that Board and District policies support a respectful educational environment free from bullying and that there is no prohibition in signaling to students that a classroom is a respectful environment free from hate. My understanding is that the sole issue revolves around the purpose of the flag in my classroom. Per the Mr. Tarazi's last email, if the primary purpose of the flag is a general message of inclusion, Board Policy 5780.01 is not triggered. The policy, and HB 8, are only triggered if the flag is "primarily intended to engage students on sexual concepts or gender ideology." Perhaps I can provide some clarification.

The flag is not, nor has it ever been, intended to engage students on sexual concepts or gender ideology. My purpose and intent in purchasing that flag for my classroom four years ago was to convey a general message of inclusion. There is no subversive message or hidden intent underlying the flag. It is simply intended to convey that bullying and/or targeting will not be tolerated. I have never incorporated the flag into the curriculum itself or used it as an instructional item when covering any sensitive topics in class. Additionally, from what I can tell, it has not had the effect of engaging students on sexual concepts or gender ideology, as they have for the most part not mentioned the flag to me at all, either during in-class discussions, in submitted assignments, or during one-on-one discussions outside of class. As the flag is neither intended to engage students on sexual concepts or gender ideology nor is it not having the practical effect of engaging students on issues of sexual concepts or gender ideology, I am hopeful that the board

will see that this is not its primary purpose.

Thanks,

George McIntyre
Social Studies Teacher
Little Miami High School
(513) 899-3781 ext 20415

From: Regina Morgan <rmorgan@lmsdoh.org>
Sent: Tuesday, February 10, 2026 10:50 AM
To: George McIntyre <gmcintyre@lmsdoh.org>
Cc: Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Good Morning

I wanted to share the below next steps. I will place the discussion on the Board agenda for the 2/25/26 meeting.

Thank you.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>
Sent: Tuesday, February 10, 2026 10:43 AM
To: Regina Morgan <rmorgan@lmsdoh.org>
Cc: Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

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Exercise caution when clicking links, opening attachments or taking further action, before
validating its authenticity.

Hi Regina,

I spoke with Board President Wallace, and he asked that this matter be placed on the agenda for the next Board meeting.

Based on the emails below, the teacher's position is that, although they do not explicitly refer to the flag or incorporate it into curricular materials, the display is intended for two purposes:

1. Supporting aspects of the social studies curriculum, including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

There is no dispute that the Board and District policies support a respectful educational environment free from bullying, and there is no dispute that the above purposes are not prohibited.

Based on the current record and at this stage in the process defined in the policy, the issue for the Board is whether this poster should be treated as an incidental reference whose primary purpose is a general message of inclusion that does not trigger Board Policy 5780.01, or whether it should be viewed as primarily intended to engage students on sexual concepts or gender ideology and therefore implicate the parental rights provisions of HB 8 and Policy 5780.01.

If the latter, the applicable parental notification and opt-out procedures must be followed, and the Board may consider whether the display should be removed, replaced, or modified in the interim.

Please let me know if you have any questions.

Thanks,
Omar Tarazi, Esq.
614-226-2823

Sent: Monday, February 9, 2026 7:38 AM

To: Regina Morgan <rmorgan@lmsdoh.org>; Kevin Harleman <kharleman@lmsdoh.org>; Wayne Lyke <wlyke@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

Kevin/Regina,

I have had a chance to review the emails and applicable law and board policy. I would tend to agree with Mr. Tarazi's overall characterization of the purpose behind the flag and am glad that he agrees that neither is prohibited. However, I am not sure how either O.R.C. 3313.473 (HB 8) or Board Policy 5780.01 are implicated.

While O.R.C. 3313.473 does include language on parental notification about instructional materials, I could find nothing that applied to incidental references such as this particular flag. Board Policy 5780.01 explicitly states that "[i]ncidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics" are not included in the definition of "sexuality content" under the policy. Similar to other items I have displayed in my classroom, I would say this flag is at most an incidental reference as I do not explicitly provide instruction on the flag or incorporate it into my curricular materials. If there is specific language they could point to in either, I think that may be helpful.

I have also given consideration to Mr. Tarazi's suggestions about an alternative display. My concern is that attempting to find a different, "neutral" image may inadvertently lead to the erasure of LGBTQ+ representation. My preference would be to discuss any additional representation that could potentially be added to the existing flag, rather than removing any of the represented groups. Additionally, I did notice that the picture attached to the email of the flag is zoomed in, I'm guessing to make it easier to read. I'm attaching a 2nd photo to show the true size and footprint in my classroom, as this is a garden size flag.

Please let me know if you'd like to discuss further.

Begin forwarded message:

From: "otarazi tarazilaw.com" <otarazi@tarazilaw.com>
Date: February 4, 2026 at 12:17:47 PM EST
To: Regina Morgan <rmorgan@lmsdoh.org>, David Wallace <dwallace@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>
Subject: Re: "Hate Has No Home Here" Flag & Content Standards

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Hi Regina,

After reviewing the email chain, I think it may be helpful to have some additional dialogue before this matter is addressed at a Board meeting. The teacher raises several questions in his email that, if clarified, could resolve the issue informally.

You are welcome to share the following perspective with the teacher if helpful.

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My understanding of the teacher's message below is that the poster is intended for two primary purposes:

1. Supporting aspects of the social studies curriculum including topics that may involve sexual orientation or gender identity in historical context; and
2. Signaling to students that the classroom is a respectful environment free from hate directed at individuals, including students who identify with groups reflected in the poster.

Neither purpose is prohibited. However, depending on context and interpretation, displays incorporating images that could reasonably be viewed as presenting or describing sexual

concepts or gender ideology may implicate parental notification and opt-out requirements under HB 8 and District policy.

Given the logistical challenges associated with those procedures, it may be most practical to:

- Reserve symbol-specific displays relating to sexual orientation or gender identity in historical context for temporary use directly tied to relevant curriculum units, with policy compliant notifications incorporated into unit-specific parental communications; and
- For year-round general messaging on classroom walls to utilize more neutral versions of the anti-hate and respect theme images to avoid ongoing compliance considerations while fully supporting the District's anti-bullying stance.

This approach could achieve the educational and classroom management goals while ensuring consistent and defensible policy application. If a discussion is helpful to resolve this matter let me know.

Best regards,
Omar Tarazi, Esq.
Board Counsel
Little Miami Local School District
614-226-2823

From: Regina Morgan <rmorgan@lmsdoh.org>

Sent: Tuesday, February 3, 2026 5:31 PM

To: Regina Morgan <rmorgan@lmsdoh.org>

Cc: Terry Gonda <tgonda@lmsdoh.org>; otarazi tarazilaw.com <otarazi@tarazilaw.com>

Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

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about two posters - one at the HS and one at the MS. The MS poster was taken down. The HS poster is still in question - I have attached a picture of the poster.

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I have reviewed the poster in question and its association with the attached curricula standards. I do see the poster contains symbols of identities. I do not believe a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.

According to the next step in the display guidelines, it is now a Board decision as to how to move forward. If you would like this topic on the February agenda for discussion and/or action, please let me know.

If you have any questions, please let me know.

Thank you.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Kevin Harleman <kharleman@lmsdoh.org>
Sent: Monday, February 2, 2026 8:54 AM
To: Regina Morgan <rmorgan@lmsdoh.org>
Subject: Fw: "Hate Has No Home Here" Flag & Content Standards

Dr. Kevin Harleman
Principal
Little Miami High School
513-899-3781 ext. 20100 (Office)

From:

Sent: Monday, February 2, 2026 8:45 AM

To: Kevin Harleman <kharleman@lmsdoh.org>

Subject: "Hate Has No Home Here" Flag & Content Standards

Kevin,

Attached are the Social Studies Model Curriculum for high school American History, adopted by Ohio in 2019, the AP Euro Course at a Glance, and "What AP Stands For" that CollegeBoard has at the beginning of the Course Exam & Description for AP Euro. Below are the specific content standards for each where I feel the flag I have in my room - which says "Hate Has No Home Here" - is especially applicable

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AP Euro

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- 1.9 (The Slave Trade)
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- 3.6 (Balance of Power)
- 3.7 (Absolutist Approaches to Power)
- 5.6 (Napoleon's Rise, Dominance, and Defeat)
- 5.7 (Congress of Vienna)
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What AP Stands For

I believe points #3 and #6 are particularly applicable in this situation.

As you and I have discussed, I do not ultimately care what students personally believe and I do not share my personal beliefs with my students. However, whatever they believe or however they feel, I do expect my students to engage with the material we have to cover in a respectful and intellectual manner grounded in facts. The flag is a reminder that they must treat their classmates with mutual respect, regardless of personal opinions or beliefs. I am still at a loss as to what the issue with the flag is. Is the school board able to explain which of the represented groups I should allow to be hated within my classroom or the school? My understanding was that Little Miami opposed bullying of all kinds. If I am mistaken on Little Miami's policies in this regard, please let me know.

Thanks,

Social Studies Teacher
Little Miami High School
(513) 899-3781 ext 20415

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From: [Regina Morgan](#)
To: [REDACTED]
Bcc: [Regina Morgan](#)
Subject: Re: Board Statment
Date: Thursday, March 5, 2026 7:12:01 AM

Good morning Jamie

Thank you for reaching out. I believe it is important to hear from stakeholders and appreciate the time you took to share your perspective.

I hope you are doing well. Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Jamie Feuerbach [REDACTED]
Sent: Monday, March 2, 2026 5:53 PM
To: Mandy Bullock <mbullock@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>
Cc: Terry Gonda <tgonda@lmsdoh.org>; Regina Morgan <rmorgan@lmsdoh.org>
Subject: Board Statment

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Jamie Feuerbach
[REDACTED]

March 2, 2026

Little Miami Board of Education
95 E. U.S. 22 & 3
Maineville, OH 45039

RE: Disapproval of the Board Statement Regarding the February 25, 2026, Determination

Dear Members of the Little Miami Board of Education,

I am writing to formally express my disapproval of the proposed statement issued by the Board regarding the decision to remove the “Hate Has No Home Here” poster from district classrooms.

While the statement attempts to frame this action as a neutral, "procedural" necessity under Board Policy 5780.01 and Ohio's House Bill 8, the record of the February 25 meeting reveals a significant and troubling gap between your collective written justification and the individual reasoning expressed by Board members.

The following discrepancies suggest that the Board's formal statement is an exercise in damage control rather than an honest reflection of the decision-making process:

1. Administrative Convenience Over Legal Mandate

The Board's statement claims that the law "required" certain procedural requirements to be followed. However, during the public meeting, Board President David Wallace's comments suggested a different motivation: avoiding administrative friction. By choosing to remove the poster rather than following the notification and opt-out procedures outlined in HB 8, the Board opted for the path of least resistance. HB 8 is a transparency law, not a censorship mandate; using it as a shield to justify removal because the district wants to "avoid extra steps" is a disservice to the legislative intent of parental choice.

2. The Contradiction of "District Values"

Your statement asserts that the message “Hate Has No Home Here” is “fully consistent with our values.” It is difficult to reconcile this claim with the reality of a 4–1 vote to remove the primary visual symbol of that message.

- The Written Statement claims the decision was "not based on the phrase."
- The Public Meeting recorded Member Dan Smith explicitly framing the imagery as "sin."

When a board member uses religious doctrine to categorize student-facing safety symbols as "sinful," the claim that the removal was purely "procedural" loses all credibility. The community deserves to know if the policy is being used to uphold state law or to enforce the personal moral codes of individual board members.

3. A Lack of Intellectual Honesty

The statement implies a unified, clinical application of policy. Yet, the meeting was characterized by:

- Internal Dissent: The lone "no" vote and warnings regarding Title IX litigation—which were entirely omitted from your clarification—highlight that this was not a simple "procedural" check, but a contentious choice with significant legal and social risks.

"The Board's action was procedural in nature..."

If the Board truly values "transparency and protecting parents' rights," it must be honest about why removal was chosen over the notification process the law actually describes. Using the

"totality of the circumstances" clause in Policy 5780.01 to pathologize a message of inclusion as "gender ideology" does not create a safe and respectful environment; it creates an environment of exclusion.

I urge the Board to reconsider this stance and to provide a justification that aligns with the verbal record of your proceedings, rather than hiding behind a sanitized legalistic script.

Sincerely,

Jamie Feuerbach

Little Miami District Resident/Parent

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From: [Regina Morgan](#)
To: [Dylan Adams](#)
Bcc: [Regina Morgan](#)
Subject: Re: Concern Regarding Board Meeting Conduct and Removal of "Hate Has No Home Here" Poster
Date: Thursday, March 5, 2026 6:16:51 AM

Good Morning Dylan

Thank you for reaching out. I believe it is important to hear from stakeholders and appreciate the time you took to share your perspective.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Dylan Adams [REDACTED]
Sent: Tuesday, March 3, 2026 10:14 PM
To: Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; Regina Morgan <rmorgan@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>
Cc: school_improvement@education.ohio.gov <school_improvement@education.ohio.gov>
Subject: Concern Regarding Board Meeting Conduct and Removal of "Hate Has No Home Here" Poster

Caution: The sender name (Dylan Adams) is different from their email address [REDACTED], which may indicate an impersonation attempt. Verify the email's authenticity with the sender using your organization's trusted contact list before replying or taking further action.

Dear Members of the Little Miami School Board,

I am writing to express my concern regarding the Board meeting held today, March 3rd, 2026, and specifically the handling of the "Hate Has No Home Here" poster. I feel it is important to address what occurred and the broader implications for students, staff, and families.

Throughout the meeting, Board President David Wallace repeatedly interrupted Board Member Mr. Siebert, dismissing valid concerns and shutting down constructive discussion. Mr. Siebert raised procedural objections and questioned whether the meeting was conducted properly under board policy and notice requirements. Instead of allowing that discussion to be fully addressed, Mr. Wallace continued to interrupt and push forward. This is not reflective of the leadership, composure, and neutrality we should expect from a Board President.

Mr. Wallace cited Board Policy 5780.01 and Ohio House Bill 8 to justify the removal of the poster because it included a rainbow Pride heart, claiming that Pride symbolism constitutes "ideology" and triggers parental notification requirements. This interpretation is incorrect.

Board Policy 5780.01 addresses instructional materials involving sexual content under specific circumstances. A poster promoting inclusion and kindness is not classroom instruction, is not sexual education, and is not explicit content. Pride symbols represent real students, families, and members of our community. Calling it ideology in this context stretches the meaning of the policy beyond its intent.

One board member even suggested removing Pride symbols because they represent things “not everyone can agree with.” But inclusion does not require unanimous agreement.

Removing representation for a specific group while leaving other elements intact sends a clear message about who is considered acceptable and who is not. That is deeply troubling.

There is also a clear inconsistency. When I was a student, sexual health was taught beginning in 5th grade, including topics such as condom use and other health education. That was considered appropriate curriculum. Yet now, a rainbow heart a symbol of identity and acceptance — is treated as if it triggers extraordinary procedural barriers. This selective application of policy raises serious concerns.

Mr. Wallace’s conduct, combined with a flawed interpretation of policy, does not reflect leadership that serves all students fairly. Mr. Siebert was the only board member to consistently raise procedural concerns and vote against the removal, demonstrating commitment to transparency and proper governance.

This is not about personal attacks. It is about accountability, leadership, and ensuring that every student including LGBTQ+ students feels safe, seen, and valued. Leadership, tone, and proper interpretation of policy matter.

I urge the Little Miami School Board to act with integrity, demonstrate leadership that reflects the values of respect, fairness, and inclusion, and ensure that “Hate Has No Home Here” truly applies to every student, without exception.

Thank you for your attention to this matter.

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From: [Regina Morgan](#)
To: [Courtney McKean](#)
Bcc: [Regina Morgan](#)
Subject: Re: Special Meeting 3/3/2026
Date: Thursday, March 5, 2026 6:55:15 AM

Good morning Courtney

Thank you for reaching out. I believe it is important to hear from stakeholders and appreciate the time you took to share your perspective.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Courtney McKean [REDACTED]
Sent: Tuesday, March 3, 2026 2:58 PM
To: Wayne Siebert <wsiebert@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>
Cc: Regina Morgan <rmorgan@lmsdoh.org>
Subject: Special Meeting 3/3/2026

Members of the Board,

I am writing in response to the announcement of tonight's emergency board meeting and statement regarding last week's meeting. The statement purposed for review is a blatant attempt to rewrite history. Last week's meeting was publicly attended and recorded and then reviewed and reported on by multiple news outlets locally, across the state of Ohio AND across multiple other states (at least California, Tennessee and Kentucky).

There is no way to change the narrative when the meeting was widely publicized. The purposed statement does not in any way mirror the statements that were made by the board last week and is not the same rationale provided for reasons each chose to vote to fully remove the poster.

I want to bring attention to a few things.

1. Let's take the statement and how it applies specifically to the poster. "Board Policy 5780.01 does not ban any flag, image, viewpoint, or symbol."

- Mandy Bullock stated "Two of the symbols up there we know are gender identity or sexual orientation in nature. The blue and pink and white is a transgender in the pride. The words alone, hate has no place here, absolutely agree with. It should be everywhere. Hate has no place anywhere."

But once you add the symbols, that shouldn't be in a classroom setting.” Bullock directly stated that she was wanting to ban the poster for the viewpoint and symbols.

- Diane Horvath said “ it is unfortunate that it's all kind of muddled together and I feel like if you could just have the message without bringing in certain aspects and certain values that not everyone else has, that it would be more acceptable.” Horvath also directly stated that the poster should be removed due to the symbols and the viewpoints.
- Mr. Smith said “ when you label all those different rainbow things there and the trans things, you're identifying with that and you expect us to love that and to even like it, but we don't.” Smith also was commenting specifically on the images and symbols.

2.“House Bill 8 - require parental notification and the opportunity to review and opt out when classroom materials, under the totality of the circumstances, go beyond incidental references and engage students on sexual concepts or gender ideology.”

- Mr. Wallace was quoted on WCPO as stating that the poster did not meet the requirements under HB8 for parents to be contacted regarding the poster.
- Mrs. Morgan attempted multiple times (and was interrupted) to discuss that the class was not being engaged on topics of sexual concepts or gender ideology. The poster is an incidental reference that has been on the wall for four years without complaint.
- Our superintendent and high school principal had both reviewed the poster and had spoken with the teacher and stated that the poster was not concerning. (Because they did their job and through due diligence came to the correct conclusion that the poster was in fact incidental NOT ‘instructional’)

3.”The Board determined that the policy’s procedural requirements must be followed before the poster could remain in place.”

- There was NO official motion made at the board meeting.
- Mr. Wallace stated “ We will say a yes vote is removing it. A yes vote removes it.” The board then voted 4-1 with a yes vote.
- There was NO discussion about procedural requirements or the poster being allowed to return to the classroom. Which is the opposite of what your current purposed statement alludes to.

An emergency meeting and a halfhearted/misleading statement does not change history or what was witnessed by our community last Wednesday. Please do not demean the intelligence of the community you are elected to represent by this attempt to rewrite history. We all saw your vote to REMOVE the poster and neglect to provide any feedback to staff or the community on how to ‘follow procedural requirements’.

The community and the nation see what happened you cannot rewrite that but you CAN undo the hateful vote and make things write.

I urge you rethink the vote entirely. And put out a statement that is factual and accurate to what actually happened last week.

Please ALSO stop spending tax payer dollars on excessive special meetings (3 in the first 3 months this board has been together and a 'retreat' also in March) do your work at the regular scheduled meetings. These are anything but fiscally responsible meetings especially given the amount of executive sessions that also require the new (and expensive lawyer) And diminish the transparency of the board elect.

DO BETTER and start LISTENING to the ENTIRE community NOT just those that you agree with with is a misuse of your duty as elected officials

Little Miami District Resident,
Courtney McKean

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From: [Regina Morgan](#)
To: [Emily Kronenberger](#)
Bcc: [Regina Morgan](#)
Subject: Re: Tonight's emergency board meeting
Date: Thursday, March 5, 2026 7:06:59 AM

Good morning Emily

Thank you for reaching out. I believe it is important to hear from stakeholders and appreciate the time you took to share your perspective.

Enjoy your day.

Regina.

Regina G. Morgan
Superintendent
Little Miami Local School District
513-899-5100

From: Emily Kronenberger [REDACTED]
Sent: Tuesday, March 3, 2026 6:55 AM
To: Mandy Bullock <mbullock@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Regina Morgan <rmorgan@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
Subject: Tonight's emergency board meeting

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Good morning. I am writing in response to the announcement of tonight's emergency board meeting and statement regarding last week's meeting. At best, your statement is an attempt to rewrite history. Sadly, it is a history that was public, recorded, and displayed on news stations in multiple states. There is no way to put a spin on things when they are that widely publicized. This statement does not in any way mirror the statements that you made last week and is not the same rationale you shared at the time. I would like to specifically address several things.

Let's start at the end - "We value community input and encourage respectful participation at our public board meetings". Last week's board meeting began with Panther Awards for respect. Mr. Siebert read words from teachers praising the students they had nominated. These children and their families were beaming and it was honestly one of the best parts of the whole meeting. I have led many large meetings and know how difficult it is to have

everything in place (even when you initially think you do) and I know that things can come up, but Mr. Wallace, our board president, spent almost the entire presentation walking in and out of the room, getting other things organized or talking to the lawyer. Ironically, he was disruptive and disrespectful during the presentation about respect. I appreciated the board members who made eye contact as the community spoke, but there were board members who refused to make eye contact and seemed uninterested and checked out. Mr. Wallace yelled multiple times during the meeting and ordered police to remove people. At one point, he ordered police to take down a man's name to ban him from future meetings (which is not legal according to Ohio law). None of this is respectful. One thing that will not be noticed by those not in the community but was fully obvious to those who live here is that the claim of being 'disrespectful' was only made against those who disagreed with the 4 who voted against the poster. There was a guest in the front row who openly, blatantly mocked speakers who spoke for the poster. Not once was there a decree for her to be removed. Not once was she yelled at for being disrespectful.

Let's take the statement and how it applies specifically to the poster. "Board Policy 5780.01 does not ban any flag, image, viewpoint, or symbol."

- Mrs. Bullock stated " Two of the symbols up there we know are gender identity or sexual orientation in nature. The blue and pink and white is a transgender in the pride. The words alone, hate has no place here, absolutely agree with. It should be everywhere. Hate has no place anywhere. But once you add the symbols, that shouldn't be in a classroom setting." Mrs. Bullock directly stated that she was wanting to ban the poster for the viewpoint and symbols.
- Mrs. Horvath said " it is unfortunate that it's all kind of muddled together and I feel like if you could just have the message without bringing in certain aspects and certain values that not everyone else has, that it would be more acceptable." So Mrs. Horvath also directly stated that the poster should be removed due to the symbols and the viewpoints.
- Mr. Smith said " when you label all those different rainbow things there and the trans things, you're identifying with that and you expect us to love that and to even like it, but we don't." He also was commenting specifically on the images and symbols.

"House Bill 8 - require parental notification and the opportunity to review and opt out when classroom materials, under the totality of the circumstances, go beyond incidental references and engage students on sexual concepts or gender ideology."

- Mr. Wallace was quoted on WCPO as stating that the poster did not meet the requirements under HB8 for parents to be contacted regarding the poster.
- Mrs. Morgan attempted multiple times (and was interrupted) to discuss that the class was not being engaged on topics of sexual concepts or gender ideology. The poster is an incidental reference that has been on the wall for four years without complaint.
- Our superintendent and high school principal had both reviewed the poster and spoken with the teacher and stated that the poster was not concerning.

"The Board determined that the policy's procedural requirements must be followed before the poster could remain in place."

- No official motion was made at the board meeting.

Mr. Wallace stated " We will say a yes vote is removing it. A yes vote removes it."
The board then voted 4-1 with a yes vote.

- There was no discussion about procedural requirements or the poster being allowed to return to the classroom.

An emergency meeting and a disseminated statement does not change history or what was witnessed by our community last Wednesday. Please do not further muddy the waters by putting out a statement that, at best, attempts to rewrite history and, at worst, attempts to demean the intelligence of the community you are elected to represent. Please do not continue to spend tax payer dollars on having our new, extraordinarily expensive lawyer, being present at the meetings. This message is an insult to your community and to the promises many of you made to be transparent and fiscally mindful.

Thank you,
Emily Kronenberger

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From: [David Wallace](#)
To: [Regina Morgan](#)
Cc: [REDACTED]; [Terry Gonda](#); [Mandy Bullock](#)
Subject: Fw: Classroom Display / "Flags and Displays" Policy Question
Date: Thursday, January 29, 2026 8:14:10 AM

Hey Regina,

I mentioned this new guidance from HB8 last night and thanks for sharing your copy with me.

Can you work with Omar to have a letter sent out by you to the district on the enforcement of HB8. I think the letter would be better if it came from you and not Omar. I am sure Omar can help you draft something.

Can you also send the Board a copy of your email to the district.

Thanks,

Dave

From: otarazi tarazilaw.com <otarazi@tarazilaw.com>
Sent: Friday, January 23, 2026 6:29 PM
To: Regina Morgan <rmorgan@lmsdoh.org>; Dan Smith <dsmith@lmsdoh.org>; David Wallace <dwallace@lmsdoh.org>; Diane Horvath <dhorvath@lmsdoh.org>; Mandy Bullock <mbullock@lmsdoh.org>; Wayne Siebert <wsiebert@lmsdoh.org>; Terry Gonda <tgonda@lmsdoh.org>
Subject: Classroom Display / "Flags and Displays" Policy Question

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To Little Miami Board of Education:

I was asked to provide guidance on whether the District should consider adopting a "Flags and Displays" policy similar to the policy adopted by the Big Walnut Local School District, particularly in response to concerns regarding a classroom poster that some believe promotes or constitutes "sexuality instruction."

In simple terms, Big Walnut's policy is a neutral policy that restricts most flags, banners, posters, and similar displays on school property to a short list of permitted items (such as the U.S. flag, Ohio flag, and school-related displays), with limited exceptions for curriculum-related materials and certain approved displays. The policy also requires flyers, notices, and club invitations to be placed only on approved bulletin boards (rather

than scattered throughout the District buildings), which is already being implemented administratively at Little Miami.

The immediate concern raised here relates to a specific classroom poster that some believe may constitute “sexuality content.” For that issue, adoption of the Big Walnut policy is not necessary because Little Miami already has a controlling framework under Ohio law and existing District policy. Following the passage of HB 8 (the Parents’ Bill of Rights), codified at ORC 3313.473, Little Miami adopted Board Policy 5780.01 to establish District procedures related to “sexuality content” and parent rights. Board Policy 5780.01 defines “sexuality content” broadly to include any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting, while excluding “incidental” references.

Because questions may arise about whether a lesson, activity, reading, or classroom display is considered “sexuality content,” the **District applies a common-sense and objective standard:**

- **A lesson, activity, display, or material is likely to be considered “sexuality content” if a reasonable observer would conclude its primary purpose is to prompt discussion, provide instruction, or solicit student engagement on sexual concepts or gender ideology.**
- **Incidental references that are not intended to teach the topic or solicit student engagement on sexual concepts or gender ideology are permitted under the policy and typically do not trigger the policy’s procedures.**

Importantly, the test is not whether someone agrees or disagrees with the message of a poster, flag, or book. The question is whether the display or material meets the District’s definition of “sexuality content” and, if so, whether the required procedures under Policy 5780.01 have been followed (including parent notice and opt-out rights, when applicable).

Because there is a defined process in Policy 5780.01, concerns regarding possible violations should be addressed in the following order:

Step 1 — Written concern to the building administrator

A parent may file a written concern with the Principal or other building administrator of the student’s school of attendance regarding topics covered by the policy. The building administrator will take steps with the parent(s) to resolve the concern within thirty (30) days of receipt.

Step 2 — Appeal to the Superintendent

If the parent is not satisfied with the resolution at the building level, the parent may appeal to the Superintendent. The Superintendent will review the matter and issue a

decision.

Step 3 — Appeal to the Board of Education

If the Superintendent's decision is appealed, the Board will review the Superintendent or designee's decision and, if the Board determines it necessary, may hold a hearing, and then either affirm the decision or determine a new resolution.

Nothing in this process prevents a parent from contacting a Board member regarding a concern; however, as a best practice, if a Board member becomes aware of a concern, it is recommended the Board member notify the Superintendent so administration has an opportunity to address the matter through the established process before it is brought forward for Board action.

The Board retains final authority and may act by motion to direct removal or modification of a display/flag/image/poster or other material if the Board determines it does not comply with Policy 5780.01.

The goal is consistent, good-faith compliance with Ohio law and Board policy while protecting staff and the District through the District's established procedures and documentation.

Please let me know if there are any further questions.

Respectfully,
Omar Tarazi, Esq.
614-226-2823

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