

Welcome to the Fifth Grade Weekly Newsletter!

Friday, December 3, 2021

General Announcements/Reminders:

- All students will have a Combined Music Practice with TP on Monday to prepare for their upcoming concerts. **ALL students are being asked to bring their instruments on MONDAY!**
- There are a few concerts coming up that we want to put on our calendars.
 - 5th and 6th grade **Chorus Concert** will be on **December 6th** at 7pm.
 - 5th and 6th grade **Orchestra Concert** will be at 7pm on **December 15th** in the ME Auditorium.
 - 5th and 6th grade **Band Concert** will also be at 7pm, but on **December 16th** in the ME Auditorium.
- **New Explorations** will run till the end of second quarter.
-  [Schoology Parent Guide.pdf](#)
- Check out this link for after school enrichment class opportunities for kids!
 -  [Enriching Kidz.pdf](#)

ELA/Social Studies

- This week in **ELA** we started our nonfiction unit! This is a big change. Since the beginning of the year we have been focusing on fiction books that include characters and plots that are created from the author's imagination. Now we are switching to a unit that is focused on reading informational texts. We spent some time discussing the differences between fiction and nonfiction. We also completed a nonfiction text scavenger hunt. In the scavenger hunt, the students had to search for **nonfiction text elements** in a variety of nonfiction books in my classroom. Some of the text features include areas of the book like the glossary, index, table of contents, and bibliography. After reviewing the elements of nonfiction we jumped into learning about how to find the **main idea** of a passage! The students learned that in nonfiction texts there is a central main idea that can be supported by details from the passage. Lastly, we learned about **sentence fragments and run-on sentences**. We went over multiple examples and practiced correcting these common writing mistakes together.
- The **read aloud** for this unit is called **Indian No More** by Charlene Willing McManis with Traci Sorell. This will tie into Standard 8 of the Ohio 5th Grade Social Studies Standards: "American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities."
- In **Social Studies**, we worked on studying timelines this week. We talked about what **timelines** are used for and the following terms: AD, BC, BCE, CE, and century. Toward the end of the week the students worked on creating their own timelines to show their understanding.

- Please make sure your child is doing their best to **read** for 30 minutes every night. I know a lot of them have busy schedules, but even if they read every other night- some reading is better than no reading at all!
- My Test/Quiz Retake Policy: All students are allowed to retake a quiz or test within 2 weeks of when the original quiz or test was given if they receive a 75% or lower . It is the responsibility of the **student** to communicate with me to schedule a time that works for both of us. I will also take the higher of the 2 scores, so retaking a quiz will never hurt them. Just wanted to make sure you were aware!
- **Homework:**
 - Read for 30 minutes each night
 - Study for vocab quiz on **12/10** focusing on the root words: Bio, Vit, and Viv (Located on Quizlet)

Math

- We introduced geometry this week. We began with using protractors to measure and draw angles. This skill was applied in our work with triangles. We discussed that all triangles have two names:
 - Named by Angles (acute, right, or obtuse...whatever the largest angle is)
 - Named by sides (scalene, isosceles, equilateral)
- We spent some time drawing and identifying different types of triangles.
- We ended the week moving into quadrilaterals. We extended our use of angles, protractors and attributes to begin drawing and classifying four sided figures. We will continue quadrilaterals next week.
- I am planning on giving the MAP math assessment for the winter benchmark on Wednesday, December 8.

Science

- This week, I introduced the concept of taking notes from a video. I gave the students a template to follow and fill out. The three video discussions were:
 - Food Chains
 - Food Webs
 - Food Pyramids
- Each of these videos supports our learning of how energy flows through the ecosystem.

Accelerated Math Class:

- Homework is posted inside the lesson plans on Schoology. Homework is Monday thru Thursday along with a freckle assignment that is given on Monday or Tuesday and due on Friday. This is also posted on Schoology
- MOD 4 has begun
- COntinuing on Fractions
- FRACTIONS are the next topic.
 - Adding and subtraction fractions
 - Regrouping fractions
 - Changing fractions from improper to mixed and vice versa
 - Like and unlike denominators
- QUIZZES will be given on a regular basis.

Project Based Learning: PBL

Next week we will switch our PBL focus for each classroom. Miss Wyrick's homeroom will begin a two week project in science and Mr. Prater's homeroom will transition to a social studies project.