

GOAL 2 – Student Experience

By 2025, BCSD will continue to ensure that the district is offering meaningful enrichment experiences at all grade levels for students to enhance their academic learning and to create a well-rounded student prepared to be a productive citizen.

Strategy 2.2 – BCSD will thoughtfully enhance and create new programming to meet the social-emotional needs for our students and ensure all students are college and career ready by graduation.

Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
2.2.1 BCSD will continue to hold transitional grade meetings for Kindergarten, 3 rd , 5 th and 9 th grade students.	<ul style="list-style-type: none"> Increased public speaking ability for the student and ownership of their individual education. 	<ul style="list-style-type: none"> Transitional grade teachers Building administration and parents 	<ul style="list-style-type: none"> Set schedule and accountability 	<ul style="list-style-type: none"> Ongoing
2.2.2 BCSD will develop a student wellness and success plan in conjunction with service organizations that are a resource for students' social-emotional needs as well as parents and families.	<ul style="list-style-type: none"> Results after implementation of wellness and success plan Parent engagement 	<ul style="list-style-type: none"> Central Office and Building Administrators Teachers Parents 	<ul style="list-style-type: none"> Red Oak Coleman Group Child Guidance Services Green Leaf Coordinator of Social-Emotional Programming 	<ul style="list-style-type: none"> Ongoing
2.2.3 Continue to grow iCARE mentoring program in elementary, middle and high schools.	<ul style="list-style-type: none"> Student engagement numbers Surveys – feedback from participants Identification of students in need of mentorship 	<ul style="list-style-type: none"> Central Office and Building Administrators Teachers Parents 	<ul style="list-style-type: none"> Mentors Building Staff Teachers Parents Community Members 	<ul style="list-style-type: none"> Ongoing
2.2.4 PBIS	<ul style="list-style-type: none"> Discipline data Attendance Incentives 	<ul style="list-style-type: none"> Central Office and Building Administrators Teachers 	<ul style="list-style-type: none"> Mentors Programming Incentives 	<ul style="list-style-type: none"> Ongoing
2.2.5 Classroom or Psy/Counselors	<ul style="list-style-type: none"> Social & Event Data 	<ul style="list-style-type: none"> Central Office and Building Administrators Teachers Partners 	<ul style="list-style-type: none"> Student Wellness & Success Team Partners Grant Money 	<ul style="list-style-type: none"> Ongoing

- Performance Measures**
- Increased number of students and families participating in activities both inside and out of the classroom.